



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs D Smith
Headteacher
B.Ed (Hons), NPQH

Dear Parents,

Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'The Great Fire of London'.

This term we will be concentrating on – Poetry and Fiction in English and Geometry and Place Value in Maths	
English	Maths
<p>Poetry</p> <ul style="list-style-type: none"> To compose a free verse poem. To write in role in order to explore and develop empathy for a character. <p>Writing</p> <p>Fiction</p> <ul style="list-style-type: none"> Draft and write by composing and rehearsing sentences orally; Sequence sentences to form short narratives; In narrative create settings, characters and plot; Write for different purposes including about fictional personal experiences and fictional narratives; Re-read writing to check it makes sense and make simple revisions. <p>Grammar</p> <ul style="list-style-type: none"> To use statements, exclamations and question marks, To use capital letters for proper nouns, at the start of sentences and for personal pronoun I To use simple sentences e.g. I went to the park To use compound sentences using coordinating conjunctions (and/s/but/or) 	<p>Geometry</p> <ul style="list-style-type: none"> To recognise and name common 2d and 3d shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres To describe position, direction and movement, including whole, half, quarter and three quarter turns To be able to name positions, including left and right To consolidate the learning of positional language <p>Place Value</p> <ul style="list-style-type: none"> To count to numbers to 20 To recognize, read and write numbers up to 20 in words and numerals To use the terms 'greater than' and 'less than' to compare numbers within 20. To be able to arrange numbers up to 20 in ascending and descending order. To look for patterns with numbers up to 20, focusing on one more and one less than a number. To practice various concepts covered in the chapter.
Science – Seasons	Computing – Simple Algorithms
<ul style="list-style-type: none"> Children observing changes over time and noticing patterns. Children will work scientifically by making careful observations, asking and answering questions and gathering and interpreting data Children will be introduced to bar charts as a method of presenting data Communicate outcomes in a variety of different ways, for example, by adding evidence that they collect to a 'season window' wall display, and recording their findings 	<ul style="list-style-type: none"> To introduce students to scratch and enable them to start to work with simple algorithms To establish that the order of steps in an algorithm is critical to its success To reinforce the importance of algorithms To reinforce the importance of order in algorithms

RE – Christianity	PSHE – Celebrating Difference
<ul style="list-style-type: none"> • To name and talk about key Christian objects, artefacts, beliefs, teachings and practices. • To retell Christian Stories and explain what is important to a Christian person in the story and why • To suggest meanings for religious actions and symbols • To discuss and connect ideas between different religions (e.g. how you show that you belong/why identity is important etc.) 	<ul style="list-style-type: none"> • To accept that everyone is different • To include others when working or playing • To know how to help if someone is bullied • To try to solve problems • Try to use kind words • To know how to give and receive compliments
Topic	
<p>History:</p> <ul style="list-style-type: none"> • To understand where and when The Great Fire took place • To investigate the story of The Great Fire of London • To investigate what Samuel Pepys wrote about The Great Fire of London • To investigate how London changed after the fire <p>Geography:</p> <ul style="list-style-type: none"> • To make simple observations and recording of the weather • To understand the difference between climate and weather • To develop understanding of the sequence of weather through the year 	
Important Information	
<p><u>Homework and Reading Journals</u> Given out on Tuesday and collected in on the following Monday.</p> <p><u>Educational Visits</u> Visit from the London Fire Brigade</p>	<p><u>PE Days</u> Outdoor PE – Wednesday Indoor PE - Tuesday All children to have a named drawstring bag with their P.E kit in school every week.</p>

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms Greenidge