



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'Flowers and Insects'.

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English	Maths
<p>Reading</p> <ul style="list-style-type: none"> To explore poetry To use expression in their reading To use different voices when reading aloud To read with understanding <p>Writing</p> <ul style="list-style-type: none"> To use additional punctuation including ! and ? To use the prefix 'un' in our writing To read and edit our work To plan our writing and say our sentences out loud before we write. <p>Poetry</p> <ul style="list-style-type: none"> To develop awareness of rhyming within text To make our own poems 	<p>Time:</p> <ul style="list-style-type: none"> To be able to recognize an analogue clock face To find the hour and half hour on a clock To use language of time To estimate and compare time To use a calendar <p>Money:</p> <ul style="list-style-type: none"> To be able to recognize British coins To be able to recognize British notes <p>Measurement:</p> <ul style="list-style-type: none"> To compare volume and capacity To find volume and capacity To describe volume using half and quarter To solve capacity and volume word problems <p>Mass:</p> <ul style="list-style-type: none"> To compare and find mass <p>Word Problems:</p> <ul style="list-style-type: none"> To solve multiplication word problems <p>Position:</p> <ul style="list-style-type: none"> To describe position To describe movement including making turns
Science	Computing
<p>Learning objectives:</p> <ul style="list-style-type: none"> To identify and name a variety of plants. To observe and describe how seeds grow into mature plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. <p>Working scientifically skills:</p> <ul style="list-style-type: none"> To ask simple questions and recognise that they can be answered in different ways. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> Sort and classify a group of items by answering questions. Collect data using tick charts or tally charts Use simple charting software to produce pictograms and other basic charts Take, edit and enhance photographs. Record information on a digital map.

<ul style="list-style-type: none"> To observe closely, using simple equipment. To perform simple tests. To identify and classify. To use observations and ideas to suggest answers to questions. To gather and record data to help in answering questions. 	
RE	PSHE
<ul style="list-style-type: none"> What makes a community? Who was Muhammad? Which objects are special for Muslims? How do Muslims show they belong to Islam? What celebrations do Muslims take part in? What does it mean to be a Muslim? 	<ul style="list-style-type: none"> To recognise cycles of life in nature. To explain somethings about me that have changed and some things that have stayed the same. To recognise how my body has changed since I was a baby. To understand that every time I learn something new I change a little bit. To be able to talk about changes that have happened in my life.
IPC	
<p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> Where flowers and insects prefer to live and grow How and where seeds grow How to set up tests to discover how plants use water How to grow lots of different things How beans grow About the life cycles of insects About ants and bees <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> About honey and silk production About the migration of the Monarch butterfly <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> About paintings of flowers and insects How to make paintings and models of flowers and insects How to use symmetry to make paintings of insects How to create a garden in the classroom About flowers as emblems for different countries 	<p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"> About the music of the famous composer, Rimsky-Korsakov How to create our own music <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"> About keeping stick insects as pets About people who help us <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> About flowers and insects from the host and home countries About how climate and weather patterns affect life around the world
Important Information	
<p><u>Homework</u> Given out on Tuesdays and collected in on Mondays.</p> <p><u>Educational Visits</u> To be arranged</p>	<p><u>PE Days</u> outdoor PE – Wednesday Indoor PE - Friday</p>

Thank you for your continued support in helping your child to complete their research projects. The focus for this terms research projects will be –

English	To create an explanation text on the life cycle of the butterfly.
Maths	To grow a beanstalk or sunflower and keep a weekly chart of its height in centimeters.
Topic	To grow a plant from a seed and keep a diary- you could use pictures.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Mrs Chhibber