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Dear Parents,

Curriculum Newsletter
Spring Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a unit of work on a theme that focuses on 'People of the Past'.

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English –	Maths –
<p>Fiction</p> <ul style="list-style-type: none">Children will explore the central themes of honesty, friendship and persuasion by drawing links between texts.Children will explore characters' thoughts and feelings throughout a text and discuss what their actions show about them.Children will discuss the importance of specific characters and moments.Children will understand the impact of sound effects in play scripts. <p>Writing</p> <ul style="list-style-type: none">Children will write some new scenes for a play.	<p>Chapter 3 – Multiplication of 2, 5 and 10</p> <ul style="list-style-type: none">To realise multiplication is the same as repeated addition with equal groups.To use the 2, 5 and 10 times tables to solve word problems.To use the newly-gained knowledge of multiplication to solve problems. <p>Chapter 4 – Multiplication and Division of 2, 5 and 10</p> <ul style="list-style-type: none">To be able to link whether odd or even numbers can be divisible by 2, 5 or 10.To use multiplication and division knowledge in problem solving and to create equations from questions.
Science -	Computing -
<ul style="list-style-type: none">To name animals that are birds, fish and mammals.To name common animals that are carnivores, herbivores and omnivores.To describe and compare different common animalsTo describe the properties of everyday materials that are transparent, translucent, opaque, waterproof, flexible.To compare and group materials that are transparent, translucent, opaque, waterproof, flexible. <p>Skills</p> <ul style="list-style-type: none">To ask questions and recognise that they can be answered in different ways observing closely e.g. ice activities	<ul style="list-style-type: none">Use technology purposefully to create, organise, store, manipulate and retrieve digital content.Recognise common uses of information technology beyond school.Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

<ul style="list-style-type: none"> • To perform simple tests • To identify and classify different materials and animals. • To use their observations and ideas to suggest answers to questions e.g. ice activities. 	
RE	PSHE
<ul style="list-style-type: none"> • How do religious people show they belong? • What is Sikhism? • How do children show they belong to Sikhism? • Why do Sikhs tell the story of Guru Nanak bathing in the river? • What did Guru Gobind Singh ask Sikhs to look like? • What is the Amrit ceremony? 	<ul style="list-style-type: none"> • To set simple goals • To set a goal and work out how to achieve it. • To understand how to work well with a partner. • To tackle a new challenge and understand this might stretch my learning. • To identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them. • To explain how I felt when I succeeded in a new challenge and how I celebrated it.
IPC	
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> • About the different decisions that rulers had to make in the past • How to use a living graph to explore how a person from history might have been feeling • About the life of a famous explorer using maps and role play • How to compare the lives of two different explorer • About the achievements of important scientists and inventors • About what life was like at different times in the past <p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"> • About the life and music of a famous composer • How to use music to tell the story of our famous composer <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> • What we can learn about a person from their portrait • How to create a portrait of a friend • About the work of famous artists • How to paint a scene in the style of a famous artist <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> • About the idea of 'fairness' and what it means • Why some people in the past wanted to make change 	
Important Information	
<p><u>Homework</u> Given out on Mondays and collected in on Mondays.</p> <p><u>PE Days</u> Indoor PE – Tuesday Outdoor PE - Friday</p> <p><u>Educational Visits</u> Florence Nightingale class workshop – 24th January 2017</p>	

By the end of the unit, we hope your child will have achieved all of the learning targets.

Many thanks

Ms Loades