



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 OHE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs Dellis Smith
Headteacher
B.Ed (Hons), NPQH

Dear Parents,

Curriculum Newsletter
Summer Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a unit of work on a theme that focuses on 'Flowers and Insects'.

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English	Maths
<p>Fiction</p> <ul style="list-style-type: none"> Connect and explore the central themes of envy and courage in Chocolate Planet by drawing links between texts. Explore features of different fantasy settings Use drama to explore the motivations behind character's actions and behaviour. <p>Writing</p> <ul style="list-style-type: none"> To write a fantasy story set in space. <p>Non-Fiction</p> <ul style="list-style-type: none"> Read and identify key points about chocolate and how it is made. Explore the features of information texts and how they make it easy for the reader to locate information. Consider the different way information is presented to engage the audience, e.g. pictures, diagrams, photos. <p>Writing</p> <ul style="list-style-type: none"> To give the reader interesting information about chocolate, presented in an engaging way. 	<p>Chapter 5</p> <ul style="list-style-type: none"> To measure length in metres. To measure length in centimetres. To be able to compare length for objects using 'greater than' and 'less than' symbols. To be able to compare different lengths using centimetres as the unit of measure. To be able to compare and measure various line lengths: both straight and curvy. To be able to solve problems involving measurement in the context of word problems. To be able to solve addition and multiplication word problems involving measurement. To be able to solve addition and division word problems involving measurement. <p>Chapter 6</p> <ul style="list-style-type: none"> To understand that mass is measured in kilograms and by using weighing scales. To be able to measure mass in grams and to understand that it is a smaller unit of measure than kilograms. To be able to measure mass accurately in grams using weighing scales. To be able to compare the mass of two different objects accurately. To be able to compare the mass of three objects and use the appropriate vocabulary. To solve word problems in the context of mass. To solve word problems involving mass.
Science	Computing
<p>Learning objectives:</p> <ul style="list-style-type: none"> To identify and name a variety of plants. To observe and describe how seeds grow into mature plants. To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> Sort and classify a group of items by answering questions. Collect data using tick charts or tally charts Use simple charting software to produce pictograms and other basic charts Take, edit and enhance photographs. Record information on a digital map.

<p>Working scientifically skills:</p> <ul style="list-style-type: none"> To ask simple questions and recognise that they can be answered in different ways. To observe closely, using simple equipment. To perform simple tests. To identify and classify. To use observations and ideas to suggest answers to questions. To gather and record data to help in answering questions. 	
RE	PSHE
<ul style="list-style-type: none"> What makes a community? Who was Muhammad? Which objects are special for Muslims? How do Muslims show they belong to Islam? What celebrations do Muslims take part in? What does it mean to be a Muslim? 	<ul style="list-style-type: none"> To recognise cycles of life in nature. To discuss the natural process of growing from young to old. To recognise how my body has changed since I was a baby. To recognise the physical differences between boys and girls and name parts of the body. To know that some parts of our body are private. To understand there are different types of touch and tell which ones I like and don't like. To identify what I am looking forward to in year 3.
IPC	
<p>In Science, we'll be finding out:</p> <ul style="list-style-type: none"> Where flowers and insects prefer to live and grow How and where seeds grow How to set up tests to discover how plants use water How to grow lots of different things How beans grow About the life cycles of insects About ants and bees <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> About honey and silk production About the migration of the Monarch butterfly <p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> About paintings of flowers and insects How to make paintings and models of flowers and insects How to use symmetry to make paintings of insects How to create a garden in the classroom 	<p>In Music, we'll be finding out:</p> <ul style="list-style-type: none"> About the music of the famous composer, Rimsky-Korsakov How to create our own music <p>In Society, we'll be finding out:</p> <ul style="list-style-type: none"> About keeping stick insects as pets About people who help us <p>In International, we'll be finding out:</p> <ul style="list-style-type: none"> About flowers and insects from the host and home countries About how climate and weather patterns affect life around the world About flowers as emblems for different countries
Important Information	
<p><u>Homework</u></p> <ul style="list-style-type: none"> Given out on Mondays and collected in on Mondays. <p><u>Educational Visits</u></p> <p>To be arranged</p>	<p><u>PE Days</u></p> <ul style="list-style-type: none"> Indoor PE – Tuesday Outdoor PE - Friday

Thank you for your continued support in helping your child complete their research projects. The focus for this terms research projects will be –

English	To create an explanation text on the life cycle of the butterfly.
Maths	To grow a beanstalk or sunflower and keep a weekly chart of its height in centimeters.
Topic	To grow a plant from a seed and keep a diary- you could use pictures.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms Loades