



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Autumn Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'India'.

This term we will be concentrating on – Poetry and non-fiction and number, Place Value and Calculations	
English	Maths
<p>Poetry</p> <ul style="list-style-type: none"> • To listen to, discuss and express views about a wide range of poems • To link what they read or hear read to their own experiences • To recognise and join in with predictable phrases in poems and to recite some by heart • To continue to build up a repertoire of poems learnt by heart, • To make inferences on the basis of what is said and done. • To use expression in their reading • To use different voices when reading aloud • To read with understanding <p>Writing</p> <ul style="list-style-type: none"> • To develop positive attitudes and stamina for writing by writing poetry • To draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing phrases and sentences orally • To write for different purposes including poetry • To use new and familiar punctuation correctly <p>Fiction</p> <ul style="list-style-type: none"> • listen to, discuss and express views about books at a level beyond that which they can read independently; • discuss the significance of the title and events; • link what they hear or read to own experiences; • explain understanding of what is read; • discuss the sequence of events in books and how items of information are related; • discuss favourite words and phrases; • answer and ask questions; • predict what might happen on the basis of what has been read; • draw inferences on the basis of what is being said and done • To participate in discussion about what is read, taking turns and listening to others; • To express views about reading <p>Grammar</p> <ul style="list-style-type: none"> • To use simple connectives; and because • To use capital letters for proper nouns, at the start of sentences and for personal pronoun I • To use simple sentences e.g.I went to the park 	<p>Number and Place Value: Numbers to 10</p> <ul style="list-style-type: none"> • To be able to count objects and numbers – forwards and backwards. • To write numbers in words to 10 accurately • To understand what zero represents and use it when counting. • To compare different sets of objects and say which one has fewer, more or is equal. • To be able to order numbers to 10 and know which number is greater or is lesser in value. • To compare numbers using the terms '1 more' and '1 less'. <p>Calculations: Addition and Subtraction</p> <ul style="list-style-type: none"> • To understand that a number is made up of other numbers; to find as many ways possible to construct a number. • To use number bonds for storytelling. • To add by Using Number Bonds • To be able to add two different numbers within 10. • To add by counting on. • To complete number sentences and gain an understanding of inverse operations. • To be able to make addition stories using correct vocabulary. • To be able to solve addition problems through pictures. • To understand that subtraction can be done by crossing out or taking away. • To be able to subtract using number bonds. • To be able to solve a subtraction equation by counting back, using a number line as support. • To be able to make subtraction sentences. • To be able to solve picture problems involving subtraction. • To solve problems in the context of addition and subtraction and to find the corresponding number families. • To consolidate the learning of subtraction equations and fact families. • To be used if lessons take longer than expected or a topic needs to be revisited.

Science – Who am I?	Computing – Introduction to computing & algorithms
<p>Knowledge:</p> <ul style="list-style-type: none"> To identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense. <p>Skills:</p> <ul style="list-style-type: none"> To observe things using simple equipment. To identify and sort different things. To collect and record data to help answer questions. 	<ul style="list-style-type: none"> To introduce students to computers, types of computers and what they're used for To introduce students to the concept of algorithms To reinforce the concept of algorithms as a series of instructions To teach the students that any repeatable sequence of steps that help to achieve some goal may be considered an algorithm To teach the students that algorithms need to be precise in order to be understood and followed correctly To demonstrate the power of algorithms as a series of instructions that will enable the students to complete a task To reinforce to students that although algorithms are repeatable steps necessary to perform an activity, the activity in question is often related to a specific problem solving exercise.
RE - Hinduism	PSHE – Being Me in My World
<ul style="list-style-type: none"> How can belonging help us through the journey of life? What is karma? Who is Brahman? Who was Krishna? How can puja help a Hindu lead a good life? What does the Aum (Om) symbol mean? 	<ul style="list-style-type: none"> To help others to feel welcome To make our school community a better place To think about everyone's right to learn To care about other people's feelings To work well with others
TOPIC	
<p>History:</p> <ul style="list-style-type: none"> To research the life of a famous person in Indian history. <p>Geography:</p> <ul style="list-style-type: none"> To name the world's oceans and the continents To explore the geography of India and its surrounding area To compare the similarities and differences between a school in India and the UK. 	
Important Information	
<p><u>Homework</u> Given out on Mondays collected in on the following Monday.</p> <p><u>Educational Visits</u> To be arranged</p>	<p><u>PE Days</u> Outdoor PE – Wednesday Indoor PE - Tuesday</p>

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms Greenidge