



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 5 Curriculum Newsletter Summer Term 1

Our class reading book this term will be – Streetchild

English – Narrative including narrative poems

Reading goals

- explore the use of punctuation for effect including expression
- analyse how a character's thoughts and feelings are presented
- compare and contrast texts looking at themes, language, imagery and mood
- analyse story structure and literary techniques the author uses to develop imagery and create atmosphere

Writing goals including Grammar

- use a variety of punctuation for effect and to determine how a text should be read
- use a range prefixes to develop vocabulary
- include dialogue to develop characters
- rehearse the drafting and editing process
- write compositions to be performed

Spelling goals

- rehearse vowel spelling patterns
- rehearse spelling rules when modifying root words with **prefixes**
- proofread for spelling and punctuation errors
- rehearse Year 5 words

Maths

Decimals and Percentages

- To understand place value in decimal numbers.
- To and read and write decimals.
- To compare tenths and hundredths written as decimals.
- To order and compare decimals.
- To write fractions as decimals.
- To add and subtract amounts in decimals.
- To add and subtract amounts in pounds and pence using decimal notation.
- To find number pairs that add up to one.
- To solve problems involving decimal amounts.
- To round decimals to the nearest whole number; to round to the nearest tenth.
- To use conversion to compare fractions, decimals and percentages.
- To convert values of an amount into percentages; to convert fractions into percentages.

Statistics

- To read information presented in a table and interpret its meaning.
- To read and respond to information presented in a table.
- To read and respond to tables that have a variety of data sets.
- To interpret information provided in a line graph where a single line represents the data.
- To read and interpret information presented on a line graph where the data is represented by more than one line.
- To determine relationships between data sets.

Negative numbers

- To interpret negative numbers in context.
- To count forwards and backwards with positive and negative whole numbers.

Science	PSHE
<p>In Science we will investigate the following questions:</p> <ul style="list-style-type: none"> • What is a life cycle? • What do we know about the life cycles of mammals? • What do we know about the life cycles of amphibians and insects? • What do we know about the lifecycles of birds? • What makes a successful life cycle? • How are humans helping endangered animals to complete their life cycles? 	<p>The unit this half term is Relationships. It includes:</p> <ul style="list-style-type: none"> • Learning how to keep building self-esteem. • Learning how to stand up for one's self and how to negotiate and compromise. • Learning to understand that relationships are personal and that there is no need to feel pressurised into having one.
RE	Computing
<p>This unit will consider if there is any difference between animals and humans as well as consider how animals should be treated. We will discover what different religions teach about how animals should be treated as well as respond with personal thoughts.</p> <p>This unit will ask:</p> <ul style="list-style-type: none"> • Do animals ever have a case against humans? • What do two religions say about how animals should be treated? • What wise words can we create? Why do religious and world views matter? • What footprints do we want to leave on the world? 	<p>This unit will teach:</p> <ul style="list-style-type: none"> • An introduction to Spreadsheets. • How to use Excel to calculate the value of a smoothie. • How to analyse data using Excel. • How to filter data using Excel. • How to create bar and pie charts in Excel. • How to add a map and conditional formatting.
Topic	
<p>This half term our topic will be East Anglia.</p> <p>The unit will teach your child to:</p> <ul style="list-style-type: none"> • Name and locate counties and cities of the UK using maps and atlases. • Describe and understand key aspects of physical geography including climate zones. • Explain how locations have changed over time. • Identify key topographical features including hills, mountains, coasts and rivers. • Identify human and physical characteristics including coasts. 	
Important Information	
<p>Swimming – Class 5 will attend weekly swimming lessons at Balaam Leisure center until the end of term each Friday.</p> <p>PE –Thursday- please ensure that your child has their full kit each week.</p> <p>Guitar – Weekly guitar lessons are available after school on a Monday; your child needs to bring their instrument with them.</p> <p>Spanish – Your child is learning Spanish in weekly Spanish lessons (every Monday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and is due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out on Tuesdays and tested on the following Tuesday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their Reading Journal (the green booklet). 	