



*Growing the seeds
for lifelong learning*

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Dear Parents,

Elm class curriculum Newsletter - Autumn 2

Welcome to Autumn 2 at Grange Primary School. We have lots of exciting learning ready for your children this term!

<p style="text-align: center;">English</p> <p>This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.</p>	<p style="text-align: center;">Maths</p> <p>This term we will be learning about Multiplication, Length, Temperature and Mass</p>
<p>Reading:</p> <ul style="list-style-type: none"> • Listen to, discuss and express views about books at a level beyond that which they can read independently • Discuss the significance of the title and events • Link what they hear or read to own experiences • Explain understanding of what is read • Discuss the sequence of events in books and how items of information are related • Discuss favourite words and phrases • Answer and ask questions • Predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done • Participate in discussion about what is read, taking turns and listening to others; express views about reading <p>Writing:</p> <ul style="list-style-type: none"> • Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally. • Sequence sentences to form short narratives • Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events • Reread and evaluate writing to check it makes sense and make simple revisions • Read writing aloud with appropriate intonation to make the meaning clear • Use new and familiar punctuation correctly • Use sentences in different forms • Expand noun phrases to describe and specify; • Use past and present tense correctly and consistently • Use simple conjunctions to link subordinate and co-ordinating clauses 	<p>Mass:</p> <ul style="list-style-type: none"> • Measure mass in Kilograms • Measure mass in grams • Compare the mass of two objects • Compare the mass of three objects. • To solve word problems involving mass <p>Temperature:</p> <ul style="list-style-type: none"> • To read temperatures • To estimate temperatures <p>Multiplication of 2,5 and 10:</p> <ul style="list-style-type: none"> • To realise that multiplication is the same as repeated addition with equal groups • To focus on understanding and learning the 2 times table • To use concrete materials and pictorial representations • To cover the basics of the 5 times table and to highlight multiplication visually as equal groups • To recall and use the 5 times table • To introduce the 10 times table by focusing on the numbers found in the 10 times table • To look at the 10 times table in more detail • 10 To investigate links between the 2, 5 and 10 times tables. To understand commutative law • To use knowledge of the 2, 5 and 10 times tables to further investigate commutative law • To use the 2, 5 and 10 times tables to solve word problems <p>Length:</p> <ul style="list-style-type: none"> • To measure length in metres • To measure length in centimetres • Compare length in metres • Compare length in centimetres • To solve length word problems

<p align="center">Science – Materials – Shaping up</p>	<p align="center">Computing -</p>
<ul style="list-style-type: none"> • To explore different ways of changing the shapes of objects made from different materials. • To identify materials that can be changed by the actions of squashing, bending, twisting and stretching. • To discover that some materials have different properties according to how they are shaped and what they are made into, • To choose materials for uses according to their properties. • To learn that pushes and pulls can cause movement or a change in shape. 	<ul style="list-style-type: none"> • To understand how technology can be used outside of the classroom • To explore the concept of stranger danger and link it to computers • To reinforce concepts about internet safety • To create a short animation using Scratch • To add an introduction to an animation
<p align="center">RE</p>	<p align="center">PSHE</p>
<ul style="list-style-type: none"> • Pupils will reflect on what books are special for themselves and why. • They will learn about the important place of books in religious traditions – Christianity, Islam, Hinduism, Sikhism and Judaism – and how people’s attitudes to these books are shown in how they treat them. 	<ul style="list-style-type: none"> • To understand that sometimes people make assumptions about boys and girls • To understand that bullying is sometimes about difference • To recognise what is right and wrong and know how to look after myself • To know some ways to make new friends • To say some ways that I am different from my friends
<p align="center">Topic</p>	
<p><u>History- Significant People</u></p> <ul style="list-style-type: none"> • To find out how people become famous today and in the past • To find out more about Mary Seacole and Florence Nightingale’s life and work • To record about our learning of Mary Seacole and Florence Nightingale • To order events in time and use everyday terms about the passing of time • To answer questions about people/events in the past using pictures and written sources • To compare similarities and differences between today and the past. 	
<p align="center">Important Information</p>	
<p><u>Homework</u> Given out on a Tuesday and collected in on the following Monday.</p> <p><u>PE Days</u> PE Tuesday and Thursday. Please ensure your child has full, correct PE kit.</p> <p><u>Educational Visits</u> Visit to the Science Museum – 31st October 2018 Stratford Cinema – 14th November 2018 Church visit - 4th December 2018 Theatre - 12th December 2018</p>	

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks,

Ms Greenidge