



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring Term 1

Our class reading book this term will be – Macbeth

English –

Maths –

Reading goals

We will...

- read Macbeth to increase our familiarity with fiction from our literary heritage
- analyse and prepare scenes from plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- explain and discuss our understanding of what we have read through debates about protagonists and antagonists from our text

Writing goals

We will...

- write a setting description of a desolate place, a monologue as Lady Macbeth and a dialogue between Macbeth and Lady Macbeth
- use figurative language and the five senses to create atmosphere
- include semi colons to join main clauses
- use a range of adventurous adjectives, adverbials and subject-specific vocabulary

Grammar

We will be learning about ...

- semi-colons, colons, dashes and hyphens
- passive and active sentence construction
- use of commas to clarify meaning
- the four types of sentence

Percentages

To find the percentage of a whole number using division and multiplication.

To find the percentage of a quantity.

To find the percentage change in an amount over time.

Measurements

To convert common measurements into metres, centimetres and millimetres.

To convert metres into kilometres as units of measure.

To convert units of mass from grams to kilograms using decimals and fractions.

To convert units of volume from millilitres to litres.

Area, Perimeter and Volume

To find the area and perimeter of rectangles, parallelograms and triangles.

To use and apply the formulas for the areas of rectangles, parallelograms and triangles.

To find the volume of cubes and cuboids using concrete materials.

To determine the formula for the volume of cubes and cuboids and apply it to calculate the volume of shapes.

Ratio and Proportion

To use ratios and fractions to compare values.

To find the relationship between ratios, percentages and fractions.

To simplify ratios using multiplication and division.

To solve word problems involving ratio.

Statistics

To calculate the average (mean) of sets of values and apply this to problems.

To show information on graphs using tables and pie charts and line graphs.

To answer questions about the information represented in pie charts and line graphs.

Science -	RE
<p>In Science we will learn...</p> <ul style="list-style-type: none"> • To construct simple circuits. • To control simple circuits using switches. • To explain the concept of resistance • To explain how the number of components in a circuit changes how the circuit performs. • To use recognised electrical symbols to draw and construct circuits of increasing complexity. • To understand how electricity is generated and how methods of electricity generation can be renewable or non-renewable. 	<p>We will...</p> <ul style="list-style-type: none"> • Consider why some people the idea of God is meaningless. • Find out about Muslim beliefs in God and His names. • Learn more about Hindu beliefs and how this is presented creatively in dance. • Investigate the Mool Mantra and what this tells us about Sikh beliefs. • Discover more about the Trinity and different analogies for describing it.

Important Information

PE – Monday and Thursday are our PE days. Please ensure your child has their full kit each week.

Guitar – Weekly guitar lessons are available **after school on a Thursday**; your child **needs to bring their instrument** with them.

French – Your child is learning French in weekly French lessons (every Monday).

Booster Sessions – As you may know, the school offers after-school booster sessions for children in order to help prepare them for their SATs tests. It is extremely important that children attend all allocated sessions in order to make the most of the additional tuition that they are benefitting from.

PLEASE NOTE:

- Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed.
- Weekly spellings are handed out Thursdays and tested on the Thursday the following week.
- Does your child know their times tables? Rehearse them using their multiplication chart.
- Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal.