

Grange Primary School: Curriculum Overview – Year 5 and Year 6 Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Driver</b>	<b>History:</b> Non-European	<b>Geography:</b> Case Study of a region within North America	<b>History:</b> Britain's settlement by the Anglo-Saxons and Scots	<b>History:</b> Extending pupils' chronological knowledge beyond 1066	<b>Geography:</b> Case study of a region of the UK	
<b>Key Question</b>	What can we find out from the study of Baghdad?	Why is Yellowstone National Park so special?	How can we learn about Anglo-Saxons?	How has crime and punishment changed through the ages?	Why did people settle in East Anglia?	
<b>History/Geography Unit Title</b>	Baghdad	Yellowstone National Park	Britain's settlement by Anglo-Saxons and Scots	Crime and Punishment	Case Study of East Anglia region	
<b>Art</b>	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials for example, pencil, charcoal, paint and clay.		To learn about great artists, architects and designers in history		To create sketches to record their observations and use them to review and revisit ideas.	
<b>DT Projects</b>	<u>Containers</u> Design: <ul style="list-style-type: none"> <li>use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups</li> </ul> Make: <ul style="list-style-type: none"> <li>select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</li> <li>select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities</li> </ul> Evaluate: <ul style="list-style-type: none"> <li>investigate and analyse a range of existing products</li> <li>evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> </ul>		<u>Mechanisms</u> Design: <ul style="list-style-type: none"> <li>generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design</li> </ul> Make: <ul style="list-style-type: none"> <li>select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately</li> </ul> Evaluate: <ul style="list-style-type: none"> <li>understand how key events and individuals in design and technology have helped shape the world</li> <li>evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li> </ul> Technical knowledge: <ul style="list-style-type: none"> <li>understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</li> </ul>		<u>Food and Cooking</u> <ul style="list-style-type: none"> <li>understand and apply the principles of a healthy and varied diet</li> <li>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li> <li>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</li> </ul>	
<b>Science</b>	The earth and beyond	All change Get sorted	Marvellous Mixtures	Feel the force	Circle of life Our changing world	Everyday materials
<u>Year 5</u>						
<u>Year 6</u>	The nature library	Body health	Low voltage	Light up your world	Everything changes	Body pump Our changing world
<b>Computing</b>	Advanced Logo	Introduction to Kodu	Introduction to HTML CSS	Introduction to Spreadsheets	Introduction to APP inventor	Revision and Review
<u>Year 5</u>						
<u>Year 6</u>	Pico drop	Stop Motion	Responsible uses of Technology	Fun with CSS	Excel Programming	Revision and Review
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b>	Thankfulness	Christmas	God	Inner Forces	Animal Lawcase	Mohammed and the Quran

<b>Music</b>	Singing Assembly ECAM: Guitar	Singing Assembly ECAM: Guitar	Singing Assembly ECAM: Guitar	Singing Assembly ECAM: Guitar	Singing Assembly ECAM: Guitar	Singing Assembly ECAM: Guitar
<b>French</b>	Rigolo 2, Unit 1: Salut Gustav	Rigolo 2, Unit 2: À l'école	Rigolo 2, Unit 3: La nourriture	Rigolo 2, Unit 4: En ville	Rigolo 2, Unit 5: En vacances	Rigolo 2, Unit 6: Chez moi
<b>P.E. Class Teacher</b>	Dance: Diwali	Invasion Games 3: Football	Invasion Games 3: Rounders	Outdoor and Adventurous Activities 3	Y5: Swimming Y6: Dance: In the playground	Y5: Swimming Y6: Sports Day Prep
<b>Specialist Teacher</b>	Gymnastic Activities 5	Invasion Games 3: Football	Invasion Games 3: Rounders	Outdoor and Adventurous Activities 3	Net/Wall Games 2	Sports Day Prep