



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer Term 1

Welcome to Summer 1, at Grange Primary School. We have lots of exciting learning ready for your children. Year 1 will be taking a trip to the London City Airport this term! This will support our History topic learning about 'Flight'

English	Maths
In English this term we will be learning about – Poetry and Fictional Texts	In maths we will be learning about place value, Time and Money
<p>Reading</p> <ul style="list-style-type: none"> • listen to, discuss and express views about books at a level beyond that which they can read independently; • discuss the significance of the title and events; • link what they hear or read to own experiences; • explain understanding of what is read; • discuss the sequence of events in books and how items of information are related; • discuss favourite words and phrases; • answer and ask questions; • predict what might happen on the basis of what has been read; • draw inferences on the basis of what is being said and done; • participate in discussion about what is read, taking turns and listening to others; • express views about reading. • Discriminating environmental sounds; • Onomatopoeia; • Exploring voice sounds; • Exploring instrumental sounds; • Keeping and following a rhythm; • Identifying rhyming words; Onset and rhyme; <p>Writing</p> <ul style="list-style-type: none"> • draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally; • sequence sentences to form short narratives; • write for different purposes including about fictional personal experiences, poetry, non-fiction and real events; • reread and evaluate writing to check it makes sense and make simple revisions; • read writing aloud with appropriate intonation to make the meaning clear; • use new and familiar punctuation correctly; • use sentences in different forms; • expand noun phrases to describe and specify; • use past and present tense correctly and consistently; • use simple conjunctions • Generate vocabulary experientially; • Drawing to describe and think; • Explore onomatopoeia; Identify rhyming words; • Joining in with predictable patterned phrases. 	<p>Place Value</p> <ul style="list-style-type: none"> • To be able to count in sequences of 10 followed by counting ones; • To be able to increase confidence with number lines and Base 10 materials in order to count numbers to 100. • To be able to understand the value of the tens and ones digits in a number • To be able to use multiple methods of representing and constructing a number. • To be able to review and extend skills and strategies related to number comparison; • To be able to place numbers in order from smallest to greatest and vice versa. • To be able to see patterns of numbers when increasing or decreasing by 1, 2 or 5; • To be able to use a number line, a 100-chart and Base 10 materials to represent numbers. • To be able to apply knowledge of numbers to solve problems. <p>Measure – Time</p> <ul style="list-style-type: none"> • To develop and improve familiarity with the analogue clock • To sequence events in order using the terms next, before and after • To estimate duration of time using seconds, minutes and hour • To compare time using the terms quicker, slower, earlier or later • To learn the days of the week and months of the year and put them in order. <p>Measure - Money</p> <ul style="list-style-type: none"> • To be able to recognise coins and determine their value using size, colour, markings and shape. • To be able to recognise notes and determine their value using colour and markings. • To be able to apply knowledge of money to solve problems.

<p style="text-align: center;">Science – Materials</p>	<p style="text-align: center;">Computing - Algorithms</p>
<ul style="list-style-type: none"> • To name/identify everyday materials incl wood, plastic, glass, metal, water and rock. • To identify and name paper in a variety of forms • To identify and name a variety of fabrics • To recognise that most objects are made from more than one material • To explore the properties of absorbency and waterproofing 	<ul style="list-style-type: none"> • To introduce students to the concept of using algorithms to draw in Scratch • To use Scratch to draw squares and rectangles • To deduce algorithms from their outputs • To test students debugging abilities
<p style="text-align: center;">RE – Living with family and friends</p>	<p style="text-align: center;">PSHE - Relationships</p>
<ul style="list-style-type: none"> • To think and reflect on what it means to be special • To learn about special religious objects you find in a religious home and non-religious home. • To find out about Shabbat • To investigate how Hindu brothers and sisters care for one another • To consider forgiveness and how this is important for families to live together • To create a picture of their own family celebrating 	<ul style="list-style-type: none"> • To identify members of my family and understand that there are lots of different types of families • To identify what being a good friend means • To know appropriate ways of physical contact to greet friends
<p style="text-align: center;">History - Flight</p>	
<ul style="list-style-type: none"> • To place people and events in chronological order • To identify similarities and differences between ways of life at different times • To know about the past from different sources • To ask and answer questions about the past • To recognize why people did things and what happened as a result • To use a range of different sources of information 	
<p style="text-align: center;">Important Information</p>	
<p><u>Homework and Reading Journals</u></p> <p>Homework and reading books are given out on Tuesdays. All children to read daily and reading journals annotated.</p> <p><u>Library visits</u></p> <p>In addition to the class reading books, children have the opportunity to visit the school library once a week on Thursdays. Children choose a book of their own choice and then replace it the following Thursday. Please ensure library books are returned by Wednesday.</p>	<p><u>PE Days</u></p> <p>Outdoor PE – Tuesday Indoor PE - Wednesday All children to have a named drawstring bag with their P.E kit kept in school.</p> <p><u>Educational Visit</u></p> <p>Visit to London City Airport - May 2018. Date and time to be advised.</p>

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms Greenidge