



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 4 will be following a unit of work on a theme that focuses on 'Different Place, Similar Lives'.

During this unit we will focus on:

| Different Places, Similar Lives | |
|---|---|
| English | Maths |
| <ul style="list-style-type: none"> • To explore the cultural context of a story. • To develop the understanding of the plot, setting and characters. • To identify how authors use senses to create vivid descriptions. • To explore how authors create tension and pace in stories. • To look in detail at a section of the story to explore a character's thoughts. • Write a new tension-filled episode of a story. • The evaluation to be shared: • To be set on a bus, which is vividly described using simile and metaphor. • To use powerful verbs to describe the actions. • To have dialogue that create atmosphere and tension. • Grammar. • To include the correct use of pronouns to avoid repetition • To use direct speech, which is set out and punctuated correctly. | <ul style="list-style-type: none"> • To measure Mass, Height, Volume and Length • To convert Units of Measurement • To measure Perimeters • To measure the surface that an object Covers • To know and draw the types of Angles • To name and classify Triangles • To name and Classify Quadrilaterals • To identify and draw Lines of Symmetry • To sort shapes using the properties. • To describe position and movement • To Plot points • To read and write Roman Numerals • To draw and calculate the Time • To solve problems involving Time. |
| Science | Computing |
| <ul style="list-style-type: none"> • To make and record detailed observations. • To suggest how to investigate the effect of changing bubble mixtures. • To identify new questions as a result of observations or tests. • To plan how to carry out a survey. • To present survey results in effective ways. • To suggest how to carry out a fair test. | <ul style="list-style-type: none"> • To find out about ways of measuring weather. • To record the weather at school. • To look at the weather data. • To start to predict the weather. • To prepare your own weather forecast. • To present a TV-style weather forecast |
| RE | PSHE |
| <ul style="list-style-type: none"> • Why is light special? • Why do Hindus have divas for Diwali? Why do Sikhs celebrate Diwali? • How do Christians use light at Christmas? • What do Jews remember at Hanukkah? • What does the light at Hanukkah symbolise? • Why is light important at different religious festivals? | <ul style="list-style-type: none"> • To understand that everyone is unique and special • To express how they feel when change happens • To understand the change in themselves • To understand the change in other people • To know who to ask for help if they are worried about change • To look forward to change. |

IPC

In Society, we'll be finding out:

- About ways of life in different countries
- About festivals and celebrations in other countries

In Geography, we'll be finding out:

- What different countries are like
- How the climate affects the way people live
- Where our food comes from
- What people grow and eat in different countries
- What products we make in our host country

In History, we'll be finding out:

- About important people in the countries we are studying
- About the way important people have changed lives
- How to make a timeline for the host country

In Technology, we'll be finding out:

- How people, food and water are transported
- How wheels, levers, pulleys, slides and floats work

In International, we'll be finding out:

- About the difference between rich and poor countries
- Why people around the world have different lives
- What is being done to help the least developed countries

Important Information – PE days, Educational Visits, Homework

- Indoor PE – Tuesday
- Outdoor PE- Thursday

Homework

- Reading and times tables practice everyday
- English and maths homework goes home on a Monday and is due back on a Monday.
- Homework projects are to be returned by 19th July.

Educational Visits

- Science Museum – 6th July 2017

IPC research topics:

- Design and make your own anemometer to record wind speed.
- Collect data by recording the wind speed for a week.
- Draw bar charts using the weather statistics you have gathered. Calculate the differences in the results for the wind speed.
- Explore the different food groups and their importance in a healthy and balanced diet. Using some of the food items (such as the fruit and vegetables), create your own healthy drink/shake, nutritious salad or savoury dishes.
- Explore the taste of different ingredients and consider how they might combine these ingredients in your recipe. Explore different techniques for preparing, cooking and presenting these ingredients.
- Write sentences about the different ingredients and where in the world they came from.

Thank you for your continued support in helping your child complete their research projects.

Many thanks
Mr. Osei