



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 3 Curriculum Newsletter
Autumn Term 2

Our class reading book this term will be – Charlie and the Chocolate Factory

English – Into The Forest

Comprehension:

- Develop positive attitudes to reading by listening to and discussing a wide range of fiction
- Increase familiarity with a range of books
- Identify themes and conventions
- Preparing poems and play scripts to read aloud and to perform
- Discuss words and phrases that capture readers' interest and imagination
- Ask questions to improve understanding of the text
- Predicting what might happen from details stated and implied
- Draw inferences and justify inferences with evidence
- Identify how language and structure contribute to meaning

Writing:

- Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar
- Plan writing by discussing and recording ideas
- Draft and write by composing and rehearsing sentences orally
- Draft and write by organising paragraphs around a theme
- Write for different purposes including about fictional personal experiences
- Assess the effectiveness of their own and others' writing and suggest improvements
- Proof-read for spelling and punctuation errors

Maths

Throughout the term children will learn the following:

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| <ul style="list-style-type: none">• Multiplying by 3• Multiplying by 4• Multiplying by 4 and 8• Multiplying by 8• Dividing by 3• Dividing by 4• Multiplying and Dividing• Dividing by 4 and 8• Solving word problems• Solving problems | <ul style="list-style-type: none">• Making angles• Finding angles in shapes• Finding right angles• Comparing angles• Making turns• Writing length in metres and centimetres• Writing length in centimetres• Writing Length in metres• Writing length in Kilometres and metres• Comparing length• Solving word problems. |
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Science	PSHE
<p><u>Can you see me?</u></p> <p>In Science we will learn...</p> <ul style="list-style-type: none"> • What do we need to see? • Which is the shiniest? • How can we make things easier to see at night? • What do mirrors do? • How can I make a shadow? • Can you change the shape of a shadow? • How can you change the size of a shadow? • What makes the best sunglasses? 	<p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> • Accept that everyone is different. • Include others when working and playing • Know how to help if someone is being bullied • Try to solve problems • To use kinds words
RE	Computing
<p><u>What makes me the person I am?</u></p> <ul style="list-style-type: none"> • Who influences our life? • Who or what influenced the life of St Francis? • Who are what influenced the life of Pandurang Shastri Athavale? • What objects are special to people in my community? • What things do I care about in my community? • What can I do to help improve my community? 	<p><u>Introduction to Logo</u></p> <ul style="list-style-type: none"> • To introduce MSWLogo and Turtle graphics to the students. • To show the students how to work with angles that are not 90 degrees. • To introduce the Ellipse command. • To show the students how to draw numbers using MSWLogo. • To teach the students to draw letters in Logo. • To teach students about using the repeat command and how it can help them to draw objects and patterns.
Topic- How does climate vary?	
<ul style="list-style-type: none"> • What and where is Europe? • Regions in Europe • Where does water come from? • Where does water go? • Weather around the world. 	
Important Information	
<p>PE: Your child will have PE every Wednesday and Thursday. Please make sure they have their PE kit in school.</p> <p>Spanish– Your child is learning Spanish every Tuesday.</p> <p>Trip- On the 27th November, year 3 will be visiting the Science Museum.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Mondays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal. 	