



*Growing the seeds
for lifelong learning*

Grange Primary School **Pupil Premium**

Impact Statement (2016-2017)

Our school data, which is published on our website (www.grange.newham.sch.uk) shows that the school issuing Pupil Premium funding effectively to close the gaps in learning year on year. It also shows that our children are making good progress during their time at Grange. The ethos at Grange Primary School focuses on providing children with opportunities that they might not have access to, so that we can put every effort into raising standards for all pupils and closing the gap between the standards of our pupils and the standards achieved nationally.

It is worth noting that given the size of the cohort at Grange Primary School, the data can easily be distorted by a few individuals.

Through the use of the Pupil Premium funding, gaps in progress and attainment are improving, especially in the core subjects, because:

- There has been an improvement in the performance of pupil premium groups in the end of key stage data.
- There has been an improvement in the performance of pupil premium groups in all year groups through internal tracking data.
- Pupil premium children were supported through targeted interventions in order to make expected progress.
- Identified pupil premium, more able children made accelerated progress and achieve secure+ in end of year tracking data.
- Pupil premium children with speech and language barriers made good progress from their starting points.
- Engagement in learning for pupil premium pupils has improved, evidenced by fewer behaviour incidents.
- Attendance and punctuality has improved drastically and is now in line with national average.

We will continue to use pupil premium funding to enrich children's experiences and help them to become increasingly confident in all areas of learning, including the development of their social and life skills. We will also continue to use this funding to raise standards of attainment for pupil premium children and support attainment and progress.