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Dear Parents,

**Curriculum Newsletter**  
**Spring 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on 'Saving The World'.

During this unit we will focus on:

Chocolate	
English –	Maths –
<p><u>In reading we will be learning:</u></p> <ul style="list-style-type: none"><li>To connect and explore the themes and ideas in <i>A tale of Two Robots</i> of invention and science</li><li>To explore how Roy Apps develops plot</li><li>To devise questions for the main character to ask and answer in role</li></ul> <p><u>In writing we will be learning:</u></p> <ul style="list-style-type: none"><li>To write a new episode with a problem, reaction and resolution</li><li>To include dialogue that sounds convincing because it is based on what I know about characters</li><li>To show how characters react to new situations</li></ul>	<p>In Multiplication and division we will be learning:</p> <ul style="list-style-type: none"><li>To be able to multiply by 3 and 4</li><li>To be able to make links with 4 and 8 times table</li><li>To be able to multiply by 8</li><li>To be able to divide by 3 and 4</li><li>To be able to divide by 3 and 4</li><li>To solve division and multiplication word problems</li></ul> <p>In further Multiplication and Division we be learning:</p> <ul style="list-style-type: none"><li>To multiply 2-digit numbers</li><li>To multiply by regrouping</li><li>To divide with regrouping</li><li>To solve division and multiplication word problems</li></ul>
In Science we will be learning:	In Computing we will be learning:
<ul style="list-style-type: none"><li>To recognise living things can be grouped in a variety of ways</li><li>To identify plants and animals using keys</li><li>To make observations of animals and plants</li><li>To recognise we need to care for the environment and give examples of things we can do</li><li>To describe how the environment may change over time</li></ul>	<p><u>We are software developers:</u></p> <ul style="list-style-type: none"><li>To play and analyse educational games</li><li>To build a game prototype</li><li>.Adding in repetition and keeping track</li><li>Working on the interface</li><li>Building in progression</li><li>Testing and refining</li></ul> <p><u>We are communicators:</u></p> <ul style="list-style-type: none"><li>To plan a project</li><li>To know how email works</li><li>To use email safely</li><li>To work with attachments</li><li>To develop joint presentations</li></ul>

In RE we will be learning to:	In PSHE we will be learning to:
<p><u>How did Jesus and Buddha make people stop and think?</u></p> <ul style="list-style-type: none"> <li>• To know what stories, sayings and events have made us stop and think</li> <li>• To know the challenge in the story of the <i>Pharisee and the tax collector</i></li> <li>• To know why some of Jesus' sayings still make people stop and think today</li> <li>• To know how Jesus' story of the widow's mite may make us think</li> <li>• To know who Buddha is</li> <li>• To know what stories Buddha told</li> </ul> <p><u>How and why Hindus celebrate Holi?</u></p> <ul style="list-style-type: none"> <li>• To know who we think is 'good' and 'bad'</li> <li>• To know what happens at the Hindu festival at Holi</li> <li>• To know what Holi shows Hindu people about God</li> <li>• To write a story based on the theme of not giving up</li> </ul>	<p><u>Dreams and Goals:</u></p> <ul style="list-style-type: none"> <li>• To identify a person who has faced challenges and achieved success</li> <li>• To identify a dream/goal that is important to me</li> <li>• To enjoy facing new learning challenges and working out the best ways to achieve them</li> <li>• To be motivated and enthusiastic about achieving a new challenge</li> <li>• To recognise obstacles that may hinder my achievement and can take steps to overcome these</li> <li>• To evaluate my own learning process and identify how it can be better next time</li> </ul>

### IPC

In Geography, we'll be finding out:

- About where rainforests are in the world
- Which rainforest products we use in our everyday lives
- About the lives of rainforest people and how they compare with our own
- How and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest

In ICT, we'll be finding out:

- How to program and share our own rainforest-themed computer game

In Art, we'll be finding out:

- About rainforest body art and painting our faces in a similar style
- How we can use art to create a rainforest scene

In Science, we'll be finding out:

- About different rainforest animals and plants
- Where different animals and plants live in the rainforest
- About rocks and soils found on the forest floor
- About colour in the rainforest and how it is used by animals and plants
- Why plants have leaves and why they can be different
- About the best conditions to grow a plant
- About rainforest fruits and seeds
- How to grow our own rainforest plant from a seed

In Technology, we'll be finding out:

- How to plan and make our own tropical fruit drink

In Music, we'll be finding out:

- How to represent a rainforest scene using music

In Physical Education, we'll be finding out:

- How to represent a rainforest scene using dance and mime

In International, we'll be finding out:

- How different countries and organisations are helping to save our rainforests

#### Important Information – PE days, Educational Visits, Homework

Indoor PE – Monday  
Outdoor PE – Tuesday

#### Homework

Reading and times tables practice everyday  
English and maths homework goes home on a Monday and is due back on a Friday  
Homework projects to be given out and returned on...

#### Educational Visits

London Zoo – Friday 3<sup>rd</sup> February 2017

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments or questions about your child's learning, please get in touch.

Many thanks

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