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Dear Parents,

Curriculum Newsletter
Spring Term 1

Our class reading book this term will be – The Hunger Games

English –

Maths –

Reading goals

We will...

- Read Macbeth to increase our familiarity with fiction from our literary heritage
- Analyse and prepare scenes from plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- explain and discuss our understanding of what we have read through debates about protagonists and antagonists from our text

Writing goals

We will...

- write a setting description of a desolate place, a monologue as Lady Macbeth and a dialogue between Macbeth and Lady Macbeth
- use figurative language and the five senses to create atmosphere
- include semi colons to join main clauses
- use a range of adventurous adjectives, adverbials and subject-specific vocabulary

Grammar

We will be learning about ...

- types of determiner
- semi-colons, colons and hyphens
- co-ordinating and subordinating conjunctions
- passive and active sentence construction

Whole Numbers: Multiplication and Division

To solve word problems involving multiple operations, including multiplication and division.

To find common multiples in real life situations; to use common multiples in tandem with knowledge of time.

To find the largest common factor of 3-digit numbers; to use multiplication and division to find largest common factors.

To use prime numbers to create other numbers; to explore prime numbers above 100.

Fractions

To use concrete materials to simplify fractions; to recognise equivalence in fractions to 1 quarter.

To simplify fractions using division and common factors; to represent fractions using concrete materials and pictorial representations.

To compare and order fractions by finding common denominators.

To compare and order fractions using common factors. To add and subtract fractions with different denominators; to add and subtract mixed numbers.

To multiply fractions using pictorial representations and abstract methods.

To divide fractions by whole numbers using concrete materials and pictorial representations; to divide fractions when the numerator and divisor are not easily divisible.

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| <p style="text-align: center;">Science -</p> | <p style="text-align: center;">Head Start / PSHE</p> |
| <p>In Science we will learn...</p> <ul style="list-style-type: none"> • To understand that although we are similar in many ways, there are also differences between people. • To recognise that those differences include eye colour, hair colour, height and shoe size. • To recognise that offspring resemble their parents in many features. • To recognise that we inherit characteristics from our parents. • To collect and present data in a variety of ways including bar charts, independently. • I can explain how animals are adapted to their habitats. | <p>In these sessions we will learn...</p> <ul style="list-style-type: none"> • To understand why we need to stretch the boundaries of our current learning • To set success criteria and to know whether we have reached our goals • To recognise our emotions when considering people in the world who are suffering or living in different situations • To describe ways to work with other to make the world a better place • To give praise and compliments to other people to recognise their contributions and achievements |
| <p style="text-align: center;">RE</p> | <p style="text-align: center;">Computing</p> |
| <p>We will...</p> <ul style="list-style-type: none"> • Consider why some people the idea of God is meaningless. • Find out about Muslim beliefs in God and His names. • Learn more about Hindu beliefs and how this is presented creatively in dance. • Investigate the Mool Mantra and what this tells us about Sikh beliefs. • Discover more about the Trinity and different analogies for describing it. | <p>We will...</p> <ul style="list-style-type: none"> • Become familiar with blogs as a medium and a genre of writing • Create a sequence of blog posts on a theme • Incorporate additional media including hyperlinks • Comment on the posts of others • Develop a critical, reflective view of a range of media, including text. |
| <p style="text-align: center;">IPC</p> | |
| <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> • How life began in the sea then came out of the sea • How fossils provide information about living things from the past • Why the dinosaurs died out • About the classification of plants and animals | <p>In Technology we'll be finding out:</p> <ul style="list-style-type: none"> • What foods early humans ate, grew and cooked • About prehistoric food and cooking techniques <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> • How superbugs evolve and spread around the world • Why we should prevent species extinction |
| <p style="text-align: center;">Important Information</p> | |
| <p>Visits: Friday 13th January visit to the Natural History Museum</p> <p>PE days – Tuesday and Friday / Wednesday and Thursday</p> <p>Guitar – Weekly guitar lessons continue this term; your child does not need to bring their instrument in school as the school will provide them.</p> <p>French – Your child is learning French in weekly French lessons (every Monday). Get them to teach you what they have learned</p> <p>PLEASE NOTE: Homework is given out on Mondays and due in the following Monday Weekly spellings are handed out Mondays and tested on the Friday in the same week Does your child know their times tables? Rehearse them using their multiplication chart. Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the yellow booklet).</p> | |

