



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs Dellis Smith
Headteacher
B.Ed (Hons), NPQH

Dear Parents,

Year 3 Curriculum Newsletter
Autumn Term 1

Our class reading book this term will be – Charlie and the Chocolate Factory

English – Leon and the Place Between

Word Reading:

- Apply their growing knowledge of root words, prefixes and suffixes
- To read aloud and to understand the meaning of new words they meet
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Reading Comprehension:

Develop positive attitudes to reading and understanding of what they read by:

- Increasing their familiarity with a wide range of books, (including fairy stories, myths and legends) and retelling some of these orally.
- Identifying themes and conventions
- Discussing words and phrases that capture the reader's interest and imagination.

Vocabulary, Grammar & Punctuation

- Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Fronted adverbials [for example, Later that day, I heard the bad news.]Use of commas after fronted adverbials
- Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)

Writing (Composition)

Plan writing by:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Discussing and recording ideas

Draft and write by:

- In narratives, creating settings, characters and plot
- Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
- Organising paragraphs around a theme

Evaluate and edit by:

- Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Maths

Throughout the term children will learn the following:

- Counting in hundreds
- Counting in hundreds, tens and ones.
- Place value
- Comparing and ordering numbers
- Counting in fifties
- Number patterns
- Counting in fours and eights
- Addition and subtraction facts
- Simple adding
- Adding with renaming
- Simple subtraction
- Subtracting with renaming
- Using models

- Making angles
- Finding angles in shapes
- Finding right angles
- Comparing angles
- Making turns

Science

Rock Detectives

In Science we will learn...

- What different types of rocks are there?
- Which rock is which?
- How are rocks used around school?
- Are all rocks as hard as one another?
- Are all rocks waterproof?
- How do rocks change over time?
- How is soil made?
- Why do some soils hold water?
- What is a fossil?
- How are fossils formed?

PSHE

Being Me in My World

- Help others to feel welcome
- Try to make our school community a better place
- Think about everyone's right to learn.
- Care about other people's feelings.
- Work well with others.

RE

How and why do Hindus worship?

- What different ideas does our class have about God?
- How do Hindus express their beliefs about God?
- What is a shrine and why is it important in a Hindu home?
- How do Hindus worship in the home?
- What happens in a Mandir (temple)
- How is prayer central for a Hindu person?

Computing

Internet Research and Communication

- To know and understand how word order affects the results returned.
- They will know how to bookmark or favourite a page and name different types of online communication.
- Children will know what to do if they feel uncomfortable when communicating online.
- They will be able to identify how they should behave online.

Topic

In our study of The Indus Valley, we will:

In Geography, we'll be finding out:

- Where is the Indus Valley?

In History, we'll be finding out:

- When the Indus valley existed.
- How the Indus valley was discovered?
- What can we learn from artefacts?
- How the cities and buildings were created?
- What clothing and jewellery was worn?

Important Information

PE: Your child will have PE every Wednesday and Thursday. Please make sure they have their PE kit in school.

Spanish– Your child is learning Spanish every Tuesday.

PLEASE NOTE:

- Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed.
- Weekly spellings are handed out Mondays and tested on the following Monday
- Does your child know their times tables? Rehearse them using their multiplication chart.
- Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the yellow booklet).