



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Autumn Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'Africa'

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.	
English	
<p>Word Reading –</p> <ul style="list-style-type: none"> Apply phonic knowledge and skills as the route to decode words - Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings <p>Reading Comprehension</p> <ul style="list-style-type: none"> Develop pleasure in reading, motivation to read, vocabulary and understanding by: - Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics Understand both the books they can already read accurately and fluently and those they listen to by: - Drawing on what they already know or on background information and vocabulary provided by the teacher – Making inferences on the basis of what is being said and done – Predicting what might happen on the basis of what has been read so far 	<p>Writing</p> <ul style="list-style-type: none"> Common exception words – Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs – Using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] – Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman] – Formation of adjectives using suffixes such as –ful, –less Writing (Composition) Write sentences by: - Saying out loud what they are going to write about Composing a sentence orally before writing it - Sequencing sentences to form short narratives – Re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher.
Maths	
<ul style="list-style-type: none"> To count numbers to 10 and beyond To count objects to 10 and beyond To write numbers to 10 and beyond To compare numbers of objects To order numbers To compare numbers To make numbers bonds To make number stories To add by using number bonds 	<ul style="list-style-type: none"> To subtract by using number bonds To subtract by counting back To make subtraction stories To solve picture problems To add and subtract To name positions To name positions in queues To name left and right positions To add by counting on To make addition stories To solve picture problems To subtract by crossing out

Science	Computing
<ul style="list-style-type: none"> To identify, name and compare parts of our bodies To describe, compare and group different edible materials by using the sense of taste To identify, compare and group the sounds collected during a sound walk To describe how our sense of touch helps us to learn about the world around us. To describe and compare a variety of different smells, identifying which are the most and least liked by the class 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> Use sound recording equipment to record sounds develop skills in saving and storing sounds on the computer. Develop collaboration skills as they work together in a group Understand how a talking book differs from a paper-based book. Talk about and reflect on their use of computing Share recordings with an audience.
RE	PSHE
<ul style="list-style-type: none"> What if fasting and why do people do it? How would I feel if I had to go without food? Why do Muslim people fast in Ramadan? What special food do Muslim people share at Eid? Why do Christian people fast in Lent? What do Christian do before Lent starts? Should we all fast? 	<ul style="list-style-type: none"> To know what I need to keep my body healthy To know what I can do to make me feel relaxed when I am stressed. To understand how medicines work in my body and how important it is to use them safely. To sort foods into the correct food groups and know which foods my body needs every day to keep me healthy. To know which foods to eat to give my body energy. To make some healthy snacks and explain why they are good for my body.
Topic	
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> To learn about the history of Africa To learn about the culture and traditions in Africa To understand African ways of life- dance, Art and craft 	
Important Information	
<p><u>Homework</u> Given out on Tuesdays and collected in on Mondays.</p> <p><u>PE Days</u> Indoor PE – Wednesday Outdoor PE - Thursday</p>	<p><u>Reading</u> Please ensure that your child is reading at home daily.</p>

Thank you for your continued supporting your child.

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks