



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a unit of work on a theme that focuses on 'Hooray Let's go on holiday!'

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English –	Maths –
<p>Fiction</p> <ul style="list-style-type: none"> Connect and explore the central themes of communication in Catterbox Ben by drawing links between texts. Explore characters' motivations, thoughts and feelings through their speech and actions. Examine how personal writing, e.g. a diary, conveys a character's mood. <p>Writing</p> <ul style="list-style-type: none"> To develop a new character and to write a diary entry. 	<p>Fractions:</p> <ul style="list-style-type: none"> To be able to recognise, find, name and write fractions. They will learn to find fractions of a length, shape, set of objects or a quantity. To be able to write simple fractions, for example $\frac{1}{2}$ of 6 =3. To recognise equivalent fractions e.g. $\frac{2}{4}$ and $\frac{1}{2}$ <p>Number:</p> <ul style="list-style-type: none"> To be able to partition numbers into different combinations of tens and ones. To be able to place numbers on a number line. <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> To be able to use a calculating method to add/ subtract a 2 digit number and ones. To be able to add/subtract a 2 digit number and tens. To be able to add three 1 digit numbers. To understand that addition can be done in any order (commutative law) and subtraction from one number from another cannot. To be able to apply calculating methods to solve problems.
Science -	Computing -
<p>Learning objectives</p> <ul style="list-style-type: none"> To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials. To describe and compare the structure of a fish with humans and some other animals. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> Use sound recording equipment to record sounds develop skills in saving and storing sounds on the computer. Develop collaboration skills as they work together in a group Understand how a talking book differs from a paper-based book. Talk about and reflect on their use of ICT Share recordings with an audience.

<p>Working scientifically skills</p> <ul style="list-style-type: none"> To ask simple questions and recognise that they can be answered in different ways. To observe closely, using simple equipment. To perform simple tests. To identify and classify. To use observations and ideas to suggest answers to questions. To gather and record data to help in answering questions. 	
RE	PSHE
<ul style="list-style-type: none"> Can I talk about groups I belong to? How do Christians show they belong to a group? What does it mean to belong to a Christian family? How do some children belong to Christianity? What is special about belonging to a group? 	<ul style="list-style-type: none"> To know what I need to keep my body healthy To know what I can do to make me feel relaxed when I am stressed. To understand how medicines work in my body and how important it is to use them safely. To sort foods into the correct food groups and know which foods my body needs every day to keep me healthy. To know which foods to eat to give my body energy. To make some healthy snacks and explain why they are good for my body.
IPC	
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> About toys and games from the past How to decide if a toy is new or old How to create our own toy museum How we can learn about the past in different ways <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> How to sort toys based on what they are made out of Which materials can be bent, squashed, twisted or stretched What materials are best for making a bath toy About pushes and pulls, and how things move <p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> About 'magic' toys that fool our eyes How to design and make our own board game How to design and make our own puppets 	<p>In Physical Education, we'll be finding out:</p> <ul style="list-style-type: none"> About how different toys move <p>In ICT & Computing, we'll be finding out:</p> <ul style="list-style-type: none"> How to make our own space-themed computer game <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> About a popular game from another country and teaching others to play it
Important Information	
<p><u>Homework</u> Given out on Mondays and collected in on Mondays.</p> <p><u>PE Days</u> Indoor PE – Tuesday</p>	<p>Outdoor PE - Friday</p> <p><u>Educational Visits</u></p>

Thank you for your continued support in helping your child complete their research projects. The focus for this terms research projects will be –

English	To create a fact file about a toy from long ago.
Maths	To create a time line of toys from the past to the present.
Topic	To create a toy.

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks
Ms Loades