



**BEHAVIOUR PLAN  
2017/18**

## **Grange Golden Rules:**

- We will be gentle and will not hurt anyone
- We will be kind and helpful and will not hurt people's feelings
- We will be honest and will not cover up the truth
- We will work hard and will not waste time
- We will look after property and will not waste or damage things
- We will listen to people and will not interrupt

(As agreed by the School Council)

## **Grange Playground Rules:**

- We always play fairly and safely
- We listen and follow instructions
- We are polite and respectful to all adults
- We are kind to each other
- When the first bell rings, we stop
- When the second bell rings we walk nicely to our lines

(As agreed by the School Council)

## **Rules for adults in the playground:**

- We are polite to each other
- We wait with our children before they line up in the morning
- We collect our children from their classroom doors
- We do not swear, argue or fight
- We do not smoke in the playground
- We put our rubbish in the bins provided
- We do not bring dogs into the playground

(As agreed by the School Council)

## Grange Primary School Behaviour Plan

### Rules:

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- We will listen to people and will not interrupt

(As agreed by the School Council)

### Rewards:

- ❖ Praise
- ❖ Stickers/stamps
- ❖ Team points (weekly winning team receiving extra playtime)
- ❖ Letter/card sent home
- ❖ Star of the Week certificates
- ❖ See Headteacher/Assistant Headteacher
- ❖ Headteacher's Happy Hour

### Additional rewards:

- ❖ Class specific reward systems
- ❖ Taking teddy bear/toy home (nursery/reception)
- ❖ Whole school achievement assembly
- ❖ Weekly team points (winning team receives extra playtime each week)
- ❖ Whole team points system (KS1 & KS2) with a reward for the team with most points at the end of each term.

### Consequence Cycle:

- ❖ Warning (stay on **green**)
- ❖ Time out in class with a reflection sheet – 5 minutes (move to **orange**)
- ❖ Time out in buddy class with a reflection sheet – 15 minutes (move to **red**)
- ❖ **Blue letter** to be sent home to inform parent/carer of behaviour. The letter is to be acknowledged by the child's parent/carer
- ❖ Internal exclusion: at least half a day time out should behaviour persist after the above steps are followed.

**\*Exceptional circumstances may mean that a child will be sent directly to the Headteacher or Deputy Headteacher, with a decision being made on next steps.**

## **Grange Primary School Playground Behaviour Plan**

### **Rules:**

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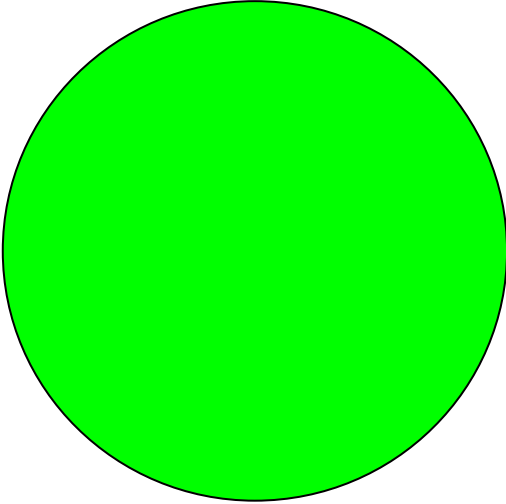
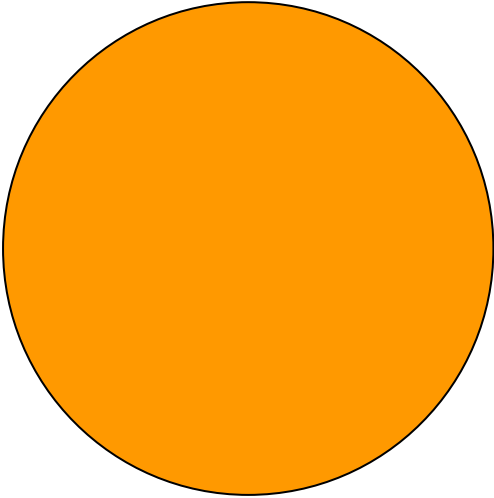
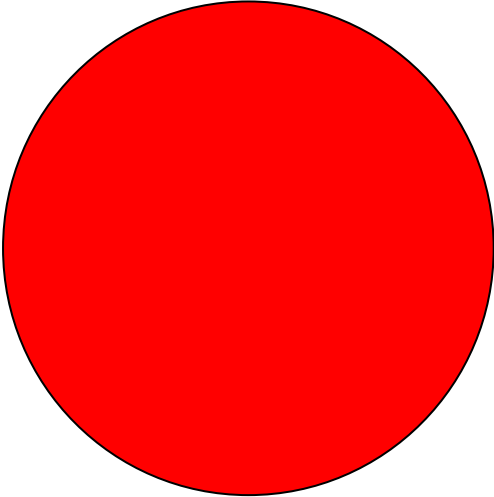
### **Rewards:**

- ❖ Praise
- ❖ Stickers
- ❖ Good behavior stickers
- ❖ Whole class lining up award

### **Consequences:**

- ❖ Warning
- ❖ Time out – outside by the wall (5 minutes)
- ❖ Time out – inside on time out table (recorded in playground behaviour file – located next to the time out table)
- ❖ Sent to a key member of staff to discuss behaviour
- ❖ Inform parents of negative behaviour
- ❖ Loss of next playtime

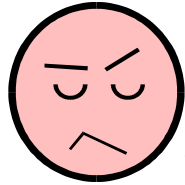
Grange Primary School  
Traffic Light System

	<b>Green:</b>
	Verbal warning before moving to orange
	<b>Orange:</b> <ul style="list-style-type: none"><li>❖ Time out in own class</li><li>❖ Miss 5 minutes playtime</li><li>❖ Reflection sheet to be completed</li><li>❖ Time out to be recorded in the class behaviour file</li></ul>
	<b>Red:</b> <ul style="list-style-type: none"><li>❖ Time out in another class (15 minutes)</li><li>❖ See Inclusion Team – Warning that next step is a blue letter home</li><li>❖ Blue letter home</li></ul>

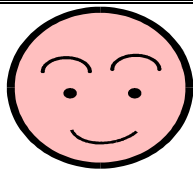
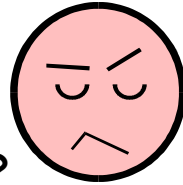
\*The traffic light system is to be used in conjunction with the consequence cycle.

Grange Primary School  
Time to Reflect and Think

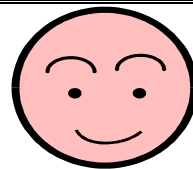
Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_



What I did wrong?



How can I put it right?



**Grange Primary School**  
**Time to Reflect and Think**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

What rule did I choose to break?



What happened?

At what point could I have stopped?

What do I need to do now?

**Grange Primary School  
Focused Time Out**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Reason for referral: EITHER (please tick)

The following sanctions have been received but the pupil is still not following the code of conduct about: \_\_\_\_\_.

Verbal warning received.

Time out in own class.

Missed 5 minutes play

OR

Extreme behaviour. Please describe briefly \_\_\_\_\_  
\_\_\_\_\_

Signed: \_\_\_\_\_ Time: \_\_\_\_\_

**Child to be sent to the buddy class.  
Please allow 10 minutes time out before child returns to class.**

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Focused Time Out**

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