



**Growing the seeds
for lifelong learning**

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Dear Parents,

Curriculum Newsletter
Spring Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on Ancient Greece.

During this unit we will focus on:

English

Reading:

- Increase familiarity with a range of books
- Identify themes and conventions
- Prepare play scripts to read aloud
- Show understanding through intonation, tone, volume and action
- Discuss words and phrases that capture the readers' interest and imagination
- Draw inferences about characters' thoughts, feelings, emotions and actions.

Writing:

- Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar;
- Draft and write by composing and rehearsing sentences orally;
- In narrative create settings, characters and plot;
- Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.

Spelling:

- Revisit: Strategies at the point of writing; Suffixes from Year 2 ('-ness' and '-ful', with a consonant before)
- Prefixes and suffixes: Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly'
- Rare GPCs: The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin)
- Homophones: here/hear, knot/not, meat/meet
- Apostrophe: Revise contractions from Year 2

Maths

Mass:

- To measure mass using weighing scales and compare the mass of objects using grams and kilograms.
- To use weighing scales to measure mass when the mass is between multiples of 100 g.
- To read values on a scale which are 1 kg or more.
- To weigh heavier items where the markers in the scales represent 200 g each.
- To solve word problems relating to mass with addition and subtraction, multiplication and division.

Volume:

- To measure volume and capacity in millilitres and litres.
- To measure volume using millilitres and litres in comparison to 1 l.
- To measure larger capacity in litres and millilitres.
- To solve one and two-step word problems related to volume.

Time:

- To use the terms 'a.m.' and 'p.m.' correctly.
- To learn to tell time to the minute; to understand the relationship between the minute hand and hour hand.
- To consolidate and apply a variety of vocabulary used to express the time.
- To compare analogue and digital time; to represent time using both analogue and digital methods.
- To tell time before the hour using the hour and minute hands.
- To learn to tell time using 24-hour notation; to use analogue time and 24-hour notation interchangeably.
- To tell the time on an analogue clock using Roman numerals.
- To measure time in seconds and milliseconds.
- To measure time in seconds using a stopwatch
- To measure time in hours using analogue clocks and timelines; to count backwards in time by the hour.
- To measure the passage of time in minutes using an analogue clock and a timeline.
- To measure time to the minute when it crosses into the next hour; to use number bonds to calculate the passage of time.
- To measure time in minutes, counting backwards to determine the starting point; to use number bonds and timelines to calculate the passage of time.

- To determine how many seconds are in a minute; to use multiplication to calculate the number of seconds in a number of minutes.
- To convert seconds into minutes using number bonds.
- To calculate the number of days in a month; to learn which months have 31, 30 and 28/29 days.
- To find the duration of days for different activities.

Statistics:

- To construct picture graphs from a set of data; to present data with pictures that represent more than one item.
- To construct bar graphs from a set of data; to use proportion to reflect precise difference in quantity.
- To read and interpret information from a bar graph; to use and understand vocabulary related to bar graphs.
- To read bar graphs where the scale is not a multiple of all quantities measured.
- To read bar graphs where the scale is made up of larger increments.

Science – Amazing bodies	Computing – Introduction to Paint.net
<ul style="list-style-type: none"> • To identify the important things that need to be considered in order to survive • To classify food and understand a balanced diet • To identify the similarities and differences between skeletons and explore their functions • To apply knowledge of skeletons to design a vertebrate and its skeleton • To identify different muscles in our body and what they do • To plan a pattern-seeking investigation related to the human body • To draw conclusions based on data gathered in an investigation • To use different sources of information to plan a menu to meet particular dietary needs • To look at evidence from the past to draw conclusions about an extinct animal 	<ul style="list-style-type: none"> • Introduce paint.net • Create layers in paint.net • Combine multiple images to create a new image • Reinforce the concept of layering • Understand that images in the media can be manipulated.
RE- Holi	PSHE- Healthy Me
<ul style="list-style-type: none"> • Who do we think 'goodies and baddies' are? • What happens at the Hindu festival at Holi? • What other story is told at Holi? • How does Holi show what Hindu people believe about God? • Can we write a story which teaches the value not giving up and bring it to life? 	<ul style="list-style-type: none"> • To make a healthy choice • To eat a healthy, balanced diet • To learn to be physically active • To keep yourself and others safe • To enjoy friendship and be a good friend • To keep calm and deal with difficult situations.

Topic – Ancient Greece

In History, we'll be finding out:

- Who were the Ancient Greeks?
- Ancient Greek democracy
- Ancient Greece: The Olympics
- The Battle of Marathon
- Ancient Greek Gods and Goddesses

Important Information – PE days, Educational Visits, Homework

- PE- Thursday
- Swimming – Friday
- Trip to Museum of London: 23/2/2018

Flutophone – Weekly flutophone lessons continue this term on **Tuesdays**.

French – Your child is learning French in weekly French lessons (every Monday).

PLEASE NOTE:

- Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed.
- Weekly spellings are handed out Tuesdays and tested on the following Monday or Tuesday.
- Does your child know their times tables? Rehearse them using their multiplication chart.
- Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal.