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Dear Parents,

Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a unit of work on a theme that focuses on 'Time Travellers'.

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English –	Maths –
<p>Fiction</p> <ul style="list-style-type: none">Children will explore poetic techniques, e.g. rhyme, rhythm, repetition, alliteration.Children will explore the form of shape (concrete) poems.Children will perform a poem, using emphasis to create meaning. <p>Writing</p> <ul style="list-style-type: none">Children will write a poem describing a new sea creature.Children will develop their writing skills through a range of fiction and non-fiction writing.	<p>Chapter 2 – Addition and Subtraction</p> <ul style="list-style-type: none">To be able to add a single-digit number to a 2-digit number without regrouping the ones.To add three single-digit numbers.To subtract a 2-digit number by another 2-digit number. <p>Chapter 3 – Multiplication of 2, 5 and 10</p> <ul style="list-style-type: none">To realise multiplication is the same as repeated addition with equal groups.To use the 2, 5 and 10 times tables to solve word problems.To use the newly-gained knowledge of multiplication to solve problems. <p>Chapter 4 – Multiplication and Division of 2, 5 and 10</p> <ul style="list-style-type: none">To be able to link whether odd or even numbers can be divisible by 2, 5 or 10.To use multiplication and division knowledge in problem solving and to create equations from questions. <p>Chapter 5 – Length</p> <ul style="list-style-type: none">To be able to solve problems involving measurement in the context of word problems.
Science -	Computing -
<ul style="list-style-type: none">To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<ul style="list-style-type: none">Plan instructions and try them out.Work out how to get from the Earth to the Moon – and then on to Mars!Work with Scratch.Use Scratch to program your spaceship.Write a program in Scratch. Debug it.Move your sprite from the Earth to the Moon – and then on to Mars!

<ul style="list-style-type: none"> • To observe closely. • To perform simple tests. • To identify and classify. • To use observations and ideas to suggest answers to questions. • To gather and record data to help in answering questions. 	
RE	PSHE
<ul style="list-style-type: none"> • What is a special gift? • Why do Christians give gifts at Christmas? • What gift would you like to give? • When is Christmas celebrated? • What happens during Christmas? • What can a church tell us about the Christmas story? • What have I learnt about Christmas? 	<ul style="list-style-type: none"> • Accept that everyone is different. • Include others when working and playing. • To know how to help when someone is being bullied. • To try to solve problems. • To use kind words. • To know how to give and receive compliments.
IPC	
<p style="text-align: center;">In History, we'll be finding out:</p> <ul style="list-style-type: none"> •How to create a timeline •About events that are important to us •How to use objects to find out more about an event •About important events that happened in our local area <ul style="list-style-type: none"> •How we can find out about an event by interviewing someone who was there •How to use different sources to learn about a national event •About events of global significance by asking and answering questions <p style="text-align: center;">In International, we'll be finding out:</p> <ul style="list-style-type: none"> •About different festivals from around the world •How we can compare different festivals from around the world 	
Important Information	
<p><u>Homework</u> Given out on Mondays and collected in on Fridays.</p> <p><u>PE Days</u> Indoor PE – Tuesday Outdoor PE - Friday</p> <p><u>Educational Visits</u> Local church visit – Wednesday 7th December</p>	

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Many thanks

Ms Sagi