

Grange Primary School



Behaviour Plan

2016-17

Grange Primary School

Grange Golden Rules:

We will be gentle and won't hurt anyone.
We will be kind and helpful and won't hurt people's feelings.
We will be honest and won't cover up the truth.
We will work hard and won't waste time.
We will look after property and won't waste or damage things.
We will listen to people and won't interrupt.

(As agreed by the School Council)

Grange Playground Rules:

We always play fairly and safely.
We listen and follow instructions.
We are polite and respectful to all adults.
We are kind to each other.
When the first bell rings, we stop.
When the second bell rings we walk nicely to our lines.

(As agreed by the School Council)

Rules for adults in the playground:

- We are polite to each other.
- We wait with our children before they line up in the morning.
- We collect our children from their classroom doors.
- We do not swear argue or fight.
- We do not smoke in the playground.
- We put our rubbish in the bins provided.
- We do not bring dogs into the playground.

(As agreed by the School Council)

Grange Primary School

Behaviour Plan

Rules:

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- ❖ We will be kind and helpful and won't hurt people's feelings.
- ❖ We will be honest and won't cover up the truth.
- ❖ We will work hard together and won't waste time.
- ❖ We will look after property and won't waste or damage things
- ❖ We will listen to people and we won't interrupt.

Rewards:

- ❖ Praise
- ❖ Stickers/stamps
- ❖ Team points
- ❖ Letter/card sent home
- ❖ See Head/Deputy Head
- ❖ Happy Hour

Additional rewards:

- ❖ Rewards such as marbles in a jar (whole class)
- ❖ Golden/rainbow time
- ❖ Taking teddy bear/toy home (nursery/reception)
- ❖ Whole school good work assembly
- ❖ Whole school house points, winning team receives extra playtime each week
- ❖ Whole school house point system (KS1&2) with a reward for the house with most house points at the end of each term

Consequence Cycle:

- ❖ Warning (stay on **green**)
- ❖ Time out in class with a reflection sheet – 5 minutes (move to **orange**)
- ❖ Time out in buddy class with a reflection sheet – 15 minutes (move to **red**)
- ❖ **Blue letter** to be sent home to inform parent/carer of behaviour. The letter is to be acknowledged by the child's parent/carer
- ❖ Internal exclusion: at least half a day time out should behaviour persist after the above steps are followed.

***Exceptional circumstances may mean that a child will be sent directly to the Headteacher or Deputy Headteacher, with a decision being made on next steps.**

Grange Primary School Playground Behaviour Plan

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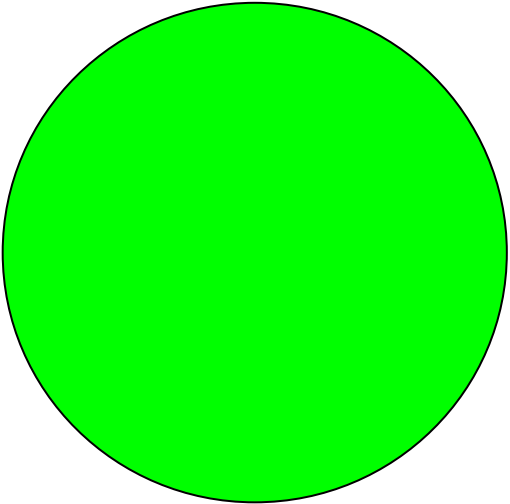
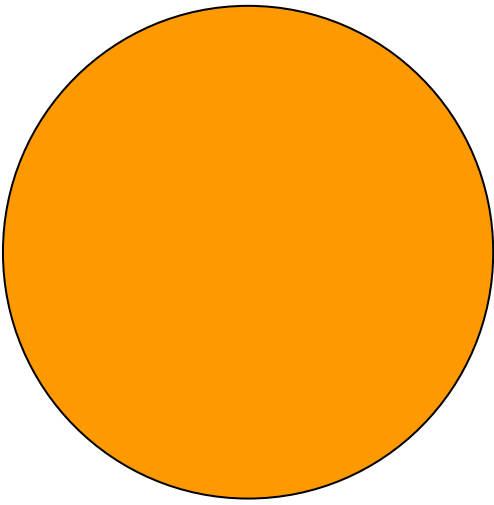
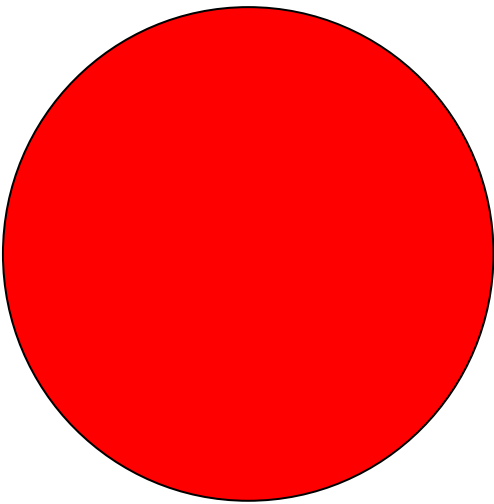
Rewards:

- ❖ Praise
- ❖ Stickers
- ❖ Good behavior stickers
- ❖ Whole class lining up award

Consequences:

- ❖ Warning
- ❖ Time out – outside by wall (5 minutes)
- ❖ Time out – inside (recorded in behaviour file – child fills in a reflection sheet)
- ❖ Sent to Deputy/Head
- ❖ Inform parents

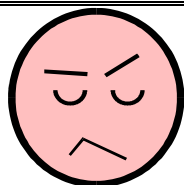
Grange Primary School
Traffic Light System

	<p>Green:</p>
	<p>Verbal warning before move to orange</p>
	<p>Orange:</p> <ul style="list-style-type: none">❖ Time out in own class❖ Miss 5 minutes playtime❖ Reflection sheet to be completed❖ Time out to be recorded in the class behaviour file
	<p>Red:</p> <ul style="list-style-type: none">❖ Time out in another class (15 minutes)❖ See Deputy Head – Warning that next step is a blue letter home (Child brings reflection sheet and referral for time out with them)❖ Blue letter home

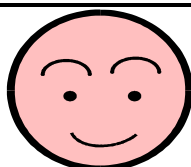
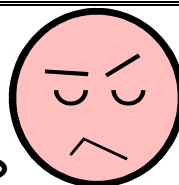
*The traffic light system is to be used in conjunction with the consequence circle.

Grange Primary School
Time to Reflect and Think

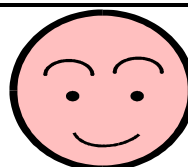
Name: _____ Class: _____ Date: _____



What I did wrong?



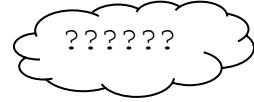
How can I put it right?



Grange Primary School
Time to Reflect and Think

Name: _____ Class: _____ Date: _____

What rule did I choose to break?



What happened?

At what point could I have stopped?

What do I need to do now?

**Grange Primary School
Focused Time Out**

Name: _____ Class: _____ Date: _____

Reason for referral: EITHER (please tick)

The following sanctions have been received but the pupil is still not following the code of conduct about: _____.

Verbal warning received.

Time out in own class.

Missed 5 minutes play

OR

Extreme behaviour. Please describe briefly _____

Signed: _____ Time: _____

**Child to be sent to the buddy class.
Please allow 10 minutes time out before child returns to class.**

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