

Grange Primary School



Pupil Premium

Context:

Grange Primary School is a smaller than average size school situated in the Canning Town and Poplar ward of Plaistow in the London Borough of Newham. The majority of pupils come from the homes in our community which are made up of council property, housing association accommodation and some owner occupied houses. Some of the houses provide temporary accommodation. Many homes are overcrowded. Levels of unemployment are high. There are a large percentage of single parent families. A significant number of the children have emotional difficulties due to the instability of the home. Relatively few parents have higher educational qualifications and do not always put as much emphasis on education as we would hope.

The number of children who are entitled to free school meals (50.2%) is much higher than the National average of 26.6%. All the children in the Borough of Newham receive free school meals.

The school serves a diverse ethnic community with 85.1% of pupils representing a variety of ethnic groups, as compared to the National average of 29.7%. Many children come from homes where English is not the first language (64.2%) - this is higher than the National average (18.8%). The majority of these pupils are at the early stages of learning English when they enter the school.

7.6% of pupils are identified as being supported at school action and 4.6% of the children are supported at school action plus. The Local Authority of Newham do not issue statements of educational needs and instead have a high needs panel, where we apply for funding. We have 7 children who receive high needs funding.

Levels of mobility have meant an increase in mid phase admissions. Many pupils admitted are often working at a lower level to their age group, they have often recently arrived in the country and have little English. The %stability last year was 82.9% as compared to the National average of 85.9%.

The school has a School Deprivation Indicator of 0.56 (The National average is 0.24)

The school receives Pupil Premium for children who are registered as having free school meals (FSM) or for having FSM at any point in the last 6 years (this is known as Ever6). There is also pupil premium or looked after pupils. Over the last 4 years we have received the following amounts:

| | Amount of Pupil Premium Funding |
|-----------|--|
| 2011 - 12 | £41,602 |
| 2012 - 13 | £59,018 |
| 2013 - 14 | £97,232 |
| 2014 - 15 | £134,500 |
| 2015 - 16 | £124,660 |

A breakdown of FSM by year group indicates that children in the younger classes are less likely to be FSM. This is explained by the fact the school meals have been free in Newham to primary aged children for the last 4 years. There has been a local authority initiated drive to ensure that all eligible children are registered for pupil premium which we have supported to ensure that the maximum number of families are registered.

Funding for the school has risen significantly since the Pupil Premium was introduced, however we need to be aware that the lower numbers in early years may mean that we need to plan and budget for a decline in income.



Pupil Premium Planned Provision 2015/16

| Activity | Explanation | Cost |
|---|---|--|
| Extra teacher support for Year 6 in core subjects | <ul style="list-style-type: none"> Lower pupil ratio for teaching groups Raising standards in English and mathematics enabling a smaller teaching group. Raised achievements in English and mathematics | £20,000 |
| Extra teacher support for Year 2 in core subjects | <ul style="list-style-type: none"> Lower pupil ratio for teaching groups Raising standards in English and mathematics enabling a smaller teaching group. Raised achievements in English and mathematics | £20,000 |
| Teacher dedicated time for individuals/groups of children during French/Artis time | <ul style="list-style-type: none"> Raising standards in English and mathematics enabling a smaller teaching group. Raised achievements in English and mathematics | £7500 |
| Teacher after school clubs | <ul style="list-style-type: none"> Children have the opportunity to engage in an extensive range of clubs providing a breadth of opportunities both in school and in the community Positive relationships between teachers and pupils. | £2500 |
| 1 to 1 and small group targeted support | <ul style="list-style-type: none"> Key pupils identified to have been falling behind for a variety of reasons. Pupils are given 1 to 1 support (RWI) or a small group intervention. Support staff are trained to deliver effective support in the classroom | £31,450 |
| Targeted initiatives | <ul style="list-style-type: none"> 'Enabling Enterprise' initiative targets more able children throughout the school including a challenge day More able children targeted for support in English and mathematics working with Eastlea Community Secondary School Discover project raising achievement in writing in Year 2 Discover project raising achievement in writing in Year 4. Discover project raising achievement in writing in Year 5. Writing initiative in KS2 (Lend Me Your Literacy project) Art project for more able children in KS2 Activities to develop spoken language: Debate club, choral poetry and speech making | £2,625 £600 £1000 £750 £750 £1000 £2999 £800 £1000 |
| Speech and language therapy support | <ul style="list-style-type: none"> To meet the needs of pupils with speech and language needs across the school through a range of support for pupils and families. To support staff in their understanding of how to support their pupils in the classroom. | £12,500 |
| Enrichment of the curriculum including subsidised educational trips, focus curriculum/work weeks and curriculum development with secondary school | <ul style="list-style-type: none"> To enhance the curriculum and life experiences of the children linked to the IPC units of work, giving them opportunities that they might not have access to. To give the children a 'hook' to their learning. To give the children residential opportunities to develop social skills including team work, collaboration and cooperation and the opportunity to excel at activities. To raise aspirations in the classroom and to work with local schools | £15,000 £3,000 |
| Teacher Artist | <ul style="list-style-type: none"> All year groups received extra art support from a specialist teacher. To support staff in their understanding of how to support their pupils in the classroom. | £12,000 |
| Nuture groups and sessions | <ul style="list-style-type: none"> Family Support Worker worked with individual/groups of vulnerable children/attendance/home visits. | £5,000 |
| Breakfast Club | <ul style="list-style-type: none"> Children start school with a positive attitude, ready to engage in their learning Improved attendance and punctuality Children develop their social skills and have opportunities to take part in creative activities | £10,000 |
| Extended school support | <ul style="list-style-type: none"> The Family Support Worker organises a menu of after school activities including targeted opportunities for homework, booster sessions and extension activities for more able children. Children have the opportunity to engage in an extensive range of clubs providing a breadth of opportunities both in school and in the community | £11,250 |
| Milk | <ul style="list-style-type: none"> Children have the opportunity to drink milk at dinner time. | £500 |
| | (£124,660 Pupil Premium funding with additional money from the school budget) | TOTAL: £166724 |

Impact of Pupil Premium on educational attainment as a result of spending in 2015-16 :

Our school data, which is published on our website (www.grange.newham.sch.uk) shows that the school is using Pupil Premium funding effectively to close the gaps in learning year on year. It also shows that our children are making good progress during their time at Grange. The ethos at Grange Primary School focuses on providing children with opportunities that they might not have access to, so that we can put every effort into raising standards for all pupils and closing the gap between the standards of our pupils and the standards achieved nationally. These experiences have contributed towards their outstanding achievements, including those funded by the Pupil Premium grant.

It is worth noting that given the size of the cohort at Grange Primary School, the data can easily be distorted by a few individuals.

Through the use of the Pupil Premium grant gaps in progress and attainment are improving especially in the core subjects because:

- The children have been given the opportunity to develop independence, resilience, team building skills, concentration, self-esteem and working in partnership skills.
- The children have been given the opportunity to experience life skills.
- The children have been given the opportunity to experience activities that they would normally not do.
- The children have been given the opportunity to experience a healthy start to the day that has increased their energy and enthusiasm for learning.
- The children have been given the opportunity to experience emotional support to help them engage in their learning.

We will continue to use the Pupil Premium grant to enrich children's experiences to help them become increasingly confident in all areas of learning including the development of their social and lifeskills.