



*Growing the seeds  
for lifelong learning*

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Dear Parents,

**Year 3 Curriculum Newsletter**  
**Spring 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on 'Saving The World'.

During this unit we will focus on:

Saving The World	
English	Maths
<p><u>In reading we will be learning:</u></p> <ul style="list-style-type: none"> <li>To explore and discuss key features of different types of poems</li> <li>To recognise and discuss poetic techniques such as alliteration in 'Water-cycle'</li> <li>To explore a poem and perform it</li> </ul> <p><u>In writing we will be learning:</u></p> <ul style="list-style-type: none"> <li>To use at least two of the poetic techniques we have studied, e.g. rhyme, rhythm, alliteration, repetition, onomatopoeia</li> <li>To use unusual combinations of two words to build interesting descriptions of water</li> <li>To present my poem in an interesting shape that helps the reader imagine what I am describing</li> <li>To use punctuation and line breaks to show how my poem should be read</li> </ul>	<p><u>Further Multiplication and Division:</u></p> <ul style="list-style-type: none"> <li>To multiply 2-digit numbers</li> <li>To multiply by regrouping</li> <li>To divide with regrouping</li> <li>To solve division and multiplication word problems</li> </ul> <p><u>Length:</u></p> <ul style="list-style-type: none"> <li>To write length in meters</li> <li>To write length in centimeters</li> <li>To compare length</li> <li>To solve word problems involving length</li> </ul>
In Science we will be learning:	In Computing we will be learning:
<p><u>States of matter:</u></p> <ul style="list-style-type: none"> <li>To describe the differences between solids and liquids and relate to ideas about states of matter.</li> <li>To describe melting and give an everyday example.</li> <li>To name and describe the state changes of water.</li> <li>To recognise that these state change processes can be reversed.</li> <li>To explain the water cycle in terms of these processes.</li> <li>To read thermometers accurately.</li> <li>To record and present data effectively.</li> <li>To report on findings and draw conclusions from them.</li> </ul>	<p><u>We are communicators:</u></p> <ul style="list-style-type: none"> <li>To plan a project</li> <li>To know how email works</li> <li>To use email safely</li> <li>To work with attachments</li> <li>To develop joint presentations</li> </ul>
In RE we will be learning to:	In PSHE we will be learning to:
<p><u>How and why Hindus celebrate Holi?</u></p> <ul style="list-style-type: none"> <li>To know who we think is 'good' and 'bad'</li> <li>To know what happens at the Hindu festival at Holi</li> </ul>	<p><u>Healthy Me:</u></p> <ul style="list-style-type: none"> <li>To understand how exercise affects the body</li> <li>To know why the hearts and lungs are important organs</li> <li>To share knowledge and attitude towards drugs</li> </ul>

<ul style="list-style-type: none"> <li>To know what Holi shows Hindu people about God</li> <li>To write a story based on the theme of not giving up</li> </ul>	<ul style="list-style-type: none"> <li>To identify things, people and places that we should keep safe from</li> <li>To talk about strategies on keeping safe</li> <li>To understand like medicines, some household substances can be harmful if not used correctly</li> <li>To understand how complex the body is and the importance of taking care of it</li> </ul>
IPC	
<p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About where rainforests are in the world</li> <li>Which rainforest products we use in our everyday lives About the lives of rainforest people and how they compare with our own</li> <li>How and why the rainforest is being destroyed</li> <li>Discovering the ways that people are trying to save the rainforest</li> </ul> <p>In ICT, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How to program and share our own rainforest-themed computer game</li> </ul> <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About rainforest body art and painting our faces in a similar style</li> <li>How we can use art to create a rainforest scene</li> </ul> <p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> <li>About different rainforest animals and plants</li> <li>Where different animals and plants live in the rainforest</li> <li>About rocks and soils found on the forest floor</li> <li>About colour in the rainforest and how it is used by animals and plants</li> <li>Why plants have leaves and why they can be different</li> <li>About the best conditions to grow a plant</li> <li>About rainforest fruits and seeds</li> <li>How to grow our own rainforest plant from a seed</li> </ul>	<p>In Technology, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How to plan and make our own tropical fruit drink</li> </ul> <p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How to represent a rainforest scene using music</li> </ul> <p>In Physical Education, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How to represent a rainforest scene using dance and mime</li> </ul> <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> <li>How different countries and organisations are helping to save our rainforests</li> </ul>
Important Information – PE days, Educational Visits, Homework	
<p>Indoor PE – Monday Outdoor PE – Tuesday</p> <p><u>Homework</u> Reading and times tables practice everyday English and maths homework goes home on a Monday and is due back on a Friday Homework projects are due on Wednesday 29<sup>th</sup> March 2017</p> <p><u>Educational Visits</u> Tuesday 14<sup>th</sup> March (morning only) – Bank of England Museum</p>	
<p><u>IPC research topics:</u></p> <ol style="list-style-type: none"> <li>1) Write a recipe for your rainforest juice – include weight and measurements for the ingredients</li> <li>2) Create a rainforest fruit cake – decide ingredients and recipe to make the cake</li> <li>3) To write a short magazine feature, highlighting the main reasons for deforestation</li> </ol>	

If you have any comments or questions about your child's learning, please get in touch.

Many thanks

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