



**Growing the seeds
for lifelong learning**

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Dear Parents,

Year 4 Curriculum Newsletter
Spring Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 4 will be following a unit of work on a theme that focuses on 'Saving the World'. During this unit we will focus on:

Saving the World	
English	Maths
<ul style="list-style-type: none"> To discuss the importance of specific characters in a story. To explore characters to understand their actions. To explore how flashbacks in a play help the audience to understand. To understand play script conventions, including stage directions. To use play script features and conventions. To use dialogue and stage directions to show how the characters think, move and speak. To includes -ing ending verbs for stage directions. 	<ul style="list-style-type: none"> To multiplication by 0 and 1. To divide by 1. To multiply the same two numbers. To multiply three numbers. To multiply multiples of 10. To multiply 2-digit numbers. To multiply multiples of 100. To multiply 3-digit numbers. To divide 2-digit numbers. To divide 3-digit numbers. To solve word problems. To solve word problems.
Science – Looking at States	Computing – we are communicators
<ul style="list-style-type: none"> To describe the differences between solids and liquids and relate to ideas about states of matter. To describe melting and give an everyday example. To name and describe the state changes of water. To recognise that these state change processes can be reversed. To explain the water cycle in terms of these processes. To read thermometers accurately. Record and present data effectively. Report on findings and draw conclusions from them. 	<ul style="list-style-type: none"> To develop a basic understanding of how email works gain skills in using email. To be aware of broader issues surrounding email, Including 'netiquette' and e-safety. To work collaboratively with a remote partner. To experience video conferencing.
RE- Holi	PSHE- Healthy Me
<ul style="list-style-type: none"> Who do we think 'goodies' & 'baddies' are? What happens at the Hindu festival at Holi? What other story is told at Holi? How does Holi show what Hindu people believe about God? Can we write a story which teaches the value of not giving up and bring it to life? 	<ul style="list-style-type: none"> To recognize how different friendship groups are formed. To be aware of how different people and groups impact on me. To understand facts about smoking and effects on health. To understand facts about alcohol and effects on health. To identify feelings of anxiety and fear associated with peer pressure.

IPC- Saving the World

In Geography, we'll be finding out:

- About where rainforests are in the world.
- Which rainforest products we use in our everyday lives.
- About the lives of rainforest people and how they compare with our own.
- How and why the rainforest is being destroyed.
- Discovering the ways that people are trying to save the rainforest.

In ICT, we'll be finding out:

- How to program and share our own rainforest-themed computer game.

In Art, we'll be finding out:

- About rainforest body art and painting our faces in a similar style.
- How we can use art to create a rainforest scene.

In Science, we'll be finding out:

- About different rainforest animals and plants.
- Where different animals and plants live in the rainforest.
- About rocks and soils found on the forest floor.
- About colour in the rainforest and how it is used by animals and plants.
- Why plants have leaves and why they can be different.
- About the best conditions to grow a plant.
- About rainforest fruits and seeds.
- How to grow our own rainforest plant from a seed.

In Technology, we'll be finding out:

- How to plan and make our own tropical fruit drink.

In Music, we'll be finding out:

- How to represent a rainforest scene using music.

In Physical Education, we'll be finding out:

- How to represent a rainforest scene using dance and mime.

In International, we'll be finding out:

- How different countries and organisations are helping to save our rainforests.

Important Information – PE days, Educational Visits, Homework

- Indoor PE – Tuesday
- Outdoor PE- Thursday

Homework

- Reading and times tables practice everyday
- English and maths homework goes home on a Monday and is due back on a Monday.
- Homework projects are due on 29th March.

Educational Visits

- Mission X at Eastlea Community School- Friday 24th February 2017

IPC research topics:

Write a recipe for your rainforest juice – include weight and measurements for the ingredients

Create a rainforest fruit cake – decide ingredients and recipe to make the cake

To write a short magazine feature, highlighting the main reasons for deforestation

Thank you for your continued support in helping your child complete their research projects.

Mr. Osei