



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs D Smith
Headteacher
B.Ed (Hons), NPQH

Dear Parents,

Curriculum Newsletter
Autumn 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!

During this half term, we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English –	Maths –
<p>Reading:</p> <ul style="list-style-type: none"> • Listen to, discuss and express views about books at a level beyond that which they can read independently • Discuss the significance of the title and events • Link what they hear or read to own experiences • Explain understanding of what is read • Discuss the sequence of events in books and how items of information are related • Discuss favourite words and phrases • Answer and ask questions • Predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done • Participate in discussion about what is read, taking turns and listening to others; express views about reading <p>Writing:</p> <ul style="list-style-type: none"> • Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally. • Sequence sentences to form short narratives • Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events • Reread and evaluate writing to check it makes sense and make simple revisions • Read writing aloud with appropriate intonation to make the meaning clear • Use new and familiar punctuation correctly • Use sentences in different forms • Expand noun phrases to describe and specify; • Use past and present tense correctly and consistently • Use simple conjunctions to link subordinate and co-ordinating clauses 	<p>Mass:</p> <ul style="list-style-type: none"> • Measure mass in Kilograms • Measure mass in grams • Compare the mass of two objects • Compare the mass of three objects. • To solve word problems involving mass <p>Temperature:</p> <ul style="list-style-type: none"> • To read temperatures • To estimate temperatures <p>Multiplication of 2,5 and 10:</p> <ul style="list-style-type: none"> • To realise that multiplication is the same as repeated addition with equal groups • To focus on understanding and learning the 2 times table • To use concrete materials and pictorial representations • To cover the basics of the 5 times table and to highlight multiplication visually as equal groups • To recall and use the 5 times table • To introduce the 10 times table by focusing on the numbers found in the 10 times table • To look at the 10 times table in more detail • 10 To investigate links between the 2, 5 and 10 times tables. To understand commutative law • To use knowledge of the 2, 5 and 10 times tables to further investigate commutative law • To use the 2, 5 and 10 times tables to solve word problems <p>Length:</p> <ul style="list-style-type: none"> • To measure length in metres • To measure length in centimetres • Compare length in metres • Compare length in centimetres • To solve length word problems

<p style="text-align: center;">Science -</p>	<p style="text-align: center;">Computing -</p>
<ul style="list-style-type: none"> • Observe and describe seeds • Compose questions to help us learn how to grow plants from seeds • To plan and set up investigations on how to grow seeds • To accurately record the changes that we observe happening to seeds as they grow • To present data on a bar chart and use it to answer questions • To decide how to improve the conditions of an unhealthy plant • To describe and record the different stages of germination 	<ul style="list-style-type: none"> • To understand how technology can be used outside of the classroom • To explore the concept of stranger danger and link it to computers • To reinforce concepts about internet safety • To create a short animation using Scratch • To add an introduction to an animation
<p style="text-align: center;">RE</p>	<p style="text-align: center;">PSHE</p>
<p>Our unit this half term is Christmas. We will be exploring the following questions:</p> <ul style="list-style-type: none"> • What is a special gift? • Why do Christians give gifts at Christmas? • What gift would you like to give? • When is Christmas celebrated? • What happens during Christmas? • What can a church tell us about the Christmas story? • What have I learnt about Christmas? 	<ul style="list-style-type: none"> • To understand that sometimes people make assumptions about boys and girls • To understand that bullying is sometimes about difference • To recognise what is right and wrong and know how to look after myself • To know some ways to make new friends • To say some ways that I am different from my friends
<p>Topic</p>	
<p><u>History- How do we know about The Great Fire of London</u></p> <ul style="list-style-type: none"> • To understand when and where The Great Fire took place. • To investigate events of the Great Fire. • To investigate what Samuel Pepys wrote about the Great Fire of London <p><u>Geography – The weather</u></p> <ul style="list-style-type: none"> • To make simple observations and recording of the weather • To know the difference between climate and weather • To investigate the sequence of weather throughout the year • To know that different places have different climates • To understand the importance of a passport • To identify weather types and seasonal changes in different places and their effects on people • To know that most places experience a range of weather types. 	
<p>Important Information</p>	
<p><u>Homework</u> Given out on a Tuesday and collected in on the following Monday.</p> <p><u>PE Days</u> PE Tuesday and Wednesday. Please ensure your child has full, correct PE kit.</p> <p><u>Educational Visits</u> Visit From the London Fire Brigade.</p>	

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Ms Loades

