



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs D Smith
Headteacher
B.Ed (Hons), NPQH

Dear Parents,

Year 3 Curriculum Newsletter
Autumn Term 2

Our class reading this term will be – Traditional Tales

English – Fiction and Poetry

Reading goals

- To:
- seek clarification for unfamiliar words or concepts
 - recall and summarise what has been read
 - connect what is being read to personal experiences
 - imagine what they are reading and articulate this
 - make connections, including causal links, between events, actions, themes and ideas in the text
 - make a prediction about what will happen next
 - ask literal, inferential and exploratory questions
 - critically evaluate the text, giving and justifying an opinion.

Writing goals including Grammar

- To enjoy a story and discuss its meanings
- To explore narrative plot, settings, characters and draw inferences to aid understanding
- To write texts based on fictional experiences
- To write a narrative from a character's point of view
- To compose play scripts and perform them for a chosen audience
- To explore, interpret and respond to poetry
- To explore rhythm, rhyme and pattern in a range of poems
- To perform in response to poetry
- To compose and perform own poetry
- To use a variety of sentence openers
- To use different clause structures
- To use punctuation accurately.

Spelling goals

- Prefixes and suffixes
- Rare GPCs
- Homophones
- Apostrophes

Maths

Geometry - Angles

To learn what makes an angle and identify angles in objects.
To see angles on the inside and outside of objects; to find angles in letters.
To find angles in shapes; to determine the relationship between the number of angles in a shape and the number of sides.
To find right angles in everyday objects; to understand what makes a right angle.
To compare angles using the terms 'right' angle and 'acute' angle; to identify acute angles as smaller angles than right angles.
To identify right angles and acute angles; to recognise and define an obtuse angle.
To make turns using angles vocabulary; to align the language of angles and fractions to describe turns.

Multiplication and Division

To multiply by 3.
To multiply by 4 and 8.
To use commutative law to multiply.
To divide by 3.
To find relationships between multiplication and division.
To divide by 4 and 8.
To solve word problems with multiplication.
To solve word problems that involve division.
To solve problems using a variety of strategies.

Measure

To convert metres to centimetres.

	<p>To convert kilometres to metres. To convert length from metres to kilometres and metres. To compare two lengths. To solve measurement-related word problems. To solve word problems further, involving multiplication. To solve word problems associated with length using division.</p>
Science	
<p>In Science we will be learning about light and shadows. We will be covering the following objectives:</p> <ul style="list-style-type: none"> • Recognise that we need light in order to see things and that dark is the absence of light. • Notice that light is reflected from surfaces. • Recognise that shadows are formed when the light from a light source is blocked by a solid (opaque) object. • Find patterns in the way that the size of shadows change. • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. 	
RE	Computing
<p>In this unit, children develop their understanding of Jewish festivals and special days through exploring a variety of Jewish objects and stories.</p> <p>This unit will ask:</p> <ul style="list-style-type: none"> • How and why do Jews celebrate Rosh Hashanah? • Why and how do Jews celebrate Sukkot? • What do many Jews do each day to express their beliefs? What special objects would you see at a Jewish home? • Why do Jews celebrate Shabbat and how? • What does the Torah mean for Jewish people? • How do Jews express beliefs in a Synagogue? 	<p>In this unit, pupils will learn how to use MSWLogo to give commands.</p> <p>This unit will teach:</p> <ul style="list-style-type: none"> • An introduction to MSWLogo and the Logo programming language. • How to create a circle using the repeat command • How to fill the colour of an object in • How to draw an eclipse • how procedures can be used to help students write less code and keep their code more maintainable • how to print statements to the command window
Topic	
<p>In History, we will be learning about Isambard Kingdom Brunel:</p> <ul style="list-style-type: none"> • To find out how people become famous today and in the past • To find out more about Isambard Kingdom Brunel • To record what we have learnt about Isambard Kingdom Brunel. <p>In Geography, we will be learning about cities in the UK:</p> <ul style="list-style-type: none"> • To know that the UK is divided into countries and counties • To name and locate counties and cities in the UK • To identify cities in the UK on a map • To learn about the major cities in the UK • To use Digimap to access OS maps • To draw a simple Digimap of the school • To use Digimap to measure straight lines, routes and distances. 	
Important Information	
<p>PE – Monday and Thursday are PE days. Please ensure your child has their full kit each week. Music – Weekly ECAM lessons take place on a Tuesday. Your child is learning to play the flutophone. French – Your child is learning French in weekly French lessons (every Monday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and is due in the following Monday. • Weekly spellings are handed out on Tuesday and tested on Friday each week. • Does your child know their times tables? Please support them in practising them. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the yellow booklet). 	