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Dear Parents,

Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'Time Travellers'.

This term we will be concentrating on – Fiction and non-fiction and recognising the differences.

English –	Maths –
<ul style="list-style-type: none">• To read storybooks and non-fiction books closely matched to their developing phonic knowledge• Take home Phonics storybooks to share• To read with fluency and expression• To learn to spell using known sounds• To write confidently by practising what they want to write out loud first• To develop an understanding of nouns, adjectives and verbs.• To develop skills of writing in fiction and non-fiction.	<p>Chapter 2 – Number Bonds</p> <ul style="list-style-type: none">• To understand that a number is made up of other numbers; to understand a number can be made by adding two smaller numbers.• To use number bonds for storytelling. <p>Chapter 3 – Addition Within 10</p> <ul style="list-style-type: none">• To be able to add two different numbers within 10. Pupils will become familiar with the different vocabulary associated with addition.• To be able to add by counting on from a given number.• To be able to complete number sentences and to gain an understanding of inverse operations.• To be able to make addition stories using correct vocabulary.• To be able to solve addition problems through pictures. <p>Chapter 4 – subtraction within 10</p> <ul style="list-style-type: none">• To be able to understand that subtraction can be done by crossing out or taking away.• To be able to subtract using number bonds.• To be able to understand that subtraction can be done by crossing out or taking away.• To be able to make subtraction sentences.• To be able to solve picture problems involving subtraction.• To be able to solve problems in the context of addition and subtraction and to find the corresponding number families.• To consolidate the learning of subtraction equations and fact families.

Science -	Computing -
<p>Learning objectives</p> <ul style="list-style-type: none"> To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <p>Working scientifically skills</p> <ul style="list-style-type: none"> To observe closely. To perform simple tests. To identify and classify. To use observations and ideas to suggest answers to questions. To gather and record data to help in answering questions. 	<ul style="list-style-type: none"> Plan instructions and try them out. Work out how to get from the Earth to the Moon – and then on to Mars! Work with Scratch. Use Scratch to program your spaceship. Write a program in Scratch. Debug it. Move your sprite from the Earth to the Moon – and then on to Mars!
RE	PSHE
<ul style="list-style-type: none"> What is a special gift? Why do Christians give gifts at Christmas? What gift would you like to give? When is Christmas celebrated? What happens during Christmas? What can a church tell us about the Christmas story? What have I learnt about Christmas? 	<ul style="list-style-type: none"> Accept that everyone is different. Include others when working and playing. To know how to help when someone is being bullied. To try to solve problems. To use kind words. To know how to give and receive compliments.
IPC	
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> How to create a timeline About events that are important to us How to use objects to find out more about an event About important events that happened in our local area <ul style="list-style-type: none"> How we can find out about an event by interviewing someone who was there How to use different sources to learn about a national event About events of global significance by asking and answering questions <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> About different festivals from around the world How we can compare different festivals from around the world 	
Important Information	
<p><u>Homework</u> On Mondays homework folders will be sent out for all the children who returned them on Friday. They will include a piece of Maths and English homework as well as spellings and a reading book. Additional reading books may be sent home, as part of the phonics programme, for your child.</p> <p><u>PE Days</u> Indoor PE is on Friday and outdoor PE is on Thursday [weather permitting]. PE kits can be left in school.</p> <p><u>Educational Visits</u> On Wednesday 7th December the children will be visiting the local church as part of our Faith in Schools focus.</p>	

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Many thanks
Mrs. D. Chhibber