



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 4 will be following a unit of work on a theme that focuses on New Stone Age to Bronze Age. During this unit we will focus on:

Discovering the New Stone Age to Bronze Age	
English	Maths
<p>Reading Objectives:</p> <ul style="list-style-type: none"> • To explore, interpret and respond to a picture book • To consider the ways in which illustrations can deepen and enrich the meaning of a text and enhance the reader experience • To study the language and writing style of an author in order to broaden knowledge of vocabulary and grammar and inform understanding of how effective application can determine the quality of a text • To develop creative responses to the text through drama, storytelling and artwork <p>Writing Objectives:</p> <ul style="list-style-type: none"> • To write in role in order to explore and develop empathy for characters • To develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate <p>Writing Outcomes</p> <ul style="list-style-type: none"> • Writing in role • Advisory notes • Non-chronological reports • Narrative • Poetry 	<p style="text-align: center;">Further Multiplication and Division</p> <ul style="list-style-type: none"> • To multiply by 0 and 1 • To divide by 1 • To multiply the same two numbers • To multiply 3 numbers • To multiply the multiples of 10 • To multiply 2-digit numbers • To multiply 3-digit numbers • To multiply the multiples off 100 • To divide 2-digit numbers • To divide 3-digit numbers • To solve multiplication word problems • To solve division word problems • To solve multiplication and division word problems.
Science – Switched On	Computing – Intermediate Logo
<ul style="list-style-type: none"> • To sort electricity product according to their power source. • To make and record electric circuit • To explain how a circuit works • To identify and correct problems with circuits • To describe what a switch does and how it works • To sort materials by testing for property that makes them suited to replace a wire in a circuit. 	<ul style="list-style-type: none"> • To review Logo and turtle graphic • To introduce the student to the concept of procedures • To introduce the SetFloodColour and fill Commands • To introduce the students to the concept of using variables in Logo • To reinforce the concept of using procedure to write code that is maintainable and readable

RE- Sikh Sayings	PSHE- Healthy Me
<p>What do symbols and sayings tell us about people's beliefs?</p> <ul style="list-style-type: none"> • What stories, sayings and events have really made us stop and think? • What is the challenge in the story of the Pharisee and the tax collectors? • Why do some of Jesus' sayings still make people stop and think today? • Who is Bhudha? • What stories did the Bhudha tell? • What stories, sayings and events can we use to make people think? 	<ul style="list-style-type: none"> • Stay motivated when doing something challenging • Keep trying event when it is difficult. • Work well with a partner or in groups • Have a positive attitude • Help others to achieve their goals • Work hard to achieve your own goal
<p>Topic – Discovering the New Stone Age to Bronze Age</p>	
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> • To investigate the New Stone Age settlement at Skara Brae • To investigate the site at Belas Knap • To explore the site and stories of Stonehenge • To investigate a Bronze Age settlement • To investigate who the Celtic people were and what they may have looked like. • To investigate Iron Age food and life 	
<p>Important Information – PE days, Educational Visits, Homework</p>	
<ul style="list-style-type: none"> • Indoor PE – Monday • Outdoor PE- Thursday 	
<p>Flutophone – Weekly flutophone lessons continue this term on Tuesdays.</p> <p>French – Your child is learning French in weekly French lessons (every Monday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Tuesdays and tested on the following Monday or Tuesday. • Does your child know their times tables? Rehearse them using their multiplication chart. <p>Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal.</p>	

Thank you,

Mr. Osei