



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 1 will be following a unit of work on a theme that focuses on 'Significant People'

During this unit we will focus on:

This term we will be concentrating on – Fiction and non-fiction and recognizing the differences	
English	
<p>Word Reading –</p> <ul style="list-style-type: none"> Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) <p>Reading Comprehension –</p> <ul style="list-style-type: none"> Understand both the books they can already read accurately and fluently and those they listen to by: Making inferences on the basis of what is being said and done Predicting what might happen on the basis of what has been read so far Participate in discussion about what is read to them, taking turns and listening to what others say Explain clearly their understanding of what is read to them 	<p>Writing –</p> <ul style="list-style-type: none"> Write sentences by: - Saying out loud what they are going to write about Composing a sentence orally before writing it Sequencing sentences to form short narratives Re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupil <p>Vocabulary, Grammar & Punctuation –</p> <ul style="list-style-type: none"> How words can combine to make sentences - Separation of words with spaces – Joining words and joining clauses using and - Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences – Capital letters for names and for the personal pronoun I
Maths: Position, Addition and Subtraction, Shapes and Measure	
<ul style="list-style-type: none"> To name positions using maths language To position in queues To name left and right positions To count to 20 To write numbers to 20 To compare numbers To order numbers To create number patterns To add by counting on To add by making 10 To add by adding ones 	<ul style="list-style-type: none"> To subtract by counting back To subtract by subtracting ones To subtract from 10 To add and subtract facts To recognise solids To recognise shapes To group shapes To make patterns To compare height and length To measure length using things To measure height and length using body parts To measure height and length using a ruler

Science	Computing
<ul style="list-style-type: none"> Animals in the animal world How are animals' bodies different? Do fish have fingers? What's so special about birds How do different animals move? Whose food is this? Which animals are busy at night? Which animals live in our homes with us? 	<ul style="list-style-type: none"> Understand that not everyone they meet is automatically trustworthy. Identify the characteristics of people that are worthy of their trust and who can help them make positive choices to keep them safe. To learn typing of letters To use symbols and save document To edit document To use do and undo tools.
RE	PSHE
<ul style="list-style-type: none"> Pupils will reflect on what books are special for themselves and why. They will learn about the important place of books in religious traditions – Christianity, Islam, Hinduism, Sikhism and Judaism – and how people's attitudes to these books are shown in how they treat them. 	<ul style="list-style-type: none"> To accept that everyone is different To include others when working and playing To know how to help someone being bullied To solve problems To know how to give and receive compliment.
Topic	
<u>History- Significant People</u> <ul style="list-style-type: none"> To find out how people become famous today and in the past To find out more about Mary Seacole and Florence Nightingale's life and work To record about our learning of Mary Seacole and Florence Nightingale To order events in time and use everyday terms about the passing of time To answer questions about people/events in the past using pictures and written sources To compare similarities and differences between today and the past. 	
Important Information	
<u>Homework</u> Given out on Tuesdays and collected in on Mondays. <u>PE Days</u> Indoor PE – Wednesday Outdoor PE – Thursday <u>Educational Visits</u> Visit to the Science Museum – 31 st October 2018 Church visit - 4 th December 2018 Theatre - 12 th December 2018	<u>Reading</u> Please ensure that your child is reading at home daily.

Thank you for your continued supporting your child.
If you have any comments or questions about your child's learning, please do not hesitate to get in touch.
Many thanks

Mr Osei