



*Growing the seeds
for lifelong learning*

Grange Primary School
Pupil Premium

Context:

Grange Primary School is a smaller than average size school situated in the Canning Town and Poplar ward of Plaistow in the London Borough of Newham. The majority of pupils come from the homes in our community which are made up of council property, housing association accommodation and some owner occupied houses. Some of the houses provide temporary accommodation. Many homes are overcrowded. Levels of unemployment are high. There are a large percentage of single parent families. A significant number of the children have emotional difficulties due to the instability of the home. Relatively few parents have higher educational qualifications and do not always put as much emphasis on education as we would hope.

The number of children who are entitled to free school meals is much higher than the National average. All the children in the Borough of Newham receive free school meals (KS1 and reception children through the Universal Free School Meal Grant and KS2 through the London Borough of Newham).

The school serves a diverse ethnic community with pupils representing a variety of ethnic groups. Many children come from homes where English is not the first language. The majority of these pupils are at the early stages of learning English when they enter the school. Just under 10% of pupils are identified as receiving SEN support. In the past, the Local Authority of Newham did not issue statements of educational needs but instead had a high needs panel, where we applied for funding. Families are now being encouraged to apply for educational healthcare plans (EHCPs). We have 8 children who receive high needs funding. Levels of mobility have meant an increase in mid phase admissions. Many pupils admitted are often working at a lower level to their age group, they have often recently arrived in the country and have little English.

The school receives Pupil Premium for children who are registered as having free school meals (FSM) or for having FSM at any point in the last 6 years (this is known as Ever6). There is also pupil premium or looked after pupils. Over the last 4 years we have received the following amounts:

Academic Year	Pupil Premium Allocation
2015 - 16	£124,660
2016 - 17	£110,140
2017 - 18	£111,300
2018 - 19	£109,560

A breakdown of FSM by year group indicates that children in the younger classes are less likely to be FSM. This is explained by the fact the school meals have been free in Newham to primary aged children for the last 4 years. There has been a local authority initiated drive to ensure that all eligible children are registered for pupil premium, which we have supported to ensure that the maximum number of families are registered. The level of pupil premium funding received by the school is directly affected by the number of families who apply for free school meals. As this process is often not completed, due to the Mayor's promise of FSM for all children in Newham, it is suspected that the number of pupils who are eligible for pupil premium funding is not a true indication of the level of deprivation within the local area.

Funding for the school has risen significantly since the Pupil Premium was introduced, however we need to be aware that the lower numbers in early years may mean that we need to plan and budget for a decline in income.

Summary of main barriers to learning for our pupil premium children-

The barriers and challenges disadvantaged pupils face at Grange are complex and varied – there is no single difficulty faced by all. Examples of some of the difficulties are –

- Language barrier for EAL children – understanding of subject specific vocabulary and grammatical structures.
- Poor attendance.
- Not enough focused teacher time to support.
- Speech and language barriers.
- Limited use of language for British born children.
- Quality of teaching is not yet consistently good.
- Turbulent home backgrounds.

We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use all our resources to ensure that every child has an equal opportunity to become an empowered learner. In order to achieve this we offer our children a wide range of opportunities and we always make sure these are accessible for everyone.

Activity	Rationale	Impact	Measure	Budget
Extra teacher support for Year 6 in core subjects	<ul style="list-style-type: none"> • Pupil premium children are underperforming in comparison to national data in regards to achievement and progress. Additional teacher support is targeted to ensure pupil premium groups are targeted to improve progress and attainment by the end of the key stage. 	<ul style="list-style-type: none"> • Lower pupil ratio for teaching groups. • Smaller teaching groups providing more focused attention. • Raised standards in English and Mathematics. • Raised achievements in English and Mathematics. 	<ul style="list-style-type: none"> • Improvement in performance of pupil premium groups identified in end of key stage data. 	£30,000
Teacher dedicated intervention time for individuals/groups of children during French and Singing assembly	<ul style="list-style-type: none"> • Teachers can use focused one to one teaching time to target pupil premium pupils in identified areas of underperformance to provide additional support to ensure progress. 	<ul style="list-style-type: none"> • Lower pupil ratio for teaching groups. • Smaller teaching groups providing more focused attention. • Raised standards in English and Mathematics. • Raised achievements in English and Mathematics. 	<ul style="list-style-type: none"> • Improvement in performance of pupil premium groups across all year groups. 	£7000 (Spanish) £3000 (Singing)
Special Educational Assistant provides small group targeted interventions in Upper KS2	<ul style="list-style-type: none"> • A highly skilled graduate delivers 1:1 and small group interventions and targeted next steps to pupil premium children in upper KS2 to help close the gap. 	<ul style="list-style-type: none"> • Smaller teaching groups providing more focused attention. • Raised standards in English and Mathematics. • Raised achievements in English and Mathematics. 	<ul style="list-style-type: none"> • Improvement in performance of pupil premium groups in years 5 and 6. 	£18,000
Study guides provided free of charge to Year 2 and Year 6 pupils	<ul style="list-style-type: none"> • Revision guides and workbooks support pupil premium children with their learning outside of school. 	<ul style="list-style-type: none"> • Raised achievements in English and Mathematics. • Pupils are supported to meet end of key stage expectations through home learning. 	<ul style="list-style-type: none"> • Improvement in performance of pupil premium groups identified in end of key stage data. 	£600
1:1 and small group targeted support	<ul style="list-style-type: none"> • Pupil premium children need additional support either within lessons or outside of lessons to ensure they gain full access to the curriculum to support their progress and achievement. 	<ul style="list-style-type: none"> • Key pupils identified to have been falling behind for a variety of reasons. • Pupils given 1:1 support or small group intervention (i.e. RWI or colourful semantics). • Support staff are trained to deliver effective support in the classroom. 	<ul style="list-style-type: none"> • Pupil premium children receive the required support to ensure progress through termly data collection. 	£30,000
Speech and language therapy support	<ul style="list-style-type: none"> • Identified pupil premium children who are struggling to access the curriculum through speech and language barriers. 	<ul style="list-style-type: none"> • To meet the needs of pupils with speech and language needs across the school through a range of support for pupils and families. 	<ul style="list-style-type: none"> • Pupil premium children that have speech and language barriers make at least good 	£12,720

	Support is targeted to specific groups and to train all staff in overcoming these barriers.	<ul style="list-style-type: none"> To support staff in their understanding of how to support their pupils in the classroom. 	progress based on their starting points, evidenced through termly tracking.	
Enrichment of the curriculum including subsidised educational trips, focus curriculum weeks and curriculum development with secondary schools	<ul style="list-style-type: none"> Identified pupil premium children that do not have access to the wider community will access this through educational visits to build on their learning, motivation and raise aspirations. 	<ul style="list-style-type: none"> To enhance the curriculum and life experiences of children, linked to the units of work, giving them opportunities that they might not have had access to. To give the children a 'hook' to their learning. To give the children residential opportunities to develop social skills including team work, collaboration and cooperation and the opportunity to excel at activities. To raise aspirations in the classroom To work with local schools to aid transition. 	<ul style="list-style-type: none"> Engagement in learning, attendance and punctuality improvements. Positive attitudes to learning. 	£10,000
Nurture groups and sessions	<ul style="list-style-type: none"> Identified pupil premium children that have turbulent home backgrounds that affect their ability to form friendships, develop positive self-esteem, form positive attitudes and engagement within their learning. 	<ul style="list-style-type: none"> Family Support Worker and Learning Mentor work with individuals/groups of vulnerable children and carry out home visits and checks on attendance. Headstart program in place. 	<ul style="list-style-type: none"> Engagement in learning. Fewer behaviour incidents. 	£1,500
Breakfast Club	<ul style="list-style-type: none"> Identified pupil premium children who come to school hungry and not ready to learn. 	<ul style="list-style-type: none"> Children start school with a positive attitude, ready to engage in their learning. Improved attendance and punctuality. Children develop their social skills and have opportunities to take part in creative activities. 	<ul style="list-style-type: none"> Records of attendance at breakfast club. Improved engagement in learning. Improved punctuality records. 	£4,500
Extended school support	<ul style="list-style-type: none"> Wider school provision to ensure identified pupil premium children have focused support outside of school hours through after school clubs and weekend family visits. 	<ul style="list-style-type: none"> The Family Support Worker organises after school activities including targeted opportunities for booster sessions and extension activities for more able pupils. Children have the opportunity to engage in an extensive range of clubs providing a breadth of opportunities both in school and in the community. 	<ul style="list-style-type: none"> Improved attendance. Improved engagement in learning. Improved family attendance at weekend visits. 	£9,500
Milk	<ul style="list-style-type: none"> Identified pupil premium children lacking in a healthy diet which impacts on their engagement in learning. 	<ul style="list-style-type: none"> Children have the opportunity to drink milk at dinner time. 	<ul style="list-style-type: none"> Improved engagement in learning. Improved concentration. 	£500
Pupil premium funding with additional money from the school budget:				£127,320