

Grange Primary School: Curriculum Overview – Year 1 and 2 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Driver</b>	<b>History: Non-European</b>	<b>History: Important Events</b>	<b>Geography: Core Lessons</b>		<b>History: Changes within living memory</b>	<b>Geography: Case Studies</b>
<b>Key Questions</b>	How can we find out about the history of India?	How do we know about the Great Fire of London?	How can we find out about the world we live in?		How do we find out about flight in the past?	What is it like to live in The Gambia?
<b>History/Geography Unit Title</b>	India	How do we know about the Great Fire of London?	KS1 Geography Core Lessons		How do we find out about flight in the past?	A small area in a contrasting non-European county: Case study of Gambia
<b>Art and Design</b>	To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.		To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.		To use a range of materials creatively to design and make products.	
<b>DT</b>	<u>Containers</u> Design: <ul style="list-style-type: none"> <li>design purposeful, functional, appealing products for themselves and other users based on design criteria</li> </ul> Make: <ul style="list-style-type: none"> <li>select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</li> </ul> Evaluate: <ul style="list-style-type: none"> <li>explore and evaluate a range of existing products</li> </ul>		<u>Food and cooking</u> <ul style="list-style-type: none"> <li>use the basic principles of a healthy and varied diet to prepare dishes</li> <li>understand where food comes from</li> </ul>		<u>Screen Presentation (ICT)</u> Design: <ul style="list-style-type: none"> <li>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</li> </ul> Evaluate: <ul style="list-style-type: none"> <li>evaluate their ideas and products against design criteria</li> </ul>	
<b>Science</b>	Using our senses	Our changing world (seasons)	Looking at animals	Our changing world (animals)	Everyday materials	Our changing world (plants)
<u>Year 1</u>						
<u>Year 2</u>	Take care	The apprentice gardener	Materials: Good choices	Materials: Shaping up	What is in your habitat? Growing up	Our Changing World
<b>Computing</b>	Introduction to computing and Introduction to algorithms	Simple algorithm	Medium algorithms	Bee-Bots	Drawing with algorithms	Working with Scratch
<u>Year 1</u>						
<u>Year 2</u>	Animation	Using technology safely	More algorithms	Working with Digital Content and Binary Kittens	Simple Games	Year 2 Review
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	Belonging to Hinduism	Christmas	Belonging to Sikhism	Belonging to Christianity	Living with family and friends	Belonging to Islam
<b>Music</b>	Singing Assembly Recorder Lessons	Singing Assembly Recorder Lessons	Singing Assembly Recorder Lessons	Singing Assembly Recorder Lessons	Singing Assembly Recorder Lessons	Singing Assembly Recorder Lessons
<b>French</b>	Where is France?	Greetings	Numbers	Colours	Days of the week	Months of the year
<b>P.E. Class Teacher</b>	Dance: Life Cycles	Dance: The Great Fire of London	Gymnastic Activities 1	Gymnastic Activities 1	Athletic Activities 1	Sports Day Prep
<b>Specialist Teacher</b>	Games 1	Games 1	Gymnastic Activities 1	Gymnastic Activities 1	Athletic Activities 1	Sports Day Prep

