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Grange Primary School

*Growing the seeds
for lifelong learning*

Dear Parents,

Curriculum Newsletter
Spring Term 1

Welcome to a new year and Spring term 1, at Grange Primary School. We have lots of exciting learning ready for your children! Year 2 will be following a geographical unit of work on a theme that focuses on ' The world we live in'.

This term we will be concentrating on –	
English	**Maths**
Reading: • Listen to, discuss and express views about books at a level beyond that which they can read independently; • discuss the significance of the title and events; • link what they hear or read to own experiences; • explain understanding of what is read; • discuss the sequence of events in books and how items of information are related; • discuss favourite words and phrases; • answer and ask questions; • predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said Writing: Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally; • sequence sentences to form short narratives; • write for different purposes including about fictional personal experiences, poetry, non-fiction and real events; • reread and evaluate writing to check it makes sense and make simple revisions; • read writing aloud with appropriate intonation to make the meaning clear; • use new and familiar punctuation correctly;	Statistics: • To be able to read a picture graph with confidence • To be able to read and interpret a picture graph with confidence. • To read and interpret a picture graph where the value of the picture can represent more than 1. • To read and interpret a picture graph where the value of the picture can represent more than 1. • To be able to read, interpret and create a picture graph where the value of the picture can represent more than 1. Worded Problems: • To be able to decide when to add or subtract when problem solving; to improve the use of bar modelling and decision making based on visual representation. • To use a bar model to solve word problems looking at the difference between two amounts. • To solve multi-step word problems using bar modelling; to use more than one bar model in a problem to work out the answer. • To use bar modelling to solve multi-step word problems involving unknown quantities. Money: • To identity standard UK coins and note and write their names. • To count notes in sequence of 5 and 10; to recognise the value of the notes by appearance. • To count coins in sequences of their value; to recognise the value of coins by appearance. • To represent amounts of money using coins and notes; to count coins and notes using their denominations. • To create equal amounts of money using different coins. • To exchange denominations of money for different coins. • To compare different amounts of money using coins. • To add money together to determine the total amount. • To calculate change from £100 or less; to use the bar model approach to represent amounts of money. • To solve more complex word problems using bar modeling as a primary method.

Science –	Computing – Simple Algorithms
- Can you describe the object? - What materials is it made from? - Is that a good choice of material? - Which materials are good for Toddler's play dungarees? - What fabric will make a bedroom dark? - What shall we use to make a teabag? - Which is the bounciest ball? - What can you invent? - What materials are suitable for covering a tent? - How good is our tent?	- To reintroduce algorithms but make the more complex. - To reintroduce the students to the repeat block in Scratch. - To debug algorithms which are missing certain steps. - To reinforce algorithms but make them more complex
RE – Sikhism	PSHE – Dreams and Goals
- To identify a religious symbol and say what it means - To know a Sikh story and what it means - To know how Sikh children belong to their religion - To understand why Guru Nanak is an important person - To identify the 5k's - To consider what makes someone a good person	- To stay motivated when doing something challenging - To keep trying even when something is difficult - To work well with a partner or in a group - To have a positive attitude - To help others to achieve their goals - To work hard to achieve my dreams and goals.

Topic

Geography:
- To make simple observations and recording of the weather
- To understand the difference between climate and weather
- To develop understanding of the sequence of weather through the year
- The names of the continents
- The names of the oceans
- Countries of the uk
- The capital cities of the uk
- To identify characteristics of the four countries and capitals
- To locate places at home and abroad
- To understand other places may be different than their own locality
- To make simple observations and recording of the weather
- The difference between climate and weather
- The sequence of weather through the year

Important Information

Homework and Reading Journals Given out on Tuesday and collected in on the following Monday. **Educational Visits** A trip around the local area	**PE Days** Outdoor PE – Wednesday Indoor PE - Tuesday All children to have a named drawstring bag with their P.E kit in school every week.

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Miss Loades