



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'Hooray Let's go on holiday!'

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English	
<p>Reading</p> <ul style="list-style-type: none"> To continue to work on decoding unfamiliar words. To develop our speed in reading to reduce the amount of words that we sound out. To be able to read words with contractions [I'll, I'm, we'll] and to understand that the ' means missing letters. 	<p>Writing</p> <ul style="list-style-type: none"> To work on sentence structure including use of additional punctuation such as commas, question marks and speech marks. To re-visit work on similes and preposition. Develop our understanding of nouns, adjectives, verbs and adverbs
Maths	
<p>Fractions:</p> <ul style="list-style-type: none"> To be able to recognise, find, name and write fractions. To find a $\frac{1}{2}$ and $\frac{1}{4}$. Finding $\frac{1}{2}$ and $\frac{1}{4}$ of a given shape Finding $\frac{1}{2}$ and $\frac{1}{4}$ of a group of objects. To be able to write simple fractions, for example $\frac{1}{2}$ of 6 =3. <p>Division:</p> <ul style="list-style-type: none"> To be able to share groups of objects into groups. To be able to share equal numbers into equal groups. To check our groups are equal by counting. To read word problems to find out how we need to share [divide]. 	<p>Multiplication:</p> <ul style="list-style-type: none"> To look carefully at pictures to see if the groups are equal. To add equal groups of objects. To complete a visual representation to make sure the rows are equal [arrays]. Making doubles of numbers and exploring dice. <p>Number:</p> <ul style="list-style-type: none"> To be able to count to 100 To be able to find 10's and ones in whole numbers. To be able to compare numbers [bigger, smaller] <p>Word Problems:</p> <ul style="list-style-type: none"> To be able to read word problems to find out what we need to do to find the answer. To understand how to write number problems to show our working out. To be able to find the information needed to complete the question. To be able to apply the information they have learnt to complete a variety of word problems
Science	Computing
<p>Learning objectives</p> <ul style="list-style-type: none"> To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) distinguish between an object and the material from which it is made. To identify and name a variety of everyday 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> Use sound recording equipment to record sounds develop skills in saving and storing sounds on the computer. Develop collaboration skills as they work together in a group Understand how a talking book differs from a paper-based book. Talk about and reflect on their use of ICT Share recordings with an audience.

<p>materials, including wood, plastic, glass, metal, water, and rock.</p> <ul style="list-style-type: none"> To describe the simple physical properties of a variety of everyday materials. To describe and compare the structure of a fish with humans and some other animals. <p>Working scientifically skills</p> <ul style="list-style-type: none"> To ask simple questions and recognise that they can be answered in different ways. To observe closely, using simple equipment. To perform simple tests. To identify and classify. To use observations and ideas to suggest answers to questions. To gather and record data to help in answering questions. 	
RE	PSHE
<ul style="list-style-type: none"> What makes me special? What special places do people have in their homes? Why is Friday night special in a Jewish home? What Hindu customs help brothers and sisters show they care for each other? How does the bible help Christian families to forgive? 	<ul style="list-style-type: none"> To know what I need to keep my body healthy To know what I can do to make me feel relaxed when I am stressed. To understand how medicines work in my body and how important it is to use them safely. To sort foods into the correct food groups and know which foods my body needs every day to keep me healthy. To know which foods to eat to give my body energy. To make some healthy snacks and explain why they are good for my body.
IPC	
<p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> About the places people go to on holiday How they get to their holiday destination Some of the things people do on holiday What people wear on holiday How tourism can spoil holiday places <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> About the holidays that we have had in our own past About the holidays that our families and other people have had in the past What is the same and what is different between holidays in the past and today About some of the wonders of the world 	<p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> How to create a sand art sculpture About some of the pictures that are used to record holidays How we can record our holidays About the designs of some holiday souvenirs <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"> How to stay safe on holiday What a pilgrimage is <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> What is the same and what is different between the lives and home countries of the different children in our class How to greet people in different languages About future holidays in space
Important Information	
<p><u>Homework</u> Given out on Tuesdays and collected in on Mondays.</p> <p><u>PE Days</u> Indoor PE – Friday</p>	<p>Outdoor PE - Wednesday</p> <p><u>Educational Visits</u></p>

Thank you for your continued support in helping your child complete their research projects. The focus for this terms research projects will be –

English	To create a poster about a chosen holiday destination.
Maths	To price a family holiday to their chosen destination.
Topic	To create a picture of their favourite beach.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Mrs Chhibber