



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 3 Curriculum Newsletter
Spring Term 1

Our class reading book this term will be – The Story of Tracy Beaker

English – The Pied Piper Of Hamelin

Comprehension:

- Develop positive attitudes to reading by listening to and discussing a wide range of fiction
- Increase familiarity with a range of books
- Identify themes and conventions
- Discuss words and phrases that capture readers' interest and imagination
- Ask questions to improve understanding of the text
- Predicting what might happen from details stated and implied
- Draw inferences and justify inferences with evidence
- Identify how language and structure contribute to meaning

Writing:

- Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar
- Plan writing by discussing and recording ideas
- Draft and write by composing and rehearsing sentences orally
- Draft and write by organising paragraphs around a theme
- Write for different purposes including about fictional personal experiences
- Assess the effectiveness of their own and others' writing and suggest improvements
- Proof-read for spelling and punctuation errors

Grammar:

- Learn to use and select the best propositions to complete sentences.
- To put verbs into the simple past tense.
- To use comparative and superlative adjectives.
- To punctuate direct speech
- To know and use pronouns instead of nouns.

Maths

<p>Throughout the term children will learn the following:</p> <ul style="list-style-type: none"> • Multiplying 2-digit numbers • Multiplying with regrouping • Simple dividing • Dividing with regrouping • Dividing with regrouping • Solving word problems 	<p>Length:</p> <ul style="list-style-type: none"> • Writing length in metres and centimetres • Writing length in centimetres • Writing length in metres • Writing length in Kilometres and Metres • Comparing length • Solving word problems
Science	PSHE
<p><u>The power of forces</u></p> <ul style="list-style-type: none"> • How can you make it start to move? • What is making it move? • How well can an object slide on different materials? • Which materials are magnetic? • What can magnets do? • How strong are magnets? • How do magnets affect each other? 	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • Staying motivated when doing something challenging • Keep trying even when it is difficult • Work well with a partner or in a group • Have a positive attitude • Help others to achieve their goals
RE	Computing
<p><u>Why is the Bible special?</u></p> <ul style="list-style-type: none"> • What do we know about the Bible and what makes it special? • What is in the Bible? • What can we learn from the story of Joseph? • How do Christians use the Bible in church and in the home and elsewhere? • What inspires and guides me in my life? 	<p><u>Scratch Music</u></p> <ul style="list-style-type: none"> • To introduce the students to the music making abilities of Scratch • To reinforce the music making abilities of Scratch to the students.
Topic- Ancient Egyptians	
<ul style="list-style-type: none"> • Who were the Ancient Egyptians? • What was life like in Ancient Egypt? • To understand and explain the ancient Egyptian ritual of mummification. • To understand how evidence can give us different answers about the past. (Tutankhamun) • To compare and contrast the Egyptian writing with my own. • To compare and contrast the powers of different Egyptian gods. • To create an Egyptian artefact. 	
Important Information	

PE: Your child will have PE every Wednesday and Thursday. Please make sure they have their PE kit in school.

Spanish– Your child is learning Spanish every Tuesday.

Swimming- Please ensure your child brings their swimming kit every Friday.

PLEASE NOTE:

- Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed.
- Weekly spellings are handed out Mondays and tested on the following Monday
- Does your child know their times tables? Rehearse them using their multiplication chart.
- Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal.