



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring Term 2

Welcome to Spring 2, at Grange Primary School. We have lots of exciting learning ready for your children! Year 1 will be continuing our geographical theme on - 'The world we live in'.

In English this term we will be concentrating on
– Poetry and Fictional Texts

English	Maths
<p>Reading</p> <ul style="list-style-type: none"> • To engage children with a story with which they will empathise. • To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives. • To develop creative responses to the text through play, drama, music and movement, storytelling and artwork. • retell a story in sequence • discuss the sequence of events in books and how items of information are related • become increasing familiar with and retell a wide range of stories • draw inferences on the basis of what is being said and done • listen to, discuss and express views about stories and poems at a level beyond that at which they can read independently • participate in discussions about books, taking turns and listening • learning to appreciate rhymes and poems • become very familiar with key stories and consider their particular characteristics • discuss the significance of the title and events <p>Writing</p> <ul style="list-style-type: none"> • To compose a free verse poem. • To write in role in order to explore and develop empathy for a character. • To write with confidence for real purposes and audiences. • To write for different purposes, including poetry and narratives • To evaluate writing with the teacher and other pupils • To re-read writing to check it makes sense 	<p>Number - Multiplication</p> <ul style="list-style-type: none"> • To make equal groups • To add equal groups • To make / organize objects into equal rows • To make doubles and to solve word problems using multiplication <p>Number - Division</p> <ul style="list-style-type: none"> • To divide even numbers into equal groups • To understand how to divide even numbers into equal groups • To use knowledge of division to solve word problems <p>Measure – Time</p> <ul style="list-style-type: none"> • To develop and improve familiarity with the analogue clock • To sequence events in order using the terms next, before and after • To estimate duration of time using seconds, minutes and hour • To compare time using the terms quicker, slower, earlier or later • To learn the days of the week and months of the year and put them in order <p>Fractions</p> <ul style="list-style-type: none"> • To be able to split an object into two equal parts; to identify shapes that have been split into equal parts • To be able to split shapes (objects) into four equal parts • To share and group objects into halves and quarters • To apply knowledge of fractions to word problems

<ul style="list-style-type: none"> • use familiar and new punctuation correctly • use expanded noun phrases to describe <p>Grammar</p> <ul style="list-style-type: none"> • To use statements, exclamations and question marks, • To use capital letters for proper nouns, at the start of sentences and for personal pronoun I • To use compound sentences using co-ordinating conjunctions (and/so/but/or) 	
Science – Animals	Computing – Simple Algorithms
<ul style="list-style-type: none"> • Children will be exploring and investigating real animals wherever possible, • Grouping and classifying, and using secondary sources of information to answer questions. • Children will be working scientifically by making careful observations, • Gathering and recording data to help them to answer questions. • They will learn to communicate outcomes of their enquiries in different ways, including orally, through physical movement and role play, producing drawings and simple sentence writing. 	<ul style="list-style-type: none"> • To introduce students to scratch • Drawing with algorithms • Developing understanding of algorithms • Develop debugging abilities
RE – Christianity	PSHE – Healthy Me
<ul style="list-style-type: none"> • To talk about groups I belong to • Understand how Christians belong to a group • How Christians feel belonging to a Christian family • How do some children belong to Christianity • What is special belonging to a group 	<ul style="list-style-type: none"> • Making healthy choices and having a healthy balanced diet • To learn the importance of being physically active • To keep themselves and others safe • To know how to be a good friend and develop healthy relationships
Topic – The World we live in	
<p>Geography:</p> <ul style="list-style-type: none"> • To make simple observations of weather • To learn the difference between climate and weather • To distinguish human from physical features in the landscape • To begin to name simple compass directions • To begin to understand how to devise a map and key 	
Important Information	
<p><u>Homework and Reading Journals</u> Homework and reading books are distributed on Tuesdays. Please ensure homework is returned on Mondays.</p> <p><u>Library visits</u> In addition to class reading books, children have the opportunity to visit the school library once a week on Thursdays. They can choose a book but it must be returned by Wednesday and a new book issued on Thursday.</p>	<p><u>PE Days</u> Outdoor PE – Wednesday Indoor PE - Tuesday All children to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><u>Educational Visit</u> To be advised</p>

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms Greenidge