



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 6 Curriculum Newsletter
Autumn Term 2

Our class reading book this term will be – Goodnight Mr Tom

English – Fiction

Reading goals

To

- Develop and broaden understanding of writers' use of language and build a varied vocabulary;
- Identify and discuss themes and conventions in and across a wide range of writing
- Discuss understanding and explore the meaning of words in context
- Learn about the concept of a dilemma and engage with the dilemma in the story;
- make links between personal experiences and stories read;
- Explore how the main character's choices change the way he behaves towards other characters

Writing goals including Grammar

To

- Identify the features of and write a newspaper report;
- In narratives, describe settings, characters and atmosphere;
- Integrate dialogue to portray a character and develop action;
- Maintain continuity in tense;
- Correct use of the comma;
- Include and correctly punctuate fronted adverbials;
- Include relative clauses to develop nouns.

Spelling goals

Varied tense forms; Reviewing Common Exception Words for Year 4; Plural forms; Homophones

Maths

Fractions

To simplify fractions using division and common factors.
To compare and order fractions by finding common denominators.
To add and subtract fractions with different denominators.
To add and subtract mixed numbers.
To multiply fractions using pictorial representations and abstract methods.
To use concrete materials to understand and solve the multiplication of fractions.
To divide a fraction by a whole number.

Decimals

To review what it means to find multiples
To review what it means to find factors
To define and find common factors of numbers to 100
To define, identify and name prime numbers to 100
To create and determine square and cubed numbers
To multiply 1- and 2-digit numbers by 10, 100 and 1000
To multiply 2- and 3-digit numbers by a 1-digit number using multiple strategies
To multiply 4-digit numbers by 1- and 2-digit numbers
To develop a range of strategies to multiply 2-digit by 2-digit numbers including the grid method, number bonds and the column method
To develop the column method as the key strategy to multiply
To use regrouping to multiply
To use number bonds and long division as the key methods to divide 4-digit numbers by 1-digit numbers
To divide up to 3-digit numbers that give rise to remainders using long division, short division and mental methods

Science	PSHE
<p>In Science children will learn about how to keep their bodies healthy and how their bodies might be damaged. We will study...</p> <ul style="list-style-type: none"> • What constitutes a healthy diet, exploring food groups and how the body uses them. • How the results of scientific enquiries have influenced what we eat. • The effects of exercise on the body, in particular the circulatory and respiratory systems. • How drugs help us as well as cause us harm. 	<p>This half term the PSHE foci will be:</p> <ul style="list-style-type: none"> • New beginnings • The purpose of giving • Developing a Growth Mindset • British Values • Respect and Tolerance • Always trying your best • Gratitude • Empathy

RE	Computing
<p>This unit introduces children to the different versions of the Christmas story in the Gospels of Luke and Matthew. They consider why there are differences in these accounts.</p> <p>This unit will ask:</p> <ul style="list-style-type: none"> • What differences are there in accounts given by Luke and Matthew? • Which stories have developed from the 'real' Christmas story? • What happens during Advent? • How do Christmas traditions vary around the world? • What is Epiphany? How is Epiphany celebrated around the world? • What story or play can we create based on traditional Christmas themes? 	<p>This unit will focus on children creating stop motion animations with the Scratch programme.</p> <p>This unit will teach:</p> <ul style="list-style-type: none"> • How to change a backdrop • How to create a sprite • How to create images to form the stop animation • How to overlay images • How to inform others about stop animation techniques

Topic

<p>In our study of World War II, we will:</p> <ul style="list-style-type: none"> • Learn when and why World War II began and find out about the key individuals and countries involved; • Discover all about evacuation and write in role as an evacuee; • Explore the Blitz and how this affected East London; • Learn what it was like to live with food rationing; • Explore important facts about the Holocaust; • Investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia.

Important Information

<p>PE – Thursday is our PE day. Please ensure your child has their full kit each week.</p> <p>Guitar – Weekly guitar lessons are available after school on a Thursday; your child needs to bring their instrument with them.</p> <p>French – Your child is learning French in weekly French lessons (every Monday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Tuesdays and tested on the following Thursday. • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the green booklet).
