

Head Teacher:
Mrs. D. Smith

Deputy Head
Teacher:
Ms. S. Power



Grange Primary
School
Suffolk Road
Plaistow
London
E13 0HE

email: info@grange.newham.sch.uk
web: <http://www.grange.newham.sch.uk/>

Tel: 020 7476 5146
Fax: 020 7473 3283

Dear Parents,

Curriculum Newsletter
Spring Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'People of the Past'.

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognising the differences.	
English –	Maths –
<ul style="list-style-type: none">To read storybooks and non-fiction books closely matched to their phonic knowledge and to read with fluency and expressionTo learn to spell common exception words and days of the weekTo develop oral sentence structureTo develop an understanding of nouns, adjectives and verbs.To begin to use prefixes and suffixesTo listen to and discuss a wide range of poems, stories and non-fiction.To read key stories, fairy stories and traditional tales, retelling them and considering their different features.To continue to form lower-case letters in the correct direction, starting and finishing in the right place.	Chapter 5 – Positions <ul style="list-style-type: none">To learn the appropriate positional language up to 10To be able to name positions in a queue including left and rightTo consolidate the learning of positional language Chapter 6 Numbers to 20 <ul style="list-style-type: none">To count numbers up to 20 by making 10 firstRecognise, read and write numbers up to 20 in words and numeralsTo use the terms “greater than” or “less than” to compare numbers within 20To be able to arrange numbers up to 20 in ascending and descending orderTo look for patterns with numbers up to 20, focusing on one more and one less than a number
Science -	Computing -
<ul style="list-style-type: none">To name animals that are birds, fish and mammals.To name common animals that are carnivores, herbivores and omnivores.To describe and compare different common animalsTo describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, flexible.To compare and group materials that are transparent, translucent, opaque, waterproof, flexible. Skills <ul style="list-style-type: none">To ask questions and recognise that they can be answered in different ways observing closely e.g. ice activitiesTo perform simple tests	<ul style="list-style-type: none">Use technology purposefully to create, organise, store, manipulate and retrieve digital content.Recognise common uses of information technology beyond school.Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

<ul style="list-style-type: none"> To identify and classify different materials and animals. To use their observations and ideas to suggest answers to questions e.g. ice activities. 	
RE	PSHE
<ul style="list-style-type: none"> How do religious people show they belong? What is Sikhism? How do children show they belong to Sikhism? Why do Sikhs tell the story of Guru Nanak bathing in the river? What did Guru Gobind Singh ask Sikhs to look like? What is the Amrit ceremony? 	<ul style="list-style-type: none"> To set simple goals To set a goal and work out how to achieve it. To understand how to work well with a partner. To tackle a new challenge and understand this might stretch my learning. To identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them. To explain how I felt when I succeeded in a new challenge and how I celebrated it.
IPC	
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> About the different decisions that rulers had to make in the past How to use a living graph to explore how a person from history might have been feeling About the life of a famous explorer using maps and role play How to compare the lives of two different explorer About the achievements of important scientists and inventors About what life was like at different times in the past <p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"> About the life and music of a famous composer How to use music to tell the story of our famous composer <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> What we can learn about a person from their portrait How to create a portrait of a friend About the work of famous artists How to paint a scene in the style of a famous artist <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> About the idea of 'fairness' and what it means Why some people in the past wanted to make change 	
Important Information	
<p><u>Homework</u> Folders containing homework books will be given out and collected on Mondays. They will include a piece of maths and English homework as well as spellings and a reading book. Additional reading books may be sent home, as part of the phonics program</p> <p><u>PE Days</u> Indoor PE – Friday. Outdoor PE – Wednesday [weather permitting]. PE kits may be left in school on a Monday and taken home on a Friday.</p> <p><u>Educational Visits</u> Florence Nightingale class workshop – 24th January 2017</p>	

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Many thanks
Mrs D. Chhibber