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Dear Parents,

**Curriculum Newsletter**  
**SPRING Term 1**

Our class reading book this term will be – The Girl of Ink and Stars by Kiran Millwood Hargrave

**English – Non-fiction including newspaper recounts**

**Reading goals**

We will...

- learn how a reporter's description of an event might not always be reliable
- learn how pejorative language can show the reader the point of view from which a recount is written
- identify the key features of a newspaper article and discuss how these make a recount easier to follow.

**Writing goals including Grammar**

We will...

- write personal recounts about events we have experienced including holiday news
- include relative clauses with 'which' or 'where' to add information
- include adverbial clauses to answer 'why', 'when' and 'how'
- use a range of prefixes to develop vocabulary
- use a range of time order connectives to sequence events
- vary sentence structure using commas correctly.

**Spelling goals**

We will...

- rehearse words ending in **–ence**
- rehearse homophones and other words that are easily confused
- rehearse words that end in **–ant, -ance and –ancy**.

**Maths**

**Chapter 3 - Whole Numbers: Multiplication and Division**

In this unit, pupils are learning to multiply and divide 3- and 4-digit numbers by single- and double-digit numbers. They are learning to:

- find and define multiples and factors and common factors.
- find and define prime numbers and determine what makes a number prime or composite.
- work with square and cube numbers before moving on to multiplying by 10, 100 and 1000.
- use a variety of methods, including: number bonds, column methods and the grid method.
- multiply by 2-digit numbers before beginning to divide by 10, 100 and 1000.
- divide, giving rise to remainders using multiple methods, including number bonds and long and short division.

**Chapter 4 - Word Problems**

In this chapter, pupils are solving word problems that involve multiple steps and a variety of operations.

- choose the correct operation before moving onto representing the key information using bar models.
- applying the strategies learned in previous units
- complex representations of numbers and change using advanced bar models.

<b>Science -</b>	<b>Head Start / PSHE</b>
<p>In Science we will learn...</p> <ul style="list-style-type: none"> <li>To understand that although we are similar in many ways, there are also differences between people.</li> <li>To recognise that those differences include eye colour, hair colour, height and shoe size.</li> <li>To recognise that offspring resemble their parents in many features.</li> <li>To recognise that we inherit characteristics from our parents.</li> <li>To collect and present data in a variety of ways including bar charts, independently.</li> <li>I can explain how animals are adapted to their habitats.</li> </ul>	<p>In these sessions we will learn...</p> <ul style="list-style-type: none"> <li>To understand why we need to stretch the boundaries of our current learning</li> <li>What is meant by resilience</li> <li>What resilience might look like</li> <li>The concept of Shared and Bold moves</li> <li>To set success criteria and to know whether we have reached our goals</li> <li>To celebrate progress and identify next steps.</li> <li>To give praise and compliments to other people to recognise their contributions and achievements</li> </ul>
<b>RE</b>	<b>Computing</b>
<p>We will...</p> <ul style="list-style-type: none"> <li>Consider why some people the idea of God is meaningless.</li> <li>Find out about Muslim beliefs in God and His names.</li> <li>Learn more about Hindu beliefs and how this is presented creatively in dance.</li> <li>Investigate the Mool Mantra and what this tells us about Sikh beliefs.</li> <li>Discover more about the Trinity and different analogies for describing it.</li> </ul>	<p>We will...</p> <ul style="list-style-type: none"> <li>Become familiar with blogs as a medium and a genre of writing</li> <li>Create a sequence of blog posts on a theme</li> <li>Incorporate additional media including hyperlinks</li> <li>Comment on the posts of others</li> <li>Develop a critical, reflective view of a range of media, including text.</li> </ul>
<b>IPC</b>	
<p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How life began in the sea then came out of the sea</li> <li>How fossils provide information about living things from the past</li> <li>Why the dinosaurs died out</li> <li>About the classification of plants and animals</li> </ul>	<p>In Technology we'll be finding out:</p> <ul style="list-style-type: none"> <li>What foods early humans ate, grew and cooked</li> <li>About prehistoric food and cooking techniques</li> </ul> <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How superbugs evolve and spread around the world</li> <li>Why we should prevent species extinction</li> </ul>
<b>Important Information</b>	
<p><b>Visits:</b> Friday 13<sup>th</sup> January visit to the Natural History Museum</p> <p><b>PE days</b> – Tuesday and Friday</p> <p><b>Guitar</b> – Weekly guitar lessons continue this term; your child does not need to bring their instrument in school as the school will provide them.</p> <p><b>French</b> – Your child is learning French in weekly French lessons (every Monday). Get them to teach you what they have learned</p> <p>PLEASE NOTE: Homework is given out on Mondays and due in the following Monday  Weekly spellings are handed out Mondays and tested on the Friday in the same week  Does your child know their times tables? Rehearse them using their multiplication chart.  Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the yellow booklet).</p>	