



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 4 Curriculum Newsletter
Autumn Term 1

Our class reading book this term will be – The Lost Happy Endings

English	Maths
<p><u>Reading</u> Children will have the opportunity to...</p> <ul style="list-style-type: none"> • listen to and discuss a range of fiction and poetry • prepare poems to read aloud and perform • explain the meaning of words in context • ask questions to improve their understanding of a text • draw inferences and justify them with evidence • predict what might happen from details in the text • identify the main ideas from a text and summarise them <p><u>Vocabulary, Grammar & Punctuation</u> Children will have the opportunity to...</p> <ul style="list-style-type: none"> • Using subordinate clauses and conjunctions to create multi-clause sentences • Using a range of adverbials including fronted adverbials • Choosing nouns or pronouns appropriately for clarity in their writing • Using accurate punctuation for direct speech <p><u>Writing</u> Children will have the opportunity to...</p> <ul style="list-style-type: none"> • Write for a diary entry, narrative, poetry and non-chronological report • Plan writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar • Use a range of vocabulary, figurative language, grammatical features and punctuation for effect • Create settings, characters and plot in a narrative • Evaluate and edit their writing by proposing changes to grammar and vocabulary to improve consistency and effect 	<p>Throughout the term, children will cover several objectives:</p> <ul style="list-style-type: none"> • Counting in hundreds and thousands. • Counting in twenty-fives, tens and ones. • Counting in sixes, sevens and nines • Place value up to 5-digit numbers • Comparing and ordering numbers up to 4-digits • Rounding numbers to the nearest 10, 100 and 1000 • Estimation • Mental addition and subtraction strategies • Column addition of up to 4-digit numbers • Column subtraction of up to 4-digit numbers • Worded problems • Using bar models to solve problems

Science	PSHE
<p><u>In a state</u> In Science we will learn to...</p> <ul style="list-style-type: none"> • Group materials together according to whether they are solids, liquids and gases • Plan their own practical investigations and fair tests • Gather, record, classifying and present data in different way • Observe that some materials change state when they are heated or cooled • Make systematic and careful observations 	<p><u>Being Me in My World</u> In PSHE we will learn to..</p> <ul style="list-style-type: none"> • Help others to feel welcome • Try to make our school community a better place • Think about everyone's right to learn. • Care about other people's feelings. • Work well with others.
RE	Computing
<p><u>Hindu Worship</u> How and why do Hindus worship?</p> <ul style="list-style-type: none"> • What different ideas does our class have about God? • How do Hindus express their beliefs about God? • What is a shrine and why is it important in a Hindu home? • How do Hindus worship in the home? • What happens in a Mandir (temple) • How is prayer central for a Hindu person? 	<p><u>Search Engines and Forums</u></p> <ul style="list-style-type: none"> • To know and understand how word order affects the results returned. • They will know how to bookmark or favourite a page and name different types of online communication. • Children will know what to do if they feel uncomfortable when communicating online. • They will be able to identify how they should behave online.
Topic	
<p><u>The Indus Valley</u> In Geography, we'll be finding out:</p> <ul style="list-style-type: none"> • Where is the Indus Valley? <p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> • When the Indus valley existed. • How the Indus valley was discovered? • What can we learn from artefacts? • How the cities and buildings were created? • What clothing and jewelry was worn? 	
Important Information	
<p>PE: Your child will have PE every Thursday. Please make sure they have their PE kit in school. Swimming lessons will take place on a Friday. Please ensure they have their swimming kit with them on a Friday morning.</p> <p>Spanish– Your child is learning Spanish every Tuesday.</p> <p><u>PLEASE NOTE:</u></p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Tuesdays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal. 	