



*Growing the seeds  
for lifelong learning*

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Dear Parents,

**Curriculum Newsletter**  
**Autumn 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 4 will be following a unit of work on a theme that focuses on 'Significant People'.

During this unit we will focus on:

| Significant People  |  |
|---|--|
| English –   | Maths –  |
| <ul style="list-style-type: none"> <li>To enjoy a story and discuss its meanings</li> <li>To explore narrative plot, settings, characters and draw inferences to aid understanding</li> <li>To broaden understanding of writers' use of language and build a varied vocabulary</li> <li>To write non-fiction texts based on fictional stimulus</li> <li>To write a non-chronological report</li> <li>To write a narrative ending</li> <li>Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar</li> <li>Plan writing by discussing and recording ideas</li> <li>Draft and write by composing and rehearsing sentences orally</li> </ul> | <ul style="list-style-type: none"> <li>To draw and read picture graphs and bar graphs</li> <li>To draw and read line graphs</li> <li>To multiply by 6</li> <li>To multiply by 7</li> <li>To multiply by 9</li> <li>To multiply by 11</li> <li>To multiply by 12</li> <li>To divide by 6</li> <li>To divide by 7</li> <li>To divide by 9</li> <li>To multiply and divide by 11 and 12</li> <li>To divide with remainders</li> <li>To solve problem using multiplication and division</li> </ul> |
| Science -   | Computing -  |
| <ul style="list-style-type: none"> <li>What are my properties?</li> <li>What happens to the ice hands?</li> <li>What makes a difference to how ice melts?</li> <li>What is melting and freezing?</li> <li>Are spaces really empty?</li> <li>What state am I in?</li> <li>How can we get it dry?</li> </ul>  | <ul style="list-style-type: none"> <li>To create a maths quiz</li> <li>Playing and analysing educational games</li> <li>Adding in repetition and keeping track</li> <li>Building a game prototype</li> <li>Working on the interface</li> <li>Building in progression</li> <li>Testing and refining</li> </ul>  |

| RE  | PSHE   |
|---|--|
| <ul style="list-style-type: none"> <li>• How and why do Jews celebrate Rosh Hashanah?</li> <li>• Why and how Jews celebrate Sukkot?</li> <li>• What do many Jews do each day to express their beliefs?</li> <li>• Why do Jews celebrate Shabbat and how?</li> <li>• What does the Torah mean to Jewish people?</li> <li>• How do Jews express beliefs in a synagogue?</li> </ul>                                      | <ul style="list-style-type: none"> <li>• To accept people for who they are</li> <li>• To understand the importance of influence</li> <li>• To understand the impact of bullying</li> <li>• To learn to solve problems</li> <li>• To find out what is special about me</li> <li>• To celebrate difference and how we look.</li> </ul> |
| Topic   |  |
| <p>In Geography, we'll be finding out:``</p> <ul style="list-style-type: none"> <li>• About the UK and how it is divided into countries</li> <li>• About the major cities in the UK</li> <li>• About using Digimap to access OS maps.</li> <li>•</li> </ul> <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• About famous people</li> <li>• About Isambard Kingdom Brunel</li> </ul> |  |
| Important Information – PE days, Educational Visits, Homework   |  |
| <ul style="list-style-type: none"> <li>• Swimming on Friday</li> <li>• Outdoor PE- Thursday</li> </ul> <p><u>Homework</u></p> <ul style="list-style-type: none"> <li>• Reading and times tables practice everyday</li> <li>• English and maths homework goes home on a Tuesday and is due back on a Monday.</li> </ul>  |  |
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Many thanks  
Mr. Osei