

# Grange Primary School

## Grange Primary School

### Pupil Premium

#### Context:

Grange Primary School is a smaller than average size school situated in the Canning Town and Poplar ward of Plaistow in the London Borough of Newham. The majority of pupils come from the homes in our community which are made up of council property, housing association accommodation and some owner occupied houses. Some of the houses provide temporary accommodation. Many homes are overcrowded. Levels of unemployment are high. There are a large percentage of single parent families. A significant number of the children have emotional difficulties due to the instability of the home. Relatively few parents have higher educational qualifications and do not always put as much emphasis on education as we would hope.

The number of children who are entitled to free school meals (44.7%) is much higher than the National average of 26.0 %. All the children in the Borough of Newham receive free school meals (KS1 and reception children through the Universal Free School Meal Grant and KS2 through the London Borough of Newham).

The school serves a diverse ethnic community with 86.5% of pupils representing a variety of ethnic groups. Many children come from homes where English is not the first language (67%) - this is higher than the National average (19.5%). The majority of these pupils are at the early stages of learning English when they enter the school. 9.5% of pupils are identified as receiving SEN support. The Local Authority of Newham do not issue statements of educational needs and instead have a high needs panel, where we apply for funding. We have 7 children who receive high needs funding. Levels of mobility have meant an increase in mid phase admissions. Many pupils admitted are often working at a lower level to their age group, they have often recently arrived in the country and have little English. The %stability last year was 82% as compared to the National average of 85.9%. The school has a School Deprivation Indicator of 0.56 (The National average is 0.24)

The school receives Pupil Premium for children who are registered as having free school meals (FSM) or for having FSM at any point in the last 6 years (this is known as Ever6). There is also pupil premium or looked after pupils. Over the last 5 years we have received the following amounts:

	<u>Amount of Pupil Premium Funding</u>
<u>2014 - 15</u>	<u>£134,500</u>
<u>2015 - 16</u>	<u>£124,660</u>
<u>2016 -17</u>	<u>£110,140</u>

A breakdown of FSM by year group indicates that children in the younger classes are less likely to be FSM. This is explained by the fact the school meals have been free in Newham to primary aged children for the last 4 years. There has been a local authority initiated drive to ensure that all eligible children are registered for pupil premium, which we have supported to ensure that the maximum number of families are registered.

Funding for the school has risen significantly since the Pupil Premium was introduced, however we need to be aware that the lower numbers in early years may mean that we need to plan and budget for a decline in income.

Summary of main barriers to learning for our pupil premium children-

The barriers and challenges disadvantaged pupils face at Grange are complex and varied – there is no single difficulty faced by all. Examples of some of the difficulties are -

- Language barrier for EAL children – understanding of subject specific vocabulary and grammatical structures.
- Poor attendance.
- Not enough focussed teacher time to support.
- Speech and language barriers
- Limited use of language for British born children.
- Quality of teaching is not yet consistently good.
- Turbulent home backgrounds.

We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use all our resources to ensure that every child has an equal opportunity to become an empowered learner. In order to achieve this we offer our children a wide range of opportunities and we always make sure these are accessible for everyone.

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<b>Activity</b>	<b>Reasons for Approach</b>	<b>Impact</b>	<b>Measure</b>	<b>Budget</b>
<b>Extra teacher support for Year 6 in core subjects</b>	<ul style="list-style-type: none"> <li>• Pupil premium children are underperforming in comparison to national data in regards to achievement and progress. Additional teacher support is targeted to ensure pupil premium groups are targeted to improve progress and attainment by end of key stage.</li> </ul>	<ul style="list-style-type: none"> <li>• Lower pupil ratio for teaching groups</li> <li>• Raising standards in English and mathematics enabling a smaller teaching group.</li> <li>• Raised achievements in English and mathematics</li> </ul>	Improvement in performance of pupil premium groups identified in end of key stage data.	£35,625
<b>Extra teacher support for Year 2 in core subjects</b>	<ul style="list-style-type: none"> <li>• Pupil premium children are underperforming in comparison to national data in regards to achievement and progress. Additional teacher support is targeted to ensure pupil premium groups are targeted to improve progress and attainment by end of key stage.</li> </ul>	<ul style="list-style-type: none"> <li>• Lower pupil ratio for teaching groups</li> <li>• Raising standards in English and mathematics enabling a smaller teaching group.</li> <li>• Raised achievements in English and mathematics</li> </ul>	Improvement in performance of pupil premium groups identified in end of key stage data.	£16,348
<b>Teacher dedicated time for individuals/groups of children during French/Artis time</b>	<ul style="list-style-type: none"> <li>• Teachers can use focussed one to one teaching time to target pupil premium pupils in identified areas of underperformance to provide additional support to ensure progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Raising standards in English and mathematics enabling a smaller teaching group.</li> <li>• Raised achievements in English and mathematics</li> </ul>	Improvement in performance of pupil premium groups across all year groups.	£13,428
<b>Teacher after school clubs</b>	<ul style="list-style-type: none"> <li>• Teachers can use focussed small group teaching time to target pupil premium pupils in identified areas of underperformance to provide additional support to ensure progress / to engage pupil premium children through forming</li> </ul>	<ul style="list-style-type: none"> <li>• Children have the opportunity to engage in an extensive range of clubs providing a breadth of opportunities both in school and in the community for targeted pupils.</li> <li>• Positive relationships between</li> </ul>	Improvement in performance and engagement of pupil premium groups across all year groups.	£4,131

	positive relationships.	teachers and pupils		
<b>1 to 1 and small group targeted support</b>	<ul style="list-style-type: none"> <li>Pupil premium children need additional support either within lessons or outside of lessons to ensure they gain full access to the curriculum to support their progress and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Key pupils identified to have been falling behind for a variety of reasons. Pupils are given 1 to 1 support (RWI) or a small group intervention.</li> <li>Support staff are trained to deliver effective support in the classroom</li> </ul>	Pupil premium children receive the required support to ensure progress through termly data collection.	£31,114
<b>Targeted initiatives</b>	<ul style="list-style-type: none"> <li>Identified initiatives and approaches to develop children range of skills and talents are recognised and developed. Pupil premium children of higher ability are engaged and challenged to reach their full potential.</li> </ul>	<ul style="list-style-type: none"> <li>Enterprise' initiative targets more able children throughout the school with a challenge day</li> <li>More able children targeted for support in English and mathematics working with Eastlea Community Secondary School</li> <li>Art project for more able children in KS2</li> <li>'Brilliant Club'</li> <li>Activities to develop spoken language: Debate club, choral poetry and speech making'</li> <li>Work week: The children have the opportunity to experience life skills</li> </ul>	Children make accelerated progress and achieve within the higher tier (secure +) and reach full potential – evidenced through termly and yearly assessment data.	£2,625 £600 £1000 £750 £2000
<b>Speech and language therapy support</b>	<ul style="list-style-type: none"> <li>Identified pupil premium children who are struggling to access the curriculum through speech and language barriers, the support is targeted to specific groups and to train all staff in overcoming these barriers.</li> </ul>	<ul style="list-style-type: none"> <li>To meet the needs of pupils with speech and language needs across the school through a range of support for pupils and families.</li> <li>To support staff in their understanding of how to support their pupils in the classroom.</li> </ul>	Pupil premium children that have speech and language barriers make at least good progress based on their starting points evidenced through termly tracking.	£12,720
<b>Enrichment of the curriculum including subsidised educational trips, focus curriculum/ work weeks and curriculum development with secondary school</b>	<ul style="list-style-type: none"> <li>Identified pupil premium children that do not have access to the wider community will access this through educational visits, to build on their learning, motivation and raise aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>To enhance the curriculum and life experiences of the children linked to the IPC units of work, giving them opportunities that they might not have access to.</li> <li>To give the children a 'hook' to their learning.</li> <li>To give the children residential opportunities to develop social skills including team work, collaboration and cooperation and the opportunity to excel at activities.</li> <li>To raise aspirations in the classroom and to work with local schools</li> </ul>	Engagement in learning, attendance and punctuality improvements, positive attitudes to learning.	£7,500 £3000
<b>Nurture groups and sessions</b>	<ul style="list-style-type: none"> <li>Identified pupil premium children that have turbulent home backgrounds that affect their ability to form friendships, develop positive self esteem, form positive attitudes and engagement within their learning.</li> </ul>	<ul style="list-style-type: none"> <li>Family Support Worker and Learning Mentor worked with individual/groups of vulnerable children/attendance/home visits.</li> <li>Headstart release time for leadership to work alongside</li> </ul>	Engagement in learning, fewer behaviour incidents.	£1,447
<b>Breakfast Club</b>	<ul style="list-style-type: none"> <li>Identified pupil premium children who come to school hungry and not ready to learn.</li> </ul>	<ul style="list-style-type: none"> <li>Children start school with a positive attitude, ready to engage in their learning</li> <li>Improved attendance and punctuality</li> <li>Children develop their social skills and have opportunities to take part in creative activities</li> </ul>	Records of attendance at breakfast club, improved engagement in learning, improved punctuality records.	£3,000 £1,560
<b>Extended</b>	<ul style="list-style-type: none"> <li>Wider school provision to ensure</li> </ul>	<ul style="list-style-type: none"> <li>The Family Support Worker</li> </ul>	Improved attendance,	£9,401

<b>school support</b>	identified pupil premium children have focussed support outside of the school hours through after school clubs, weekend family visits.	organises a menu of after school activities including targeted opportunities for homework, booster sessions and extension activities for more able children. <ul style="list-style-type: none"> <li>Children have the opportunity to engage in an extensive range of clubs providing a breadth of opportunities both in school and in the community</li> </ul>	engagement in learning, improved family attendance at weekend visits.	
<b>Milk</b>	<ul style="list-style-type: none"> <li>Identified pupil premium children lacking in a healthy diet which impacts on their engagement in learning.</li> </ul>	<ul style="list-style-type: none"> <li>Children have the opportunity to drink milk at dinner time.</li> </ul>	Improved engagement in learning.	£500
	<b>(Pupil Premium funding with additional money from the school budget)</b>			
	<b>TOTAL:</b>			£146,749