



*Growing the seeds
for lifelong learning*

Grange Primary School
Pupil Premium

Impact Statement (2017-2018)

The school received £121,440 pupil premium funding in the year 2017-2018. Alongside funding from the school budget, this money is used to provide additional provision for children in receipt of pupil premium funding. The table below shows how pupil premium funding was spent during the 2017-2018 year.

Activity	Rationale	Impact	Measure	Budget
Extra teacher support for Year 6 in core subjects	<ul style="list-style-type: none"> Pupil premium children are underperforming in comparison to national data in regards to achievement and progress. Additional teacher support is targeted to ensure pupil premium groups are targeted to improve progress and attainment by the end of the key stage. 	<ul style="list-style-type: none"> Lower pupil ratio for teaching groups. Smaller teaching groups providing more focused attention. Raised standards in English and Mathematics. Raised achievements in English and Mathematics. 	<ul style="list-style-type: none"> Improvement in performance of pupil premium groups identified in end of key stage data. 	£48,600
Extra teacher support for Year 2 and 3 in core subjects	<ul style="list-style-type: none"> Pupil premium children are underperforming in comparison to national data in regards to achievement and progress. Additional teacher support is targeted to ensure pupil premium groups are targeted to improve progress and attainment by the end of the key stage. 	<ul style="list-style-type: none"> Lower pupil ratio for teaching groups. Smaller teaching groups providing more focused attention. Raised standards in English and Mathematics. Raised achievements in English and Mathematics. 	<ul style="list-style-type: none"> Improvement in performance of pupil premium groups identified in end of key stage 1 data. Improvement in internal tracking data for Year 3. 	£16,348
Teacher dedicated intervention time for individuals/groups of children during French and Singing assembly	<ul style="list-style-type: none"> Teachers can use focused one to one teaching time to target pupil premium pupils in identified areas of underperformance to provide additional support to ensure progress. 	<ul style="list-style-type: none"> Lower pupil ratio for teaching groups. Smaller teaching groups providing more focused attention. Raised standards in English and Mathematics. Raised achievements in English and Mathematics. 	<ul style="list-style-type: none"> Improvement in performance of pupil premium groups across all year groups. 	£7000 (French) £3000 (Singing)
2x Special Educational Assistants provide small group targeted interventions in Upper KS2	<ul style="list-style-type: none"> Highly skilled graduates deliver 1:1 and small group interventions and targeted next steps to pupil premium children in upper KS2 to help close the gap. 	<ul style="list-style-type: none"> Smaller teaching groups providing more focused attention. Raised standards in English and Mathematics. Raised achievements in English and Mathematics. 	<ul style="list-style-type: none"> Improvement in performance of pupil premium groups in years 5 and 6. 	£40,000
Study guides provided free of charge to Year 2 and Year 6 pupils	<ul style="list-style-type: none"> Revision guides and workbooks support pupil premium children with their learning outside of school. 	<ul style="list-style-type: none"> Raised achievements in English and Mathematics. Pupils are supported to meet end of key stage expectations through home learning. 	<ul style="list-style-type: none"> Improvement in performance of pupil premium groups identified in end of key stage data. 	£600
1:1 and small group targeted support	<ul style="list-style-type: none"> Pupil premium children need additional support either within lessons or outside of lessons to ensure they gain full access to the curriculum to support their progress and achievement. 	<ul style="list-style-type: none"> Key pupils identified to have been falling behind for a variety of reasons. Pupils given 1:1 support or small group intervention (i.e. RWI or colourful semantics). Support staff are trained to deliver effective support in the classroom. 	<ul style="list-style-type: none"> Pupil premium children receive the required support to ensure progress through termly data collection. 	£30,000

Gifted and Talented provision in Art and PE from specialist teachers/coaches	<ul style="list-style-type: none"> Pupil premium children often have less investment in sports and the arts outside of school. This program will identify those who excel in these areas and support them to excel in these areas. 	<ul style="list-style-type: none"> Raised achievement in Art and PE. Increased engagement in the curriculum. 	<ul style="list-style-type: none"> Improvement in performance of pupil premium groups in foundation subjects. Heightened engagement. 	£8,000
Speech and language therapy support	<ul style="list-style-type: none"> Identified pupil premium children who are struggling to access the curriculum through speech and language barriers. Support is targeted to specific groups and to train all staff in overcoming these barriers. 	<ul style="list-style-type: none"> To meet the needs of pupils with speech and language needs across the school through a range of support for pupils and families. To support staff in their understanding of how to support their pupils in the classroom. 	<ul style="list-style-type: none"> Pupil premium children that have speech and language barriers make at least good progress based on their starting points, evidenced through termly tracking. 	£14,836
Enrichment of the curriculum including subsidised educational trips, focus curriculum weeks and curriculum development with secondary schools	<ul style="list-style-type: none"> Identified pupil premium children that do not have access to the wider community will access this through educational visits to build on their learning, motivation and raise aspirations. 	<ul style="list-style-type: none"> To enhance the curriculum and life experiences of children, linked to the units of work, giving them opportunities that they might not have had access to. To give the children a 'hook' to their learning. To give the children residential opportunities to develop social skills including team work, collaboration and cooperation and the opportunity to excel at activities. To raise aspirations in the classroom To work with local schools to aid transition. 	<ul style="list-style-type: none"> Engagement in learning, attendance and punctuality improvements. Positive attitudes to learning. 	£10,000
Nurture groups and sessions	<ul style="list-style-type: none"> Identified pupil premium children that have turbulent home backgrounds that affect their ability to form friendships, develop positive self-esteem, form positive attitudes and engagement within their learning. 	<ul style="list-style-type: none"> Family Support Worker and Learning Mentor work with individuals/groups of vulnerable children and carry out home visits and checks on attendance. Headstart program in place Lunchtime sports activities. 	<ul style="list-style-type: none"> Engagement in learning. Fewer behaviour incidents. 	£1,500
Breakfast Club	<ul style="list-style-type: none"> Identified pupil premium children who come to school hungry and not ready to learn. 	<ul style="list-style-type: none"> Children start school with a positive attitude, ready to engage in their learning. Improved attendance and punctuality. Children develop their social skills and have opportunities to take part in creative activities. 	<ul style="list-style-type: none"> Records of attendance at breakfast club Improved engagement in learning Improved attendance Improved punctuality records. 	£5,000
Extended school support	<ul style="list-style-type: none"> Wider school provision to ensure identified pupil premium children have focused support outside of school hours through after school clubs. 	<ul style="list-style-type: none"> The Family Support Worker organises after school activities including targeted opportunities for booster sessions and extension activities for more able pupils. Children have the opportunity to engage in an extensive range of clubs providing a breadth of opportunities both in school and in the community. 	<ul style="list-style-type: none"> Improved attendance. Improved engagement in learning. 	£9,500
Milk	<ul style="list-style-type: none"> Identified pupil premium children lacking in a healthy diet which impacts on their engagement in learning. 	<ul style="list-style-type: none"> Children have the opportunity to drink milk at dinner time. 	<ul style="list-style-type: none"> Improved engagement in learning. Improved concentration. 	£720
Pupil premium funding with additional money from the school budget:				£195,104

Our school data, which is published on our website (www.grange.newham.sch.uk) shows that the school is issuing Pupil Premium funding effectively to close the gaps in learning year on year. It also shows that our children are making good progress during their time at Grange. The ethos at Grange Primary School focuses on providing children with opportunities that they might not have

access to, so that we can put every effort into raising standards for all pupils and closing the gap between the standards of our pupils and the standards achieved nationally.

It is worth noting that given the size of the cohort at Grange Primary School, the data can easily be distorted by a few individuals.

Through the use of the Pupil Premium funding, gaps in progress and attainment are improving, especially in the core subjects, because:

End of KS2 data (based on a cohort with 68% pupil premium) shows:

- Pupil progress at KS2 for pupil premium children is broadly in line with pupil progress for non-pupil premium children nationally.
- The average scaled score of KS2 pupils in National Curriculum Tests is broadly in line with the average scaled scores for non-pupil premium children nationally.
- End of KS2 data shows that progress for pupil premium children is on an upwards trajectory.
- Pupil premium prior higher attaining pupils attainment was better than non-pupil premium prior higher attaining pupils.
- Pupil premium prior middle attaining pupils' attainment was broadly in line with non-pupil premium middle attaining pupils.

Internal tracking data shows:

- Pupil premium children are making steady progress across the school.
- At the end of KS1, pupil premium children make progress which is in line with non-pupil premium children.
- Pupil premium children were supported through targeted interventions in order to make expected progress.
- Pupil premium children with speech and language barriers made good progress from their starting points.
- Engagement in learning for pupil premium pupils has improved, evidenced by fewer behaviour incidents.
- Attendance and punctuality has improved drastically and is now in line with national average.

We will continue to use pupil premium funding to enrich children's experiences and help them to become increasingly confident in all areas of learning, including the development of their social and life skills. We will also continue to use this funding to raise standards of attainment for pupil premium children and support attainment and progress.