

Grange Primary School: Curriculum Overview – Year 3 and Year 4 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Driver</b>	<b>History:</b> Non-European Society	<b>Geography:</b> Core Lessons	<b>History:</b> Changes in Britain from the Stone Age to the Iron Age	<b>History:</b> Ancient Greece	<b>Geography:</b> Case study of an area in the UK	
<b>Key Questions</b>	How can we find out about the history of Benin in West Africa?	How can maps help us learn about our environment?	How can we discover the New Stone Age to the Iron Age?	What was it like to live in Ancient Greece?	What can we learn about South Wales?	
<b>History/Geography Unit Title</b>	Benin	Year 3 Core Lessons	Discovering the New Stone Age to Bronze age? Discovering the Iron Age	Ancient Greece	South Wales	
<b>Art</b>	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)		To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)		To learn about great artists, architects and designers in history.	
<b>DT</b>	<u>Containers</u> Design: <ul style="list-style-type: none"> <li>use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</li> </ul> Make: <ul style="list-style-type: none"> <li>select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities</li> <li>select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing],</li> </ul> Evaluate: <ul style="list-style-type: none"> <li>investigate and analyse a range of existing products</li> <li>evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> </ul>		<u>Food and Cooking</u> <ul style="list-style-type: none"> <li>understand and apply the principles of a healthy and varied diet</li> <li>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li> <li>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</li> </ul>		<u>Structures</u> Design: <ul style="list-style-type: none"> <li>generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</li> </ul> Make: <ul style="list-style-type: none"> <li>select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities</li> <li>select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</li> </ul> Evaluate: <ul style="list-style-type: none"> <li>understand how key events and individuals in design and technology have helped shape the world</li> </ul> Technical knowledge: <ul style="list-style-type: none"> <li>apply their understanding of how to strengthen, stiffen and reinforce more complex structures</li> </ul>	
<b>Science</b>						
<u>Year 3</u>	Rock Detectives	Can you see me?	The power of forces	Amazing bodies	How does your garden grow?	Our changing world
<u>Year 4</u>	Good Vibrations	In a State	Switched on	Human impact	Where does all that food go?	Who am I? Our changing world

<b>Computing</b> <u>Year 3</u>	Basic concept of algorithms	Introduction to Logo	Scratch Music	Introduction to paint.net	Scratch Pattern Drawing	Year 3 Review
<u>Year 4</u>	Search Engines and forums	Home Network Works and Responsible use of technology	Intermediate Logo	Introduction to blogging	Scratch Space Invaders	Year 4 Review
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	Special Signs and symbols	How do Jews Celebrate?	How did Jesus and Buddha stop and make people think?	Holi	Sikh sayings	Light in religion
<b>Music</b>	Singing Assembly  ECAM: Flutophone	Singing Assembly  ECAM: Flutophone	Singing Assembly  ECAM: Flutophone	Singing Assembly  ECAM: Flutophone	Singing Assembly  ECAM: Flutophone	Singing Assembly  ECAM: Flutophone
<b>French</b>	Rigolo 1, Unit 1: Bonjour	Rigolo 1, Unit 2: En classe	Rigolo 1, Unit 3: Mon corps	Rigolo 1, Unit 4: Les animaux	Rigolo 1, Unit 5: La famille	Rigolo 1, Unit 6: Bon anniversaire!
<b>P.E. Class Teacher</b>	Y4: Swimming Y3: Dance: Divali	Y4: Swimming Y3: Outdoor and Adventurous Activities 1	Y3: Swimming Y4: Dance: Tudor	Y3: Swimming Y4: Athletic Activities 1	Net/Wall Games 1	Dance: Blitz
<b>Specialist Teacher</b>	Invasion Games 1	Outdoor and Adventurous Activities 1	Gymnastic Activities 3	Athletic Activities 1	Net/Wall Games 1	Sports Day Prep