Grange Primary School Milepost 2 Cycle 1 and 2

Cycle 1

Autumn		Spring		Summer	
Scavengers and Settlers		Saving The World (long unit)		How Humans Work	
Chocolate		On Tap (short unit)		Different Places / Similar Lives	
Literacy	Mathematics	Literacy	Mathematics	Literacy	Mathematics
Literacy and Language – Unit 1 and 2 Get Spelling (Year 3 / Year 4)	Follow Maths No Problem (Year 3 / Year 4)	Literacy and Language – Unit 3 and 4 Get Spelling (Year 3 / Year 4)	Follow Maths No Problem (Year 3 / Year 4)	Literacy and Language – Unit 5 and 6 Get Spelling (Year 3 / Year 4)	Follow Maths No Problem (Year 3 / Year 4)
ICT		ICT		ICT	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
We are Programmers Unit 3.1 (year 3)	We are Bug Fixers Unit 3.2 (year 3)	We are Software Developers Unit 4.1 (year 4)	We are Communicators Unit 3.5 (year 3)	We are Opinion Pollsters Unit 3.6 (year 3 Based on healthy lifestyles	We are meteorologists Unit 4.6 (year 4)
Science		Science		Science	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Teeth and Eating (Year 4 – Topic 4)	Food and our Bodies (Year 3 – Topic 2)	Living Things (Year 4 – Topic 2)	Looking at States (Year 4 – Topic 3)	Opposites Attract (Year 3 – Topic 5)	Brilliant Bubbles (Year 4 – Topic 6)
R	E	·	RE	R	E
	How as	e symbols and sayings important in religion?			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Special signs and symbols (year 3 unit	How do Jews celebrate? (year 3 unit)	How did Jesus and Buddha stop and make people think? (year 3 unit)	Holi (year 3 unit)	Sikh sayings (year 3 unit)	Light in religion (year 3 unit)
PE		PE		PE	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Games – Ball skills – passing and receiving Gymnastics – Stretching, curling and arching Dance - year 3 – unit 1 Swimming - Year 4 Premier Sports – Autumn 2		Games – Net/wall games Gymnastics – Pathways Dance – Year 3 – Unit 3		Games – Problem solving and invention games Gymnastics – Balance leading into change of direction Dance – Year 4 – Unit 2 Swimming – Year 3	
PSHE		PSHE		PSHE	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
(Years 3 and 4)	(Years 3 and 4)	(Years 3 and 4)	(Years 3 and 4)	(Years 3 and 4)	(Years 3 and 4)
Music		Music		Music	
Autumn 1	Autumn 2 The Class Orchestra – Exploring	Spring 1 Dragon Scales – Exploring melodies	Spring 2 Painting with Sound – Exploring	Summer 1	Summer 2 Animal Magic – Exploring
Play it Again – Exploring rhythmic patterns (year 4)	arrangements (year 3)	and scales (year 4)	sound colours (year 3)	Salt, Pepper, Vinegar, Mustard – Exploring signals (year 4)	descriptive sounds (year 3)
French			French	French	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Catherine Cheetah Scheme of Work Term 1 (French teacher)	Catherine Cheetah Scheme of Work Term 2 (French teacher)	Catherine Cheetah Scheme of Work Term 3 (French teacher)	Catherine Cheetah Scheme of Work Term 4 (French teacher)	Catherine Cheetah Scheme of Work T (French teacher)	Catherine Cheetah Scheme of Work Term 6 (French teacher)

Cycle 2

Temples Tombs and Treasure				Summer		
Temples, Tombs and Treasure		Active Planet		Footprints From the Past		
Bright Sparks		Active Planet		Gateway to the World & Olympic / World Cup Unit		
Literacy	Mathematics	Literacy	Mathematics	Literacy	Mathematics	
33.	Follow Maths No Problem (Year 3 / Year 4)	Literacy and Language – Unit 3 and 4 Get Spelling (Year 3 / Year 4)	Follow Maths No Problem (Year 3 / Year 4)	Literacy and Language – Unit 5 and 6 Get Spelling (Year 3 / Year 4)	Follow Maths No Problem (Year 3 / Year 4)	
ICT		ICT		ICT		
We are Musicians	Autumn 2 We are photographers Unit 2.3 – year 2 unit	Spring 1 We are Presenters Unit 3.3 – year 3	Spring 2 Word Processing Year 3 / 4 ITASS unit (Linked to Active Planet)	Summer 1 We are co-authors Unit 4.5 – year 4 (Produce a wiki based on dinosaurs)	Summer 2 Handling Data Year 3 – ITASS unit	
Science		Science		Science		
Autumn 1 A	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Power it up (Year 4 – Topic 5)	Earth Rocks (Year 3 – Topic 1)	Mirror, Mirror (Year 3 – Topic 3)	We are Astronauts (Year 3 – Topic 6)	How Does your Garden Grow? (Year 3 – Topic 4)	
RE		RE		RE		
What is special to me and the people in my community?						
Autumn 1 A	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
to the second se	What makes me the person I am? (Year 4 unit)	Why is the bible special? (Year 4 unit)	Easter (year 4 unit) (Year 4 unit)	Religions in my neighbourhood (Year 4 unit)	Marriage (Year 4 unit)	
PE		PE		P	E	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Games – Creative Games Making Gymnastics – Symmetry and Asymmetry Dance – Year 3 – Unit 2 Swimming for Year 4		Games – Unit 4 – Striking and Fielding Gymnastics – Balance Dance – Year 4 – Unit 1		Games – Invasion games (year 4, unit 3) Gymnastics – Rolling Dance – Year 4- Unit 3 Swimming – Year 3		
PSHE		PSHE		PSHE		
Being Me in My World (Years 3 and 4) (Autumn 2 Celebrating Difference (Years 3 and 4)	Spring 1 Dreams and Goals (Years 3 and 4)	Spring 2 Healthy Me (Years 3 and 4)	Summer 1 Relationships (Years 3 and 4)	Summer 2 Changing Me (Years 3 and 4)	
Music		Music		Music		
	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	The Class Orchestra – Exploring arrangements (year 4)	Dragon Scales – Exploring pentatonic scales (year 3)	Painting with Sound – Exploring sound colours (year 4)	Salt, Pepper, Vinegar, Mustard – Exploring singing games (year 3)	Animal Magic – Exploring descriptive sounds (year 4)	
French			French	French		
	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Catherine Cheetah Scheme of Work Term 2	Catherine Cheetah Scheme of Work Term 3	Catherine Cheetah Scheme of Work Term 4	Catherine Cheetah Scheme of Work T	Catherine Cheetah Scheme of Work Term 6	