



*Growing the seeds
for lifelong learning*

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Dear Parents,

Nursery Curriculum Newsletter
Spring Term 2

Welcome back to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery and Reception will be following a unit of work on a theme that focuses on 'Food'.

During this unit we will focus on:

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| <p>Our class reading books this term will be –</p> <ul style="list-style-type: none"> • The very hungry caterpillar • Pass the jam, Jim • Don't forget the bacon <p>We will also be reading a variety of non-fiction texts to help us explore more about the characters in traditional tales.</p> | |
| <p>Communication, Language and Literacy</p> | <p>Expressive Arts and Design</p> |
| <p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To begin to understand 'why' and 'how' questions • To use intonation, rhythm and phrasing to make the meaning clear to others • To show awareness of rhyme and alliteration • To hear and says the initial sound in words | <p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To explore colour and how colours can be changed • To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there • To make up rhymes • To imitate movement in response to music |
| <p>Maths</p> | <p>Understanding the World</p> |
| <p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To show curiosity about numbers by offering comments or asking questions • To show interest in shapes in the environment • To order two or three items by length or right • To separate a group of three or four objects in different ways, beginning to recognise that the total is still the same | <p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To comment and ask questions about aspects of their familiar world such as the place where they live or the natural world • To develop an understanding of growth, decay and changes over time • To recognise and describe special times and events for family or friends • To show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images |
| <p>Physical</p> | <p>Personal, Social and Emotional</p> |
| <p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To run skilfully and negotiates space successfully, adjusting speed or direction to | <p>The children will be learning the following:</p> <ul style="list-style-type: none"> • To welcome and value praise for what they have done |

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| <p>avoid obstacles.</p> <ul style="list-style-type: none"> • To copy some letters, e.g. letters from their name • To experiment with different ways of moving • To eat a healthy range of foodstuffs and understands need for variety of food | <ul style="list-style-type: none"> • To initiate play, offering cues to peers to join the • To be more outgoing towards unfamiliar people and more confident in new social situations • To be aware of own feelings, and knows that some actions and words can hurt others' feelings |
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Important Information – PE days, Homework Learning Task

PE

The children will continue with football coaching on a Monday.

Homework Learning Tasks

Pencil control and maths homework will be sent home every Tuesday and needs to be returned on Mondays.

Please let the children do this, their best attempt is better than parents completing it for them.

The children will also have a reading book and library book sent home weekly that is changed every Wednesday.

Parental Involvement

Stay and Play sessions will continue to run every Wednesday from 8.30 until 9.00.

Remember to look at our 'Next Steps' board so you can work alongside us to help your child achieve their targets.

During stay and play why not look through your child's achievement book and add any WOW moments from home.

Dress up day

On Friday 23rd March, 10am we are holding a family picnic to celebrate the children's learning during our food term.

We would like to see as many parents/carers as possible join us and ask that each parent brings some suitable picnic food to share with the class. Children who do not have a parent/carer with them will still take part, but we would ask if you would send them to nursery with a small packed lunch/picnic due to allergies against some foods.

Reminders

Please ensure that as the weather is still very cold the children bring a warm coat to school, along with hats and gloves. Please also label all clothing.

We would still like to provide the children with a snack table; providing bread, crackers, butter etc. daily. We are unable to do this without your help, so please continue to bring in your 50p contribution each week. The number of children bringing in the snack money is improving, with 50% of them bringing this; however the majority of the class are enjoying these snacks, so it would be good if everyone contributed where possible.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks
The Nursery Team