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Dear Parents,

Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! This term our theme is **The Great, The Bold and The Brave**. Year 5 will be following a unit of work on a theme that focuses on 'Classical civilizations: Greece, Rome and beyond'.

During this unit we will focus on:

Our class reading book this term will be – The Twits by Roald Dahl

English –

Maths –

Reading goals

We will...

- learn about the concept of a dilemma and engage with the dilemma in the story, Bling!
- make links between personal experiences and stories read
- explore how the main character's choices change the way he behaves towards other characters.

Writing goals

We will...

- write a diary entry in role as the character Billy- exploring the final events of the story.
- include relative clauses with 'which' or 'where' to add information
- include the use of a colon before an explanation.
- use a range of adventurous verbs and adverbs
- include dialogue to develop characters

Evaluation

My diary entry:

- explores how Billy's feelings change towards the dilemma
- uses interesting synonyms and adjectival phrases to build vivid descriptions
- builds suspense as Billy arrives at his final decision
- uses interesting descriptive comparisons to engage the reader.

Whole Numbers: Addition and Subtraction

- To add using the 'counting on' strategy with concrete materials and number lines.
- To subtract using the counting backwards strategy with concrete materials.
- To add numbers within 1 000 000 using rounding and concrete materials.
- To use addition and subtraction to solve comparison problems with numbers to 1 000 000.
- To add numbers within 1 000 000 using the column method of addition.
- To subtract using the column method, number bonds and number discs using numbers to 1 000 000.
- To add and subtract using number bonds as a key strategy using numbers within 1 000 000.
- To consolidate and refine addition skills and place-value knowledge to solve addition problems.
- To subtract numbers to 1 000 000 using concrete materials, the column method and number bonds.
- To consolidate and refine subtraction skills and place-value knowledge to solve subtraction problems.

Whole Numbers: Multiplication and Division

- To consolidate and review multiplication; to find the result of multiplying by a number.
- To consolidate and review multiplication; to find the numbers we can multiply by to get a number.
- To define and find common factors of numbers to 100.
- To identify and name the prime numbers; to recognise prime numbers as numbers that only have 2 factors.
- To define and determine prime numbers to 100.

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| Science - | Head Start |
| <p>Topic summary: Children work scientifically on a variety of quick challenges and longer tasks to learn about the different ways in which scientists work in the real world. This topic looks at the discoveries of famous scientists, the methods forensic scientists use and the various ways scientists tell others about new discoveries.</p> | <p>In these sessions we will learn...</p> <ul style="list-style-type: none"> • what is meant by resilience • what resilience might look like • the concept of Shared and Bold moves • how to set weekly goals • to celebrate progress and identify next steps. • |
| RE | PSHE |
| <ul style="list-style-type: none"> • What differences are there in accounts given by Luke and Matthew? • Which stories have developed from the 'real' Christmas story? • What happens during Advent? • How do Christmas traditions vary around the world? • What is Epiphany? How is Epiphany celebrated around the world? • What story or play can we create based on traditional Christmas themes? | <p>We will...</p> <ul style="list-style-type: none"> • Understand that cultural differences sometimes cause conflict • Understand what racism is • Understand how rumour-spreading and name-calling can be bullying behaviours • Explain the difference between direct and indirect types of bullying • Compare life in the London with life in the developing world • Enjoy the experience of a culture other than their own |
| IPC | |
| <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> • About the Greek city-states of Athens and Sparta • How people voted in Athens and Sparta • How the Persian War brought the Greek city-states together • What the Parthenon can tell us about Athenian life • About the life Alexander the Great and what he achieved • Why Rome had a republic and then an emperor • What daily life was like in Ancient Rome | <p>In History, we'll be finding out (<i>continued</i>):</p> <ul style="list-style-type: none"> • What happened when the Romans invaded another country • Why the Roman Empire declined • What happened when the Anglo-Saxons invaded and settled in Britain <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> • About Ancient Greek and Roman art • How to create our own piece of art in a Greek or Roman style |
| Important Information | |
| <p>Visits: Wednesday 16th November – Tate and Lyle; Friday 18th November – Cinema visit for Film week</p> <p>PE days – Monday and Friday</p> <p>Guitar – Every Friday. Please ensure your child practices at home.</p> <p>French – Your child is learning French in weekly French lessons (every Monday). Get them to teach you what they have learned</p> <p>Homework is given out on Mondays and due in the following Monday</p> <p>Weekly spellings are handed out Mondays and tested on the Friday in the same week</p> <p>Does your child know their times tables? Rehearse them using their multiplication chart.</p> <p>Please listen to your child read daily to help improve their fluency and accuracy.</p> | |

By the end of these units, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Many thanks,
Miss Lesley (Class 5 Teacher)