



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Autumn 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on Non-European Society.

During this unit we will focus on:

| Non-European Society | |
|---|--|
| English – | Maths – |
| <ul style="list-style-type: none"> • To explore and understand the importance of poetry as a genre. • To know how to listen and respond to a wide range of poems from a single poet collection. • To understand that poems are written for different reasons. • To interpret poems for performance. • To gain and maintain the interest of the listener through effective performance of poems. • To recognise how a poet uses poetry as a voice to express their own feelings and views. • To explore how poetry is presented on the page to enhance our understanding. • • To draft, compose and write poems based on personal interests, experiences and emotions or fantasy poems using language and form with intent for effect on the reader. | <ul style="list-style-type: none"> • To count in thousands, hundreds, tens and ones • To use place value chart to order numbers • To compare and order numbers • To make number patterns • To count in sixes, sevens and nines • To round numbers to estimate • To find sums • To add without renaming • To add with renaming • To add using mental strategies • To find differences • To subtract without renaming • To subtract with renaming. • To subtract using mental strategies • To solve word problems |
| Science – What's that sound? | Computing – Search engines and forums |
| <ul style="list-style-type: none"> • To explain that sounds are produced when objects vibrate. • To suggest how to change the pitch and loudness of the sounds produced by a range of musical instruments. • To suggest how to investigate how well sound travels through different materials. • To identify what is vibrating in a range of instruments. • To describe a pattern for sound changing with distance. • To use evidence to answer questions and form conclusions. | <ul style="list-style-type: none"> • To introduce students to the concept of online reviews. • To introduce students to the concept of forums and the Scratch forum in particular. • To introduce students to the idea that a search engine can be used to get answers to questions that they may have. • To introduce Google Junior (a safe search engine for kids). • To show students that YouTube can be an excellent source of tutorials but that they must be aware that anyone can release content and therefore may not be optimal. • To give students an opportunity to practice using Google and Forums to get answers to questions they may have. |

| RE – Special Signs and Symbols | PSHE – Being Me In My World |
|--|--|
| <ul style="list-style-type: none"> • What do these everyday signs and symbols mean? • What symbolism can we see in Muslim artefacts? • How do Muslims use art and symbols in their place of worship? • What symbols can found in a Christian story? • Why is the cross important to Christians? • How can we create a piece of Christian art? | <ul style="list-style-type: none"> • To help others to feel welcome • To make the school community a better place • To think about everyone's right to learn • To care about other people's feelings • To work well with others • To choose to follow the learning charter |
| <p>Topic – Non-European Society – Benin in West Africa</p> | |
| <p>In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> • About Africa as a continent • Countries in West Africa • Major cities in West Africa. <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> • About the nature of ancient civilisation • About the expansion and dissolution of empires • About the characteristic features of past non-European societies • About the achievements and follies of mankind. | |
| <p>Important Information – PE days, Educational Visits, Homework</p> | |
| <ul style="list-style-type: none"> • Swimming on Friday • Outdoor PE on Thursday <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading and times tables practice everyday • English and Maths homework goes home on a Tuesday and is due back on a Monday. <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> • British Museum – 14th September 2017 | |

Many thanks,

Mr. Osei