

## Class: Birch - Reception

AUTUMN 1	WALT to be covered	
WC 11/09/17	We are learning to count to 10. <b>30-50: recite numbers in order to 10</b>	<b>Numbers - Counting</b>
WC 18/09/17	We are learning to count objects up to 10. <b>40-60: count objects to 10, and beginning to count beyond 10.</b>	<b>Numbers - Counting</b>
WC 25/09/17	We are learning to find one more. <b>40-60: find one more or one less from a group of up to 5 objects, then 10 objects</b>	<b>Numbers – Adding</b>
WC 02/10/17	We are learning to find one less. <b>40-60: find one more or one less from a group of up to 5 objects, then 10 objects</b>	<b>Numbers – Subtracting</b>
WC 09/10/17	We are learning to make 5 (the story of 5) <b>30-50/40-60: separate a group of three or four /5 objects in different ways, beginning to recognize that the total is still the same.</b>	<b>Numbers</b>
WC 16/10/17	We are learning to name 2D shapes (square, circle, triangle). <b>40-60: begin to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes.</b>	<b>Shape, space and measure</b>
AUTUMN 2	WALT to be covered	
WC 30/10/17	We are learning to use positional language. <b>30-50/40-60: can describe their relative position such as in, on, inside, under/ behind, next to.</b>	<b>Shape, space and measure</b>
WC 06/11/17	We are learning to compare and order two lengths (language: longer, shorter). <b>40-60: order two or three items by length</b>	<b>Shape, space and measure</b>
WC 13/11/17	We are learning to compare two heights (language: taller, shorter). <b>40-60: order two or three items by height</b>	<b>Shape, space and measure</b>
WC 20/11/17	We are learning to name 3D shapes (sphere, cube, cuboid, pyramid, cone, cylinder). <b>40-60: begin to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes.</b>	<b>Shape, space and measure</b>
WC 27/11/17	We are learning to recognize and name £1 and £2 coins. <b>40-60: begin to use everyday language related to money</b>	<b>Shape, space and measure</b>
WC 04/12/17	We are learning to find one more and one less (real life problems – money). <b>ELG: use everyday language to talk about size, weight, capacity, position, distance, time and money to</b>	<b>Shape, space and measure</b>

	<b>compare quantities and objects and to solve problems.</b>	
WC 11/12/17	We are learning to order/sequence everyday events. <b>40-60: order and sequence familiar events</b>	<b>Shape, space and measure</b>
WC 18/12/17	We are learning to recognize units of time: minutes, hours, days, weeks, months, years). <b>40-60: uses everyday language related to time and measures short periods of time in simple ways.</b>	<b>Shape, space and measure</b>
<b>SPRING 1</b>	<b>WALT to be covered</b>	
WC 04/01/18	We re learning to count back from 10. <b>40-60: use rhymes, songs and stories to count on and count back in ones, twos, fives and tens.</b>	<b>Numbers</b>
WC 08/01/18	We are learning to count to 20. <b>ELG: count reliably with numbers from one to 20.</b>	<b>Numbers</b>
WC 15/01/18	We are learning to count back from 20. <b>40-60: use rhymes, songs and stories to count on and count back in ones, twos, fives and tens.</b>	<b>Numbers</b>
WC 22/01/18	We are learning to estimate quantities and check by counting (choose from 5, 10 or 20). <b>40-60: estimate how many objects they can see and checks by counting them.</b>	<b>Numbers</b>
WC 29/01/18	We are learning to add up to 10 (story of 10) (10 frame, number bonds) <b>ELG: use quantities and object to add and subtract two single-digit numbers</b>	<b>Numbers</b>
WC 05/02/18	We are learning to add two numbers. <b>ELG: count on or back to find the answer.</b>	<b>Numbers</b>
<b>SPRING 2</b>	<b>WALT to be covered</b>	
WC 19/02/18	We are learning to create a repeating pattern with colours, shapes and objects. <b>ELG: recognize, create and describe pattern</b>	<b>Shape, space and measure</b>
WC 26/02/18	We are learning to compare weights (language: heavier lighter). <b>40-60: order two items by weight or capacity.</b>	<b>Shape, space and measure</b>
WC 05/03/18	We are learning to describe 3D shapes. <b>40-60: begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.</b>	<b>Shape, space and measure</b>
WC 12/03/18	We are learning to compare two sets of objects (language: more). <b>40-60: use the language of 'more' and 'fewer' to compare two sets of objects.</b>	<b>Numbers</b>
WC 19/03/18	We are learning to compare two sets of objects (language: fewer). <b>40-60: use the language of 'more' and 'fewer' to compare two sets of objects</b>	<b>Numbers</b>

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WC 26/03/18	We are learning the value of coins (1p, 2p etc) <b>ELG: use everyday language to talk about money.</b>	<b>Shape, space and measure</b>
SUMMER 1	WALT to be covered	
WC 16/04/18	We are learning to count in 2s, 5s and 10s. <b>40-60: use rhymes, songs and stories to count on and count back in ones, twos, fives and tens.</b>	<b>Numbers</b>
WC 23/04/18	We are learning to add two single-digit numbers by counting on. <b>ELG: use quantities and objects, count on or count back to add and subtract two single-digit numbers</b>	<b>Numbers</b>
WC 30/04/18	We are learning to subtract two single-numbers by counting back. <b>ELG: use quantities and object, count on or count back to add and subtract two single-digit numbers</b>	<b>Numbers</b>
WC 07/05/18	We are learning to double numbers (up to 5). <b>ELG: solve problems including doubling, halving and sharing.</b>	<b>Numbers</b>
WC 14/05/18	We are learning to solve problems by sharing. <b>ELG: solve problems including doubling, halving and sharing.</b>	<b>Numbers</b>
WC 21/05/18	We are learning to sort objects using different criteria (colour, number of corners/sides). <b>ELG: explore characteristics of everyday objects and shapes and use mathematical language to describe them.</b>	<b>Shape, space and measure</b>
SUMMER 2	WALT to be covered	
WC 04/06/18	We are learning to half numbers. <b>ELG: solve problems including doubling, halving and sharing.</b>	<b>Numbers</b>
WC 11/06/18	We are learning to solve problems by halving. <b>ELG: solve problems including doubling, halving and sharing.</b>	<b>Numbers</b>
WC 18/06/18	We are learning to recognize, recite numbers up to 100.	<b>Numbers</b>