



*Growing the seeds
for lifelong learning*

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Dear Parents Dear Parents,

Year 5 Curriculum Newsletter
SUMMER Term 2

Our class reading book this term will be – Stormbreaker: Alex Rider by Anthony Horowitz	
English – Narrative including narrative poems	
<p><u>Reading goals</u> We will...</p> <ul style="list-style-type: none"> • explore the use of punctuation for effect including expression • analyse how a character's thoughts and feelings are presented • compare and contrast texts looking at themes, language, imagery and mood • analyse story structure and literary techniques the author uses to develop imagery and create atmosphere <p><u>Writing goals including Grammar</u> We will...</p> <ul style="list-style-type: none"> • use a variety of punctuation for effect and to determine how a text should be read • use a range prefixes to develop vocabulary • include dialogue to develop characters • rehearse the drafting and editing process • write compositions to be performed 	<p><u>Spelling goals</u> We will...</p> <ul style="list-style-type: none"> • rehearse vowel spelling patterns • rehearse spelling rules when modifying root words with prefixes • proofread for spelling and punctuation errors <p>rehearse Year 5 words</p>
Maths	
<p>Chapter 7 - Decimals</p> <ul style="list-style-type: none"> • compare and order decimals • Write fractions as decimals • Add and subtract decimals • Round decimals <p>Chapter 9 - Geometry</p> <ul style="list-style-type: none"> • Measure and name angles • Investigate angles on a line and at a point • Investigate angles in squares and rectangles • Solve problems involving angles • Investigate regular polygons 	<p>Chapter 10 – Position and Movement This chapter develops pupils' ability to plot points on a grid, translate shapes and describe the movement of a shape on a grid as well as across a mirror line</p> <ul style="list-style-type: none"> • Name and plot points • Describe translations and movements • Successive reflections <p>Chapter 12 – Area and Perimeter This chapter develops pupils' learn to measure and calculate the perimeter of various shapes in centimetres and metres. They solve problems involving perimeter and area as well as estimate and compare the area of both regular and irregular shapes.</p>
Science	
<p>In Science we will learn...</p> <ul style="list-style-type: none"> • To recognise that there are more than two kingdoms • To know that fungi are one of the 5 kingdoms of living things • To find out what yeast needs to live • To interpret observations and use them to develop explanations • To identify how microbes and fungi can be helpful and harmful 	

RE	Computing
<p>This unit gives pupils to chance to think philosophically and sociologically about why human beings want to celebrate and have an inner need to do so.</p> <p>This unit will ask:</p> <ul style="list-style-type: none"> • Why do we have celebrations? • What is special about celebrations in Islam? • What is special about celebrations in Christianity? • Can I compare and contrast a Muslim celebration with a Christian celebration? • Is it okay to take part in the celebrations of other religions? • How can we make a celebration inclusive to everyone? 	<p>We Are Market Researchers: In this unit, children conduct research into the potential market for an app, using an online survey together with interviews or focus groups. They analyse the data and information they obtain and create a presentation summarising their findings.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • Create a set of good survey questions • Analyse the data obtained from a survey • Work collaboratively to plan questions • Conduct an interview or focus group • Analyse and interpret the information obtained from interviews or a focus group • Present their research findings.

IPC	
<p>In Geography, we will find out: About different regions and environments around the world</p> <ul style="list-style-type: none"> • How to use maps to find out environmental information • About the forces and processes that shape our planet 	<ul style="list-style-type: none"> • About extreme weather events and how they affect people and localities • About the possible causes of climate change and its effects on our planet • How localities are affected by natural features and processes

Important Information	
<p>Swimming – Class 5 will attend weekly swimming lessons at Balaam Leisure center until the end of term each Friday.</p> <p>Guitar – Weekly guitar lessons continue this term; your child does not need to bring their instrument in school as the school will provide them.</p> <p>French – Your child is learning French in weekly French lessons (every Monday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Mondays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Mondays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the yellow booklet). 	

Thank you for your continued support in helping your child complete their research projects. The focus for this term's research projects will be –

Topic	<ul style="list-style-type: none"> • Write a newspaper report on a natural disaster that has occurred in the last 10 years • Build a model of a tropical environment showcasing the regional features including volcanoes, forestation, and beach or desert land. • Present a research project explaining how a way of life is determined by the environment.
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Thank you for your continued support.

Many thanks
Ms. Oyewole